

**THE CORRELATION BETWEEN STUDENTS'
VOCABULARY MASTERY AND READING
COMPREHENSION OF DIFFERENT ENGLISH TEXT TYPES**

THESIS

Submitted in partial fulfillment of the requirement for the degree of
Sarjana Pendidikan (S.Pd) in Teaching English



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ABSTRACT

Halimatussa'diah, Risma. (2024). *The Correlation between Students' Vocabulary Mastery and Reading Comprehension of Different English Text Types*. A Thesis. English Language Education Department, Faculty of Tarbiyah and Teacher Training, UIN Sunan Ampel Surabaya. Advisors: Rakhmawati, M.Pd and Hilda Izzati Madjid, MA

Keywords: *Vocabulary Mastery, Reading Comprehension, English Text Types*

Reading is a critical skill in literacy that plays an important role in educational success. Students acquire and comprehend information through reading, and a solid vocabulary is essential for understanding textual material effectively. The more vocabulary students have, the easier it is for them to comprehend various text in English. This research aims to explore the correlation between students' vocabulary mastery and reading comprehension of various types of English texts. To answer that, there were two tests namely vocabulary test and reading test. The subject of this study was 39 students of IX grades at SMP YPI Baiturrahman academic year 2023/2024. This study used quantitative research and SPSS 16 to analyze the test results. The research findings reveal the correlation between students' command of vocabulary and their ability to comprehend texts material of different English text types. The Spearman analysis shows that the correlation is 0,652, which means the correlation is strong. While the value of Sig.=0.00 < 0.05. This indicates that the null hypothesis (H_0) is rejected, while the alternative hypothesis (H_a) is accepted. Hence, it can be concluded that students who demonstrate a more advanced vocabulary mastery tend to indicate ability to comprehend a variety of textual material. Thus, the acquisition of vocabulary is crucial for students, as it enhances their capacity to understand texts. The greater the students' vocabulary, the better their comprehension of the intended meaning in texts.

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ABSTRAK

Halimatussa'diah, Risma. (2024). *The Correlation between Students' Vocabulary Mastery and Reading Comprehension of Different English Text Types*. A Thesis. English Language Education Department, Faculty of Tarbiyah and Teacher Training, UIN Sunan Ampel Surabaya. Advisors: Rakhmawati, M.Pd and Hilda Izzati Madjid, MA

Keywords: *Penguasaan Kosakata, Pemahaman Membaca, Tipe-tipe Teks Bahasa Inggris*

Membaca adalah keterampilan penting dalam literasi yang memainkan peran penting dalam keberhasilan pendidikan. Siswa memperoleh dan memahami informasi melalui membaca, dan kosakata yang kuat sangat penting untuk memahami materi tekstual secara efektif. Semakin banyak kosakata yang dimiliki siswa, semakin mudah pula mereka memahami berbagai teks dalam bahasa Inggris. Penelitian ini berupaya untuk mengeksplorasi hubungan antara kemahiran siswa dalam kosakata dan pemahaman mereka terhadap berbagai jenis teks bahasa Inggris. Untuk menjawabnya, ada dua tes yaitu tes kosakata dan tes membaca. Subjek penelitian ini adalah siswa kelas IX SMP YPI Baiturrahman tahun pelajaran 2023/2024 yang berjumlah 39 orang. Penelitian ini menggunakan penelitian kuantitatif dan SPSS 16 untuk menganalisis hasil tes. Temuan penelitian mengungkapkan hubungan antara penguasaan kosa kata siswa dan kemampuan mereka untuk memahami materi teks dari berbagai jenis teks bahasa Inggris. Analisis Spearman menunjukkan korelasi sebesar 0,652 yang berarti korelasinya kuat. Sedangkan nilai Sig.=0,00 < 0,05. Hal ini menunjukkan bahwa hipotesis nol (H_0) ditolak, sedangkan hipotesis alternatif (H_a) diterima. Oleh karena itu, dapat disimpulkan bahwa siswa yang menunjukkan penguasaan kosa kata yang lebih maju cenderung menunjukkan kemampuan untuk memahami berbagai materi tekstual. Jadi, pemahaman kosakata sangat penting bagi siswa, karena meningkatkan kapasitas mereka untuk memahami teks. Semakin banyak kosakata siswa, semakin baik pemahaman mereka terhadap makna yang dimaksudkan dalam teks.

