

***VIRTUAL FIELD TRIP PROGRAM TO PROMOTE STUDENTS’  
SPEAKING ABILITY AT SMPT DAARUL MUTTAQIEN SURABAYA***

**THESIS**

Submitted in partial fulfillment of the requirement for the degree of Sarjana Pendidikan  
(S.Pd) in Teaching English



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## ABSTRACT

Rohmah, Ulifatur (2022). “*Virtual Field Trip Program to Promote Students’ Speaking Ability at SMPT Daarul Muttaqien Surabaya.*” A Thesis, English Language Education Department, Faculty of Education and Teacher Training. Universitas Islam Negeri Sunan Ampel Surabaya. Advisors: Dr. Mohamad Salik, M.Ag, and Hilda Izzati Madjid, MA

*Keywords: Virtual Field Trip Program, Students Perceptions*

English Language Programs have a great influence on the students’ learning process. Many schools have some creativity in creating fun programs. Daarul Muttaqien Integrated Junior High School has a great program that is annually held namely *Virtual Field Trip Program*. This study is conducted in order to explore how the teacher designed the *Virtual Field Trip* program to promote students' speaking skill. The subject of this study were two teachers as the guide of the *Virtual Field Trip* program and the students as the participants of the *Virtual Field Trip* program. In this study, the researcher used qualitative methods collected through interviews with two teachers and distributing the questionnaire to the students. The findings showed that there are three main steps in designing the program. Those are the technical aspect which is the preparation before the *Virtual Field Trip* program is implemented, the content which is the material during the *Virtual Field Trip* program, and the evaluation of the program to know the progress of the students. While, in the result of the questionnaire explained the students’ perceptions about the *Virtual Field Trip* program that can be classified into four points, those are; students’ interest in participating the program, the program is a bridge in learning English, the program can promote the students speaking ability, and the interesting activities that have been well prepared by the teachers.

## ABSTRAK

Rohmah, Ulifatur (2022). “*Virtual Field Trip Program to Promote Students’ Speaking Ability at SMPT Daarul Muttaqien Surabaya.*” A Thesis, English Language Education Department, Faculty of Education and Teacher Training. Universitas Islam Negeri Sunan Ampel Surabaya. Advisors: Dr. Mohamad Salik, M.Ag, and Hilda Izzati Madjid, MA

Kata Kunci: Virtual Field Trip Program, Persepsi Siswa

Program Bahasa Inggris memiliki pengaruh yang besar terhadap proses belajar siswa. Banyak sekolah memiliki kreativitas dalam menciptakan program - program yang menyenangkan. SMP Terpadu Daarul Muttaqien memiliki beberapa program yang luar biasa. Salah satunya yaitu Program Virtual Field Trip. Penelitian ini dilakukan untuk mengeksplorasi bagaimana guru merancang program Virtual Field Trip untuk meningkatkan keterampilan berbicara siswa. Subjek penelitian dalam studi ini adalah dua orang guru sebagai pemandu program Virtual Field Trip dan siswa sebagai peserta program Virtual Field Trip. Dalam penelitian ini, peneliti menggunakan metode kualitatif yang dilakukan melalui wawancara dengan dua orang guru dan penyebaran angket kepada siswa. Hasil penelitian ini menunjukkan bahwa ada tiga langkah utama dalam merancang program, yaitu aspek teknis yang merupakan persiapan sebelum program Virtual Field Trip dilaksanakan, konten yang menjadi materi selama program Virtual Field Trip, dan evaluasi program untuk mengetahui kemajuan siswa setelah mengikuti kegiatan Virtual Field Trip. Sedangkan pada hasil angket menjelaskan persepsi siswa tentang program Virtual Field Trip yang dapat diklasifikasikan menjadi empat poin, yaitu; minat siswa untuk mengikuti program, program ini merupakan jembatan dalam belajar bahasa Inggris, program dapat meningkatkan kemampuan berbicara siswa, dan kegiatan menarik yang telah dipersiapkan dengan baik oleh para guru.

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