## **CHAPTER V**

## **CONCLUSION AND SUGESSTION**

This chapter presents the conclusion and suggestion of the study. The conclusion can be said as summary of the result of this study and to highlight the research finding. Besides, the researcher would like to give some suggestions that maybe useful for English teachers and for further researchers.

## A. CONCLUSION

Based on the statement of the problems, the researcher concludes that:

- 1. The application of photographs from *National Geographic*can improve the students' ability in writing descriptive text, with the major evidence of students in experimental group get scoremore than 7,5 students performed better in writing descriptive text. This was condition is indicated by the increase of the result of students' tests, that is from 73,166 (pre-test)to 85,833 (post-test). The calculation oft-test also showed that the t<sub>value</sub> was 5,572 it is higher than t<sub>table</sub> 1,980. Based on the result of the scores above, the researcher concluded that the treatment of the applying photographs from *National Geographic* in teaching writing descriptive text is effective.
- 2. The students' response about applying of photographs from *National Geographic* in improving students' ability in writing descriptive text is positive. This result was indicated by the 60% of the respondents who are

favored with "very strong" criterion, and 30% of respondents are favored with "strong" criterion. Besides, using photographs from *National Geographic* make students seemed to enjoy the class and excited to the lesson. It can stimulate the students in writing descriptive text. So, the result of students' responses toward the applying photographs from *National Geographic* to improve writing descriptive text is "Positive"

## **B. SUGGESTION**

After concluding the result of this study, the researcher gives several suggestions that may be useful for teachers and other researcher. Those are:

- 1. For the teacher:
  - a. English teacher should attempt to apply new method or media to teach English writing as varieties as possible. As we know that, writing is complex skill in English, therefore students should master many things to be able to write aparagraph well. If a teacher cannot get the students' attention it will be difficult for them to improve students' ability in writing descriptive text.
  - b. Applying photographs from *National Geographic* it brings new atmosphere for both teacher and learners. It is expected to make students interested in learning to write descriptive text.
  - c. Applying photographs from *National Geographic* is useful for students, because it can helps them obtain many ideas to write descriptive text.

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2. For other researchers: it is suggested that other researcher apply photographs from *National Geographic* in different technique or strategy, in order to strengthen the previous findings. It is also suggested that they conduct their study on the implementation of applying photographs from *National Geographic* not only in writing descriptive text but also in other genres.