## **ABSTRACT**

Utami, Sri. 2014. An analysis teacher made English final test test for academic years 2012 – 2013 for seventh graders of Muhammadiyah 9 surabaya. A Thesis. English Department, faculty of Education and Teacher Training, State Islamic University SunanAmpel, Advisor: Prof. H. AriefFurqon.

Key Words: face validity, content validity, reliability, index of difficulty, index of discrimination, and effectiveness of distractors.

Teaching and testing are related to an evaluation process. Test is used instrument evaluation in education. It has important role for measure achievement the students. The English UKK test has important role in measuring the students' ability for the second semester. This study is conducted to know thequality of the teachermade English final test of Muhammadiyah 9 surabaya. It aims to know face validity, thecontent validity, reliability, index of difficulty, index of discrimination and effectiveness of distractors.

The research problem "how is the quality teacher made English UKK test for academic years 2012 – 2013 for seventh graders of Muhammadiyah 9 surabaya?

The thesis uses descriptive methodology. Because it will describe the quality of the test items in English final test for academic years 2012-2013 for seventh graders of Muhammadiyah 9 surabaya.

The result shows that face validity of the test has good validity. The content validity of the test has good content validity since 78% items test covered the indicators of Standard of Graduates Competencies. The reliability of the test has not reliable since 0, 15. It means that the test is unacceptable for the seventh graders. The test has acceptable index of difficulty since have 72% items which are adequate items and the students has acceptable index of discrimination since 56% items has satisfactory which is a good criteria. And the test has good distractors because the distractor is chosen at least by5% students who taking the test.