

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

Based on research findings and discussion to answer the research questions that have been described above, the writer concludes two points as follows:

1. From the result of observation in indoor class, the highest level of students' engagement can be found in group work activity. The average level of students' engagement can be found in watching movie activity. While the lowest level of students' engagement can be found in lecturing activity. It happens because the students are more enjoyable in watching movie and group work discussion than they just listen to the teachers' explanation.
2. From the result of the observation in outdoor class. The highest level of students' engagement can be found in group work discussion activity and individual work activity. While the lowest level of students engagement can be found in lecturing activity. It happens because they feel very enjoyable when they do group work activity in outdoor class. Each of groups discusses in different places in outdoor that makes them do not feel boring. While, in individual work activity they have to do a task by themselves and the teacher will give them mark for the process of doing the task. So they engage more in this activity because they have high motivation to get a good mark.

3. There are some differences of students' engagement level between students who study in indoor class and the students who study in outdoor class. Students who study in outdoor class have higher level than students who study in indoor class for their emotion and psychology. Then, Students who study in indoor class have higher level than students who study in outdoor class for their behavior and cognition.

Generally, the students' engagement level in indoor class is higher than the level of students' engagement in outdoor class.

B. Suggestion

After conducting the research about an analysis of the students' engagement level in outdoor and indoor class at English intensive grammar class of Ma. Bilingual Krian , the writer suggests some important thing for the next researcher and the teacher.

For the next researcher, this topic is never discussed in English education department of Sunan Ampel State Islamic University. Knowing the students' engagement level in learning is very important. How to deal with something that may reduce or increase the engagement level of students is important to know by educator or teacher in order to create great class for the students. If, there are researchers who are very curious about this topic, the writer hopes that the next researchers can develop the information about the students' engagement level. For example, how to increase the students engagement level, what factor that reduce or increase the students' engagement level except physical classroom

environment, what else that can influence the students engagement level, how the students engagement level in learning English in the other place, and how to relate the students' engagement level with the students perception. There are many interesting title that can be derived from this topic.

For the teacher, there are some factors that can influence the students' engagement level in class including the physical environment of the class and the class activity. So, after reading this thesis, the researcher hopes that it can help the teachers to employ the appropriate classroom management in order to boost the students' engagement level in indoor and outdoor class. So, the engagement level of the students in those difference classes is balance. Moreover, the teacher will consider what activity, teaching material or method that will be used by the teacher to cover the students' lack for their engagement in indoor and outdoor class, so the engagement level of those two classes is better and balance.