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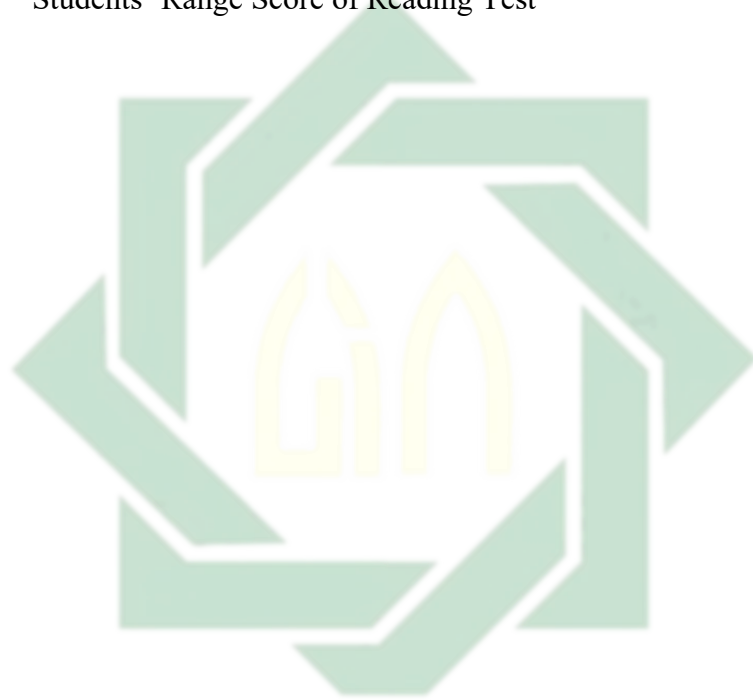
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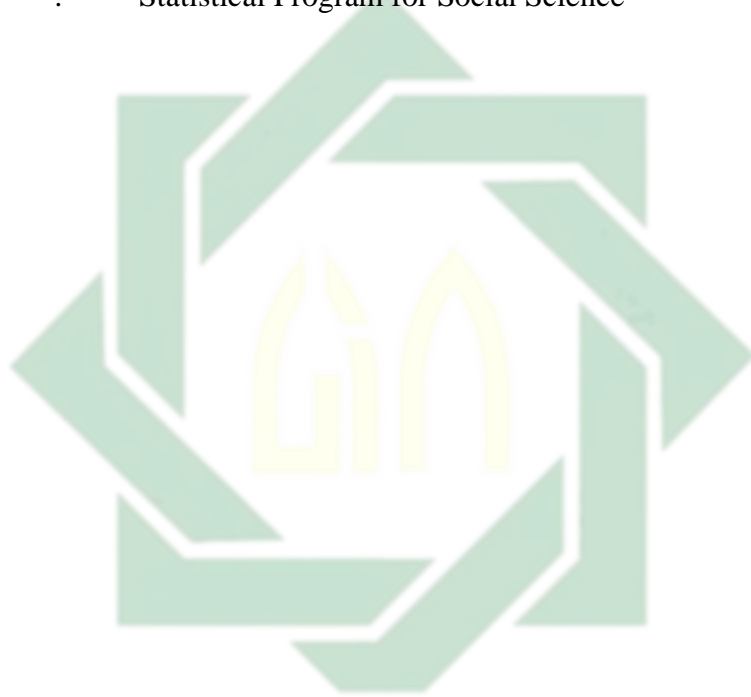
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LIST OF ABBREVIATIONS

- EFL : English as a Foreign Language
- NGSL : The New General Service List
- SPSS : Statistical Program for Social Science



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