SENTENCE STRUCTURE ANALYSIS FOUND IN ENGLISH LITERATURE UINSA STUDENTS NARRATIVE TEXT

THESIS

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ABSTRACT

Rafikasari, Z. (2024). *Sentence Structure Analysis Found in English Literature UINSA Students Narrative Text.* English Literature Department, Faculty of Adab and Humanities, UIN Sunan Ampel Surabaya. Advisors: (I) Tristy Kartika Fi'aunillah, M.A, (II) Prof. Dr. A. Dzo`ul Milal,, M.Pd.

The research discusses the classification of sentences into four main structures: simple, compound, complex, and compound-complex. It illustrates each structure with examples and emphasizes their role in storytelling. Additionally, it outlines a research question and objective aimed at investigating the sentence structures in narrative texts written by 7th-semester English Literature students at UINSA. The study's significance lies in deepening understanding of sentence structures in narratives, contributing to research methodologies, advancing educational practices, and shedding light on the relationship between linguistic accuracy and narrative creation. The researcher hopes to gain insights into students' writing proficiency through this analysis.

This study was conducted using sampling and qualitative methodology to investigate sentence structure analysis in narrative story writing. The study focuses on 30 7th-semester English Literature Department students from UINSA, who were tasked with creating narrative texts using comic pictures. The data for the research was sourced from the submitted papers containing story writings by these students. The research design employed qualitative methods appropriate for analyzing narrative texts. Data analysis was conducted using syntax sentence structure analysis. The subjects of the study were short paragraphs or full texts written by the respondents, who were selected based on their ability to construct sentences with various structures.

This study presents the results of their study, addressing the research question concerning the types and functions of sentence structures in narrative texts written by 7th-semester English Literature students at UINSA. Researcher analyzed a total of 156 sentences, categorizing them into simple, compound, complex, and compound-complex structures. Most of the sentences were declarative, with simple structures being the most common. The findings indicate that students can construct complex information, particularly through simple and complex sentence structures. This ability suggests proficiency in sentence arrangement, echoing previous research emphasizing the importance of simple sentences in communication and textual composition. They highlighted how studying sentence structure aids in appreciating stylistic choices, enhancing communication, refining language usage, and fostering critical thinking skills. Ultimately, the study concludes that analyzing sentence structure is essential for literacy and effective communication, offering endless possibilities for linguistic exploration and mastery.

Keywords: syntax, sentence structure analysis, narrative text

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ABSTRAK

Sahnaz, A. 2015. *Analisis Struktur Kalimat yang Terdapat dalam Teks Naratof Mahasiswa Sastra Inggris UINSA.* Program Studi Sastra Inggris, Fakultas Adab dan Humaniora, UIN Sunan Ampel Surabaya. Pembimbing: (I) Tristy Kartika Fi'aunillah, M.A, (II) Prof. Dr. A. Dzo`ul Milal,, M.Pd.

Penelitian ini menyelidiki struktur kalimat dalam teks naratif yang ditulis oleh mahasiswa Sastra Inggris semester 7 di UINSA. Melalui analisis terhadap 156 kalimat, penelitian ini mengidentifikasi empat struktur utama: sederhana, majemuk, kompleks, dan kompleks-majemuk. Struktur-struktur ini diilustrasikan dengan contoh-contoh yang menekankan peran mereka dalam proses bercerita. Tujuan penelitian adalah untuk mendalami pemahaman tentang struktur kalimat dalam narasi dan berkontribusi pada metodologi penelitian serta praktik pendidikan. Hasilnya menunjukkan dominasi kalimat deklaratif dengan struktur sederhana yang paling umum. Penelitian menyoroti pentingnya analisis struktur kalimat dalam mengapresiasi gaya bahasa, meningkatkan komunikasi, menyempurnakan penggunaan bahasa, dan mengembangkan kemampuan berpikir kritis. Dengan menggunakan sampling dan metodologi kualitatif, penelitian ini menegaskan bahwa pemahaman tentang struktur kalimat merupakan aspek penting dari literasi dan komunikasi yang efektif.

Penelitian ini berfokus pada 30 mahasiswa Jurusan Sastra Inggris semester 7 dari UINSA, yang ditugaskan untuk membuat teks naratif dengan menggunakan gambar komik. Data untuk penelitian ini bersumber dari makalah yang telah dikumpulkan yang berisi tulisan cerita dari para mahasiswa tersebut. Desain penelitian ini menggunakan metode kualitatif yang sesuai untuk menganalisis teks naratif. Analisis data dilakukan dengan menggunakan analisis struktur kalimat sintaksis. Subjek penelitian ini adalah paragraf pendek atau teks lengkap yang ditulis oleh para responden, yang dipilih berdasarkan kemampuan mereka dalam menyusun kalimat dengan berbagai struktur.

Peneliti menganalisis total 156 kalimat dan mengkategorikannya ke dalam struktur sederhana, majemuk, kompleks, dan kompleks-majemuk. Sebagian besar kalimat berbentuk deklaratif, dengan struktur sederhana menjadi yang paling umum. Temuan ini menunjukkan bahwa siswa dapat menyusun informasi yang kompleks, terutama melalui struktur kalimat sederhana dan kompleks. Hal ini membuka peluang eksplorasi dan penguasaan bahasa yang tak terbatas. Dengan demikian, penelitian ini memberikan kontribusi penting dalam pemahaman tentang bagaimana struktur kalimat memengaruhi penyampaian pesan dalam narasi, serta mengarahkan arah penelitian masa depan untuk lebih mendalami kaitannya dengan kemahiran menulis dan berbicara siswa.

Kata Kunci: sintaksis, analisis struktur kalimat, teks naratif

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