

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter discusses the conclusion which is proved that ReQuest technique is more effective than herringbone technique as technique in teaching reading descriptive text to the tenth grade students at SMA Islam Jepara. This research would like to give readers an overall view of what has been discussed in previous chapters. It can be drawn in summary and some conclusion on the use of ReQuest technique in teaching reading descriptive text. Therefore, in this chapter also would like to give some suggestions that maybe useful for English teachers and for the next researches when they want to use ReQuest as suggested technique in teaching reading descriptive text to the tenth grade students of senior high school.

A. Conclusion

This research was including to the experimental method by applying ReQuest as technique for experimental group and herringbone technique for control group. For knowing the significance difference between experimental group and control group, it needed to check the effectiveness by analyzing the writing result from the test.

The result of this study showed that ReQuest technique was effectively improving students' reading ability. The test score of experimental

group and control group is compared to find out the differences score for group who was taught by ReQuest and group who was taught by herringbone technique. The test describes that the group who was taught by ReQuest technique has higher achievement than group who was not taught by ReQuest technique. Below the result was taken from posttest score of experimental group and control group as following:

1. The total score of posttest of experimental group (X.1) was 239.5 while the total score of posttest of control group (X.2) was 206.
2. The mean score of posttest of experimental group was 7.98 while the mean score of control group was 6.87.

From the result, the students of experimental group got higher improvement than the students of the control group. So, the researcher could prove that by the using of ReQuest technique, the students were motivated to learn descriptive text. ReQuest technique also helped the English teacher in teaching English reading which could be used as a good technique in teaching reading for the all functional text and all graders. Moreover, it also could help the studentsto think critically to generate questions based on the text. In short, ReQuest technique was more effective than herringbone technique as traditional technique in learning reading process.

B. Suggestions

1. For The Teacher

It is strongly suggested for the teacher to use as many attractive techniques as possible in teaching reading. The teacher hoped more creative in teaching students in order to increase teaching reading learning process and makes students active in learning process.

2. For the next researchers

For the next researchers who want to use this teaching technique, it is better to use ReQuest technique in different subjects and location in order to strength the previous research. It is also suggested to conduct their study on the implementation of ReQuest technique not only in news item text but also in other genre texts.