

**STUDENTS' ATTITUDE TOWARDS TEACHER'S ENGLISH INSTRUCTION WITH
HYPERLINK
THESIS**

Submitted in partial fulfillment of the requirement for the degree of
Sarjana Pendidikan (S.Pd) in Teaching English



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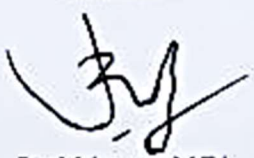


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ABSTRACT

Ahmad, Wildan Futuchi. (2022). *Students' Attitude Towards Teacher's English Instruction With Hyperlink*. Thesis. English Language Education Department. Faculty of Tarbiyah and Teachers Training, UIN Sunan Ampel Surabaya. Advisor I: Hilda Izzati Madjid, M.A. Advisor II: Rizka Safriyani, M. Pd.

Keywords : *Students Attitude, Teachers Instruction, E-Learning, Hyperlink*

Hyperlink brings education towards electronic-based learning or more simply paperless, especially during the current pandemic, all learning is done using online learning platforms. In the use of hypertext, the instructions from the teacher greatly affect students' attitudes towards the content of the material contained in the learning platform which contains hypertext. To conduct this research the researcher used what are English department students' attitude towards the teachers' use of Hyperlink in their classroom Instruction on 5th semester in Internet Based Language Teaching class of English Teacher Education Department at State Islamic University of SunanAmpel Surabaya as research question. This research aims to analyze what attitudes show by students towards teacher's instruction with hyperlink in 5th semester in Internet Based Language Teaching class of English Language Education Department at UINSA. This study is qualitative descriptive as the method, to get the data researcher using an online interview about students' attitudes towards teacher's instruction with hyperlink. The subjects of this study are ten students in IBLT which is random sampling. The result showed that students have a positive attitude when accessing and operating hyperlink which is contained in an e-learning platform. Furthermore, several of the students feel no confusion at all when trying to click hyperlink afterwards and go back to e- learning platform when negotiating material. Most students also show that they feel enjoy when accessing hypertext contained e-learning. The result finds that positive attitude make students more motivated by the process of learning English. The finding informs teachers of the possible activities exploring the use of hypertext in the class. For the students of English Department, this finding informs them of useful practice that they can adopt for their teaching practice in the future.

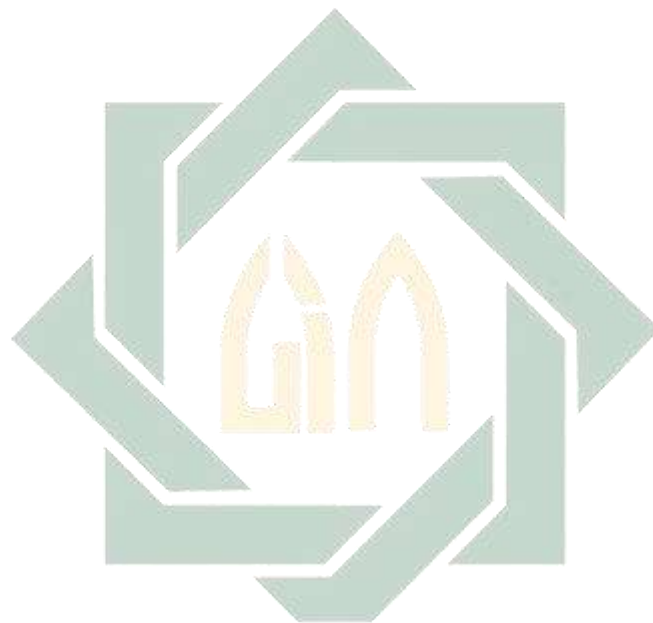
ABSTRAK

Ahmad, Wildan Futuchi. (2022). *Students' Attitude Towards Teacher's English Instruction With Hyperlink*. Thesis. English Language Education Department. Faculty of Tarbiyah and Teachers Training, UIN Sunan Ampel Surabaya. Advisor I: Hilda Izzati Madjid, M.A. Advisor II: Rizka Safriyani, M. Pd.

