EXPLORING THE ROLE OF CHATGPT IN LANGUAGE EDUCATION: STUDENTS' PERCEPTIONS

THESIS

Submitted in partial fulfillment of the requirement for the degree
Sarjana Pendidikan (S.Pd) in Teaching English

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ABSTRACT

Aisyah. (2023). EXPLORING THE ROLE OF CHATGPT IN LANGUAGE EDUCATION: STUDENTS' PERCEPTIONS. Thesis. English Language Education Department, Faculty of Tarbiyah and Teacher Training, UIN Sunan Ampel Surabaya. Supervisors: Fitriah, Ph.D. and H. Mokhamad Syaifudin, M.Ed., Ph.D.

Key Words: Artificial Intelligence in Education, ChatGPT in ELT, Potentials, Threats

The emergence of ChatGPT as one of Artificial Intelligence tools has been widely discussed among educators. The tool indeed can be used as an additional resource for learning purposes. This study focused on investigating students' opinions on the role of ChatGPT as well as the potentials and threats of ChatGPT for providing information. To explore the issue, this study is using a qualitative design, collecting data through interviewing ten students from five different universities in East Java. The findings discovered that ChatGPT was useful to access the information. According to the participants, ChatGPT helped them to summarize texts, to assist writing, to translate languages, and to act as a conversational agent. However, participants also feel several concerns regarding its reliability and accuracy, mainly in the possibility of ChatGPT giving false answers, plagiarized answers, or biased answers. This study highlighted that the use of ChatGPT can be beneficial for learning purposes as mentioned in this study, but learners need to be aware of how to use them wisely as ChatGPT might not present correct information.

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ABSTRAK

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Key Words: Artificial Intelligence in Education, ChatGPT in ELT, Potentials, Threats

Kemunculan ChatGPT sebagai salah satu alat kecerdasan buatan atau Artificial Intelligence (AI) merupakan topik yang banyak didiskusikan oleh pengguna. Studi ini fokus ke mengungkap opini mahasiswa mengenai potensi dan ancaman dari penggunaan ChatGPT. Rumusan masalah yang dibahas pada penelitian ini adalah; (1) Apa pendapat mahasiswa ELT terhadap peran ChatGPT dalam memberikan akses ke informasi dan sumber-sumbernya? Dan (2) Apa saja kekhawatiran yang ada pada mahasiswa ELT tentang reliabilitas dan akurasi dari informasi yang diberikan oleh ChatGPT? Sepuluh mahasiswa ELT dari lima universitas yang berbeda telah menjadi peserta dari penelitian ini. Penelitian ini menemukan bahwa; (1) Partisipan menanggapi ChatGPT berguna dalam memberikan mereka sumber informasi dengan cara meringkas bacaan, membantu penulisan, menerjemahkan bahasa, dan berperan sebagai rekan bercakap, dan (2) Partisipan merasa ada kekhawatiran terhadap reliabilitas dan akurasi dari jawaban ChatGPT yang berkemungkinan memberikan jawaban yang salah, jawaban yang telah diplagiasi, dan jawaban yang bias. Penelitian ini memberikan kontribusi terhadap dunia pendidikan dalam memberikan saran kepada pendidik dan siswa dalam pemaksimalan penggunaan ChatGPT dan kepada peneliti yang akan datang dalam menggali ilmu baru pada konteks bahasan yang lebih luas.

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LIST OF ABBREVIATIONS

UINSA	: UIN Sunan Ampel Surabaya
ELT	: English Language Teaching
ChatGPT	: Chat Generative Pre-trained Transformer
NLP	: Natural Language Processing
AI	: Artificial Intelligence

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