

## ABSTRACT

Agustiana, Rosalia.2014. *Pre-service Teachers' Beliefs about Teaching English at English Teacher Education Department*. A thesis. English Teacher Education Department, Sunan Ampel State Islamic University Surabaya. Advisor, Hanafi, M.A

Keywords: Beliefs, Teachers' Beliefs, Pre-service Teachers,

Teachers' beliefs are one of an important element for understanding and improving educational processes. The study of teachers' beliefs is the part of process to understand how teachers conceptualize their work. Teachers' beliefs can be taught of as guiding principles teachers hold to be true that give reflection for their teaching. Furthermore, teachers' beliefs play an important role in the classroom practice. Beliefs about teaching has 2 of focusing, they are constructivist belief and traditional belief.

Based on the explanation above, *Pre-service teachers' beliefs about teaching English* is analyzed. The research problem of this study is focused on: To what extent is the pre-service teachers' belief as research question number one and for research question number two is what is the actual classroom teaching practice by pre-service teachers.

Quantitative descriptive design is used in this study. It refers to Statistic descriptive. Questionnaire and observation were done to collect the data to answer those research questions. The subject of this research is the English Teacher Education Department students who take micro-teaching program (PPL1) academic year 2013-2014, Sunan Ampel State Islamic University Surabaya. 21 of pre-service English teachers were chosen through convenience sampling.

The result of the study shows that most of the beliefs about teaching English held by pre-service English teachers are constructivist belief. From survey, they believe that constructivist belief is more appropriate to apply in teaching rather than traditional belief. For the actual classroom teaching practice, almost of pre-service teachers has moderate scale in applying constructivist belief. Most of them has 25% - 90% in applying constructivist belief. All of classes have moderate scale in using constructivist teaching. 71,5% of E class is the highest in applying constructivist beliefs and for the lowest is about 35,75 % is G class.