Keywords : *Students Attitude, Teachers Instruction , E-Learning, Hyperlink*

Hyperlink membawa pendidikan ke arah pembelajaran berbasis elektronik atau lebih sederhananya paperless, apalagi di masa pandemi saat ini, semua pembelajaran dilakukan dengan menggunakan platform pembelajaran online. Dalam penggunaan hypertext, instruksi dari guru sangat mempengaruhi sikap siswa terhadap isi materi yang terdapat dalam platform pembelajaran yang berisi hypertext. Untuk melakukan penelitian ini peneliti menggunakan bagaimana sikap siswa jurusan Bahasa Inggris terhadap penggunaan Hyperlink oleh guru dalam pembelajaran kelas semester 5 di kelas Pengajaran Bahasa Berbasis Internet Jurusan Pendidikan Guru Bahasa Inggris di Universitas Islam Negeri Sunan Ampel Surabaya sebagai pertanyaan penelitian. Penelitian ini bertujuan untuk menganalisis sikap apa yang ditunjukkan oleh siswa terhadap instruksi guru dengan hyperlink di semester 5 di kelas Pengajaran Bahasa Berbasis Internet Departemen Pendidikan Bahasa Inggris di UINSA. Penelitian ini merupakan penelitian deskriptif kualitatif sebagai metode, untuk mendapatkan data peneliti menggunakan wawancara online tentang sikap siswa terhadap instruksi guru dengan hyperlink. Subyek penelitian ini adalah sepuluh siswa di IBLT yang merupakan random sampling. Hasil penelitian menunjukkan bahwa siswa memiliki sikap positif saat mengakses dan mengoperasikan hyperlink yang terdapat dalam platform e-learning. Selain itu, beberapa siswa tidak merasa kebingungan sama sekali ketika mencoba mengklik hyperlink setelahnya dan kembali ke platform e-learning saat menegosiasikan materi. Sebagian besar siswa juga menunjukkan bahwa mereka merasa senang ketika mengakses hypertext yang terdapat e-learning. Hasilnya menemukan bahwa sikap positif membuat siswa lebih termotivasi oleh proses belajar bahasa Inggris. Temuan ini menginformasikan guru tentang kemungkinan kegiatan mengeksplorasi penggunaan hypertext di kelas. Untuk mahasiswa Jurusan

Bahasa Inggris, temuan ini memberi tahu mereka tentang praktik yang berguna yang dapat mereka adopsi untuk praktik mengajar mereka di masa depan.

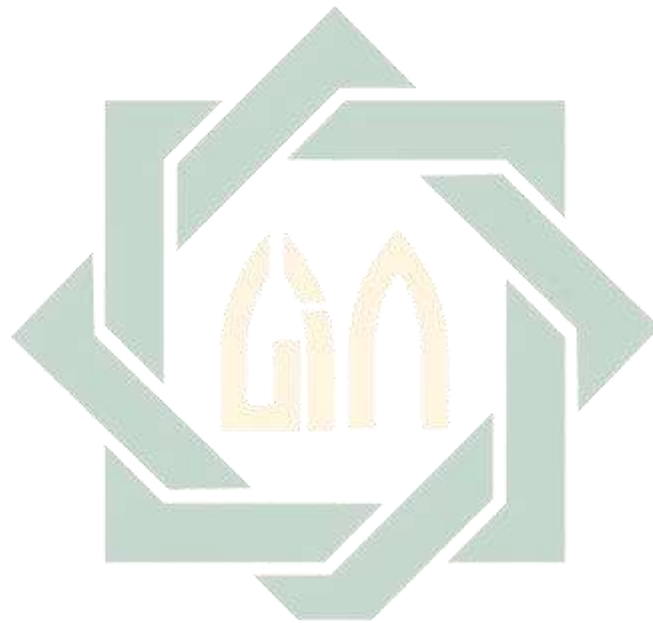


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Table of Contents

MOTTO	4
DEDICATION	2
PERNYATAAN KEASLIAN TULISAN	3
ADVISOR APPROVAL SHEET	4
EXAMINER APPROVAL SHEET	5
ABSTRACT	6
ACKNOWLEDGEMENT	9
CHAPTER I.....	1
INTRODUCTION	1
C. Objective of the Research	6
D. Significance of the Research.....	7
E. Scope and Limitation of Research.....	7
F. Definition Of Key Term	8
1. Attitude	8
2. Teacher’s Instruction	9
3. Hyperlink	9
CHAPTER II	11
REVIEW OF RELATED LITERATURE	11
1. Students’ Attitude	11
2. Teacher’s Instruction	16
3. Hyperlink	17
B. Review Of Previous Study.....	20
CHAPTER III	27
RESEARCH METHOD	27
B. Research subject	28
C. Setting of the Research	29
D. Data and Source of Data	29
E. Research Instrument	30
F. Data Collection Technique	31
G. Data Analysis Technique	32
CHAPTER IV	36
RESEARCH FINDINGS AND DISCUSSION	36

CHAPTER V	55
CONCLUSIONS AND SUGGESTIONS	55
REFERENCES	58
APPENDIX.....	64



UIN SUNAN AMPEL
S U R A B A Y A

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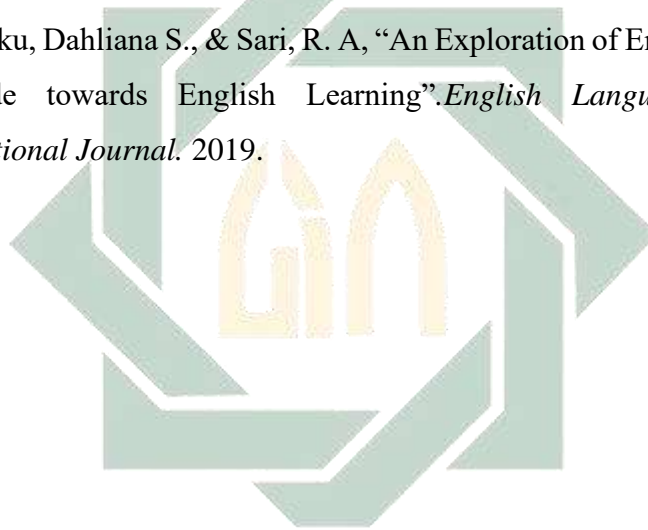
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