

## ABSTRACT

Rahayu D. S. (2014). *An Analysis of Students' Engagement level in Outdoor and Indoor Class at English Intensive Grammar Class of MA. Bilingual Krian*. A Thesis. English Teacher Education Department, Faculty of Education and Teacher Training, Sunan Ampel State Islamic University, Surabaya. Advisor: Rizka Safriyani, M. Pd.

**Key words:** *students' engagement, students' engagement level, outdoor class, indoor class.*

In learning process, students' engagement is very important. Engagement of students is needed in order to create positive attitude, enjoyment and good understanding of the lesson. One of factors which influence the student's engagement is classroom environment.

Different classroom environment causes different students' engagement level in class, for example: studying in indoor class and studying in outdoor class. Outdoor class can interest the students to study better than indoor class, but the environment outside may reduce the students' engagement level toward the class. Therefore, this study aimed to analyze the students' engagement level in the indoor and outdoor class. Then, by applying descriptive qualitative approach, this study used interview and observation checklist to collect the data.

The results of this study show that in indoor class, the highest level of students' engagement can be found in group work activity. The average level of students' engagement can be found in watching movie activity. The lowest level of students' engagement can be found in lecturing activity. The average of students' engagement level in indoor class is 44% of students get high level of students' engagement, 43% of students get medium level of students' engagement and 13% of students get low level of students' engagement. Then, in outdoor class, the highest level of students' engagement can be found in group work discussion activity and individual work activity. The lowest level of students' engagement can be found in lecturing activity. The average of students' engagement level in outdoor class is 41% of students get high level of students' engagement, 44% of students get medium level of students' engagement and 15% of students get low level of students' engagement. Generally, students' engagement level in indoor class is higher than students' engagement level in outdoor class