

## **CHAPTER V**

### **CONCLUSION AND SUGGESTION**

This chapter presented the summary of conclusions and suggestions dealing with the research findings of the research. The conclusions were divided from the findings that have been discussed in chapter before. As the follow up of the findings, some suggestions were addressed to the teacher and other researcher.

#### **A. Conclusion**

First, based on the research findings were described previously, the researcher found that the research was successful. It could be seen from the result of t-test from students' score in posttest between experiment and control group. The mean score of experiment group was 76,46 and mean score of control group was 60,91. The experiment group got higher improvement than control group. There was significant difference in students score improvement between the group who were implemented by using TGT and the group who were not implemented by using TGT. It's mean that Teams games tournament could improve students' understanding about simple present tense in MTs.Jawahirul Ulum Jabon.

Second, the result of the students' responses toward the implementation of TGT showed that most of the students interesting in implementation of TGT. The students' response about the advantages of TGT said that TGT gave advantages in learning English especially in learning

grammar, besides TGT gave motivate to the students it could make the students easier to learning grammar. Last, about the improvement students' understanding about grammar, the students stated that TGT could improve their grammar understanding, it was showed there was improvement from the results of students post test score.

## **B. Suggestion**

Based the research and finding the research, some suggestion were given to:

The teacher

- The researcher recommended the teacher to used TGT in the class, because it has some fun activity for the students, it also very easy to be implemented. So, it can make students more active in the class
- Implementation of TGT needs a lot of time, so the researcher recommended the teacher to provide much time to do TGT technique in teaching learning process.
- The teacher has to learn more about this technique in order to make the teaching and learning process run well in the class.

The other researcher

- The other researcher could use this teaching technique in different subject and location, and the next researcher could develop this research to continue in implementation of Teams games tournament with the different problem of the research, different analysis and etc.