

**TEACHER-STUDENT POWER RELATION WITHIN
CLASSROOM INTERACTIONS DURING PRE-SERVICE
TEACHERS' TEACHING INTERNSHIP**

THESIS

Submitted in partial fulfillment of the requirement before conducting a study for
the degree of Sarjana Pendidikan (S.Pd) in Teaching English



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ABSTRACT

Alfinnozha, A. (2023). *Teacher-Student Power Relation Within Classroom Interaction During Pre-Service Teachers' Teaching Internship*. A thesis, English Language Education Department, Faculty of Tarbiyah and Teacher Training, UIN Sunan Ampel Surabaya. Supervisor I: Afida Safriani, S.Ag MA, Ph.D. Supervisor II: Dr. Siti Asmiyah, S.Pd, M.TESOL

Keywords: Power Relation, Classroom Interactions, Pre-Service Teachers, Teaching Internship.

There will be a dominant individual with power bases at the center in classroom interactions. This study highlights the power relationships that emerge in interactions between pre-service teachers and students. This study aims to determine what types of power relationships occur between pre-service teachers and students in teaching internships. This research employed qualitative research. The research findings show four types of power relation between pre-service English teachers and students during classroom interaction. The researcher found four types of power relation; those are expert power, legitimate power, reward power, and coercive power. Expert power and legitimate power are the most frequently appearing on the types of power relation. At the same time, rewards and coercive don't have a significant role in the learning process.

ABSTRAK

Alfinnozha, A. (2023). *Teacher-Student Power Relation Within Classroom Interaction During Pre-Service Teachers' Teaching Internship*. Skripsi, Jurusan Pendidikan Bahasa Inggris, Fakultas Tarbiyah dan Keguruan, UIN Sunan Ampel Surabaya. Dosen Pembimbing I: Afida Safriani, S.Ag MA, Ph.D. Dosen Pembimbing II: Dr. Siti Asmiyah, S.Pd, M.TESOL.

Kata Kunci: *Relasi Kuasa, Interaksi Kelas, Guru Pra-Jabatan, Magang Mengajar.*

Akan ada individu yang dominan dengan basis kekuasaan yang menjadi pusat dalam interaksi di kelas. Penelitian ini membahas tentang hubungan kekuasaan yang muncul dalam interaksi antara guru pra-jabatan dan siswa. Penelitian ini bertujuan untuk mengetahui jenis hubungan kekuasaan apa saja yang terjadi antara guru pra-jabatan dan siswa dalam magang mengajar. Penelitian ini menggunakan penelitian kualitatif. Temuan penelitian menunjukkan empat jenis hubungan kekuasaan antara guru bahasa Inggris pra-jabatan dan siswa selama interaksi di kelas. Peneliti menemukan empat jenis relasi kekuasaan, yaitu kekuasaan ahli, kekuasaan yang sah, kekuasaan penghargaan, dan kekuasaan paksaan. Kekuasaan ahli dan kekuasaan sah adalah yang paling sering muncul dalam tipe relasi kekuasaan. Sementara itu, kekuasaan penghargaan dan kekuasaan paksaan dalam penelitian ini tidak memiliki peran yang signifikan dalam proses pembelajaran.

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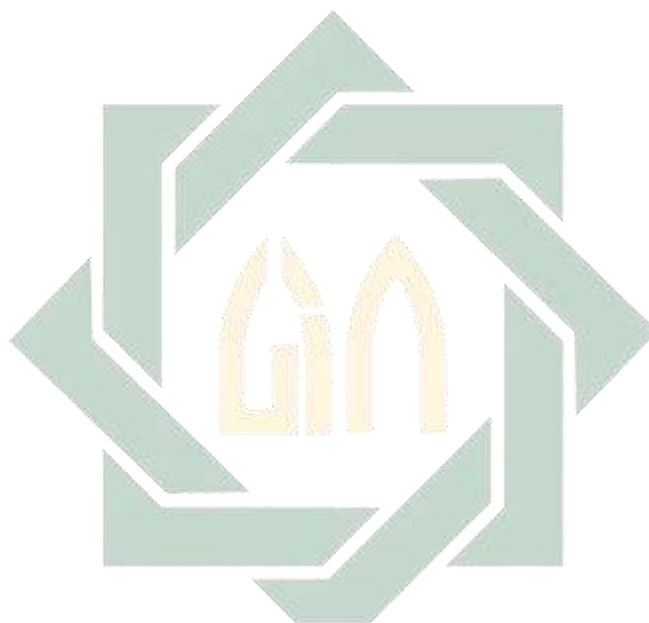
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