

APPROVAL SHEET

This thesis by Syarifah Hidayatullah entitled “*The Effectiveness of Reciprocal Questioning (ReQuest) toward Students’ Ability in Reading Descriptive Text: An Experimental Study of the Tenth Grade Students at SMA Islam Jepara*” has been approved by the thesis advisors for the further approval Board of Examiners.

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MOTTO

LIFE IS FIGHT and Pray

DECLARATION

The undersigned:

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Declare that the present sarjana's thesis is originality research undertaken by the researcher mentioned above for the English Education and Teacher Training, State Islamic University of Sunan Ampel Surabaya. Any theories, findings, and research technique not my original work has been acknowledgement in the text. Theoretical contributions and findings in this are my own original work and have not been submitted for any degree in this or any universities.

If later it can be revealed that this sarjana's thesis contains wholly or partially plagiarized materials of other's intellectual work of any kind, I will readily accept the sanction established by the University on this matter.

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DEDICATION

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

This thesis is dedicated to,

My beloved parents, my mother Siti Mukaromah and my father Alm. Fadholi, who have given their true love, affection, prayer, attention, patience, suggestion and everything to me.

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ABSTRACT

Hidayatullah, Syarifah. (2014). *The Effectiveness of Reciprocal Questioning (ReQuest) toward Students' Ability in Reading Descriptive Text: An Experimental Study of the Tenth Grade Students at SMA Islam Jepara*. A Thesis. English Education Department, Faculty of Education and Teacher Training, State Islamic University of Sunan Ampel Surabaya. Advisors: Dra. Hj. Arbaiyah YS., MA and Ana Nurul Laila., M.TESOL

Key Words: Effectiveness, Reciprocal Questioning, and Descriptive Text.

This research was about teaching reading using reciprocal questioning (ReQuest) technique to improve the students' reading ability of descriptive text at tenth grade students of SMA Islam Jepara. The purpose of this study was to know the improvement of students' ability in reading descriptive text by using reciprocal questioning teaching technique in students' reading score.

This research conducted at the tenth grade students of SMA Islam Jepara. The researcher has chosen the tenth grade of accounting classes which consists of 30 students. In this research, the researcher used quantitative method. The researcher took two classes in this study. They were taken as control group and experimental group. The data were collected by pre-test, post-test and documentation. Furthermore, the instruments of this research were test and document for study (students' reading score).

The result of the research, from the test, the researcher concluded that the use of thematic instructional reciprocal questioning (ReQuest) technique could improve their achievement in reading ability about descriptive text. It proved from the mean of the both of class, which was the mean score of posttest of experimental group was 7.98 while the mean score of control group was 6.87.

Thus, reciprocal questioning (ReQuest) technique could give a good improvement on the students' reading ability of descriptive text. The teacher could use it as alternative technique when students felt bored with technique in teaching activity.

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Surabaya, February, 5th 2014

The writer,

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