

The Use of Quizlet to Promote Autonomous Learning in Teaching English

Vocabulary at SMPN 1 Surabaya

THESIS

Submitted in partial fulfilment of the requirement for the degree of Sarjana

Pendidikan (S.Pd) in Teaching English



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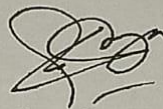
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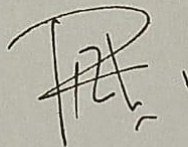
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ABSTRACT

Uways Alqorni, Alvin. (2023). *The Use of Quizlet to Promote Autonomous Learning in Teaching English Vocabulary at SMPN 1 Surabaya*. Thesis. English Teacher Education Department, Faculty of Tarbiyah and Teacher Training, Universitas Islam Negeri Sunan Ampel Surabaya. Advisor I : Dr. Irma Soraya, M.Pd. Advisor II: Rizka Safriyani, M.Pd

Keywords: Quizlet, Autonomous Learning, Vocabulary

The sophistication of technology in learning process has been growing among educators. One of the most popular platforms is Quizlet, a platform found in 2005 which features to help teachers deliver materials with specific features of study and game modes. Quizlet has been widely used and its merits for tertiary level in some countries has been discussed by researchers. However, only few high schools use Quizlet especially in Indonesia. In fact, SMPN 1 Surabaya has been applying Quizlet for certain times of period. Thus, this research describes the practice of using Quizlet in SMPN 1 Surabaya and investigate the students' autonomy as consequence of applying it. The data was collected through observations and interviews. It took twice to ensure that the data of the observation is adequate. A teacher and six voluntary students were interviewed to support the main data. The study showed that Quizlet is beneficial to teach vocabulary in SMPN 1 Surabaya. It was used to deliver materials through the feature of digital flashcards. It was also used to test the students understanding through the feature of game-mode. The teacher promotes autonomous learning through involving them in a group project discussion on Quizlet, collaborative works, and allowing them to manage the order of the tasks on Quizlet. Sometimes, the teacher assigned the students using Quizlet outside the class as well.

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ABSTRAK

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Kata Kunci: Quizlet, Autonomous Learning, Kosakata

Kecanggihan teknologi dalam proses pembelajaran semakin berkembang di kalangan pendidik. Salah satu platform yang paling populer adalah Quizlet, sebuah platform yang ditemukan pada tahun 2005 yang memiliki fitur untuk membantu guru menyampaikan materi dengan fitur khusus mode belajar dan permainan. Quizlet telah digunakan secara luas dan manfaatnya untuk tingkat tersier di beberapa negara telah dibahas oleh para peneliti. Namun hanya sedikit SMA yang menggunakan Quizlet, khususnya di Indonesia. Faktanya, SMPN 1 Surabaya telah mendaftar Quizlet dalam kurun waktu tertentu. Oleh karena itu, tulisan ini mendeskripsikan praktik penggunaan Quizlet di SMPN 1 Surabaya dan menyelidiki otonomi siswa sebagai konsekuensi penerapannya. Pengumpulan data dilakukan melalui observasi dan wawancara. Diperlukan waktu dua kali untuk memastikan bahwa data observasi memadai. Seorang guru dan enam siswa sukarela diwawancarai untuk mendukung data utama. Hasilnya menunjukkan bahwa Quizlet bermanfaat untuk pengajaran kosakata di SMPN 1 Surabaya. Digunakan untuk menyampaikan materi melalui fitur kartu flash digital. Juga digunakan untuk menguji pemahaman siswa melalui fitur game-mode. Guru juga terkadang menugaskan siswa menggunakan Quizlet di luar kelas. Para siswa merasa nyaman menggunakan Quizlet karena membantu mereka mempelajari kosakata baru dengan lebih menarik menggunakan kartu flash digital selama kelas dan mendorong mereka untuk belajar mandiri di luar kelas.

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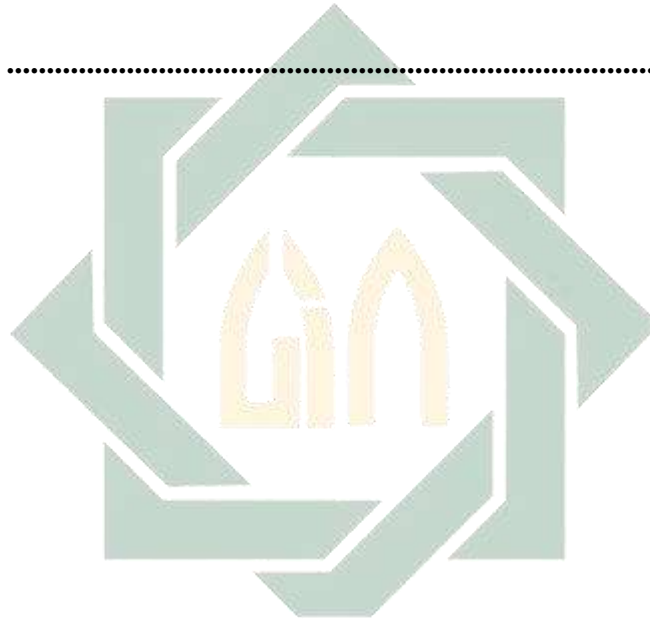
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LIST OF PICTURES, TABLES AND ABBREVIATIONS

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Picture 1: study-mode of Quizlet

Picture 2: game-mode of Quizlet

B. Tables

Table 1: observational finding of autonomous learning

C. Abbreviation

SMPN : Sekolah Menengah Pertama Negeri (State Junior High School)

ELT : English Language Teaching

ALM : Autonomous Learning Model

EFL : English as Foreign Language

ESL : English as Second Language



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