

## CHAPTER V

### CONCLUSION AND SUGGESTION

This chapter presents the conclusion and suggestions related to the research findings of this study.

#### A. Conclusion

The conclusion of the research results can be determined as follow:

##### 1. Students' difficulties in understanding English reading descriptive text

Based on the result of test, the researcher concludes that the students have some difficulties in identifying main idea of the text, identifying specific word in the text and the last many students have difficulty in understanding the structure of the text. it can be seen from the high number of percentage of participants who answered wrong on every question of the test.

##### 2. The factors causing the Difficulties

From the result of data analyses of questionnaire and interview, the researcher find three factors causing the students' difficulties in understanding English reading descriptive text. They concern with learners' background, teacher's technique, and the learners' environment.

There are three factors in learners' background that cause their difficulties. First, 66,6% students are lack of interest in learning reading because they experienced no desire to read English text and they are lazy and afraid to read the English text. Second, 73,3% students are lack of motivation to learn reading because reading is boring for them. And the last more than

60% students experienced lack of background knowledge about reading either from grammar, vocabulary or English text.

Teaching technique the next factor because it influence the students' understanding of the material explained by the teacher. most of the students (66,6%) said that their teacher's technique is not interesting, he do not give clear instruction in teaching reading, he rarely use media in teaching, and cannot create interesting activity in learning.

The last factor is come from the learners' environment. There are two kinds of environment that cause difficulties. They are school and home environment. The majority of the students (66,6%) experienced lack of facilities in their school since it did not provide enough reading material for them. Moreover, 66,6% said that they are lack of parental control in learning because they experienced no motivation from the parent and lack of parents' attention.

### **3. Suggestion**

Based on the research findings, the following suggestions are recommended for English teachers and future researchers.

#### **1. For the English teacher**

These suggestions are very useful for the English teachers, especially for the English teacher at the eighth grade students in MTs Miftahul Ulum, Duriwetan Maduran, and Lamongan.

- a. The teachers should learn better and be more creative in applying the techniques of teaching reading skill. It used to solve the students' difficulties in understanding the reading text and improve the students' understanding about material taught.
- b. The teacher should create various appropriate media and illustrations to support the understanding.
- c. The teacher should identify and teach the vocabulary that related to the text to be learned before the students read the text. It will make the students easy to understand the text.

## **2. For Future Researcher**

It is also suggested to the further researchers who want to analyze about students' difficulties, it would be better to analyze with different aspects of this research. For example: students' difficulties in other skill, object and level of school.