

ABSTRACT

Wahidatul 'Aziza B. A. D05209034. *The Use of Video Record to Improve Speaking Skill on Narrative Text of the Eleventh Grade Students at SMAN 1 WARU*. English Department, Faculty of Education and Teacher Training, State Institute for Islamic Studies. Advisors: Dr. Phil. KhoirunNiam and SigitPurnomoJati, M.Pd.

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The research investigates the efficiency of applying video record to improve students' speaking skill. This research is aimed to find out what video record is and how the teacher uses video record in teaching and learning English, how video record improves students' speaking skill, and whether the students who are taught through video record have better speaking skill than those who are not taught through video record. It employed a quasi-experimental research design toward eleventh grade students of SMAN 1 WARU. This research involved two groups consisted of experimental and control group. The experimental group was taught under treatment of using video record and control group was taught using conventional teaching. The data was gained through observation checklist and tests. The observation checklist was analyzed and presented descriptively. While the students' test scores were analyzed using t-test formula. The research reveals that the use of video record improves students' speaking skill. It was evidenced by the significant increase of students' score from pretest to posttest. It was also evidenced by the result of the statistical computation (t-test) which revealed that t-value (11,29) was higher than t-table (2,000, $\alpha = 0,05$ and $df = 58$). In short, the null hypothesis (H_0), students who are not taught through video record have better speaking skill than those who are taught through video record, was rejected and alternative hypothesis (H_a), students who are taught through video record have better speaking skill than those who are not taught through video record, was accepted.