

**THE CORRELATION BETWEEN DIGITAL
LITERACY LEVEL AND STUDENTS'
LITERATURE MINING LEVEL FOR
ACADEMIC WRITING**

THESIS

Submitted in Partial Fulfillment of the Requirements for the Degree of
Sarjana Pendidikan (S.Pd) in Teaching English



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ABSTRACT

Virginia, Nurani(2024). The Correlation between Digital Literacy Level and Students' Literature Mining Level for Academic Writing. A thesis, English Language Education Department, Faculty of Tarbiyah and Teacher Training, Sunan Ampel State Islamic University, Surabaya. Advisor I: Mokhamad Syaifudin, M.Ed, Ph.D. Advisor II: Fitriah, PhD.

Key Words: Digital Literacy, Literature Mining, Writing Skill

The necessity to produce a well-written text steers the students in seeking and gathering information with a wide reach. In order to do that, digital literacy and literature mining can be used to obtain and manage information. This study focuses on identifying students' level of digital literacy and literature mining, and the correlation between digital literacy level and literature mining level for academic writing. This study employed a quantitative method specifically a correlation design by administering questionnaires to 42 students. The participants of this study were the students from the 8th semester of English Language Education Department. The findings showed that the students' level of digital literacy and literature mining are high. The study also identified that there is positive correlation between students' digital literacy level and literature mining level with Pearson coefficient value 0.612. This finding implies that the higher the level of students' digital literacy, the more likely they have higher level of literature mining. Therefore, this can be a consideration for the lectures to encourage the students to have digital literacy and literature mining by facilitating and exposing them to different resources.

ABSTRAK

Virginia, Nurani(2024). *The Correlation between Digital Literacy Level and Students' Literature Mining Level for Academic Writing*. Skripsi, Pendidikan Bahasa Inggris, Fakultas Tarbiyah dan Keguruan, Universitas Islam Negeri Sunan Ampel Surabaya, Pembimbing I: Mokhammad Syaifudin, M.Ed, Ph.D. Pembimbing II: Fitriah, PhD.

Kata Kunci: Literasi Digital, Literature Mining, Kemampuan Menulis

Pentingnya menghasilkan karya tulis yang baik mengarahkan siswa dalam proses mencari dan mengumpulkan informasi dengan jangkauan yang luas. Untuk melakukan itu, membutuhkan kemampuan spesifik seperti literasi digital dan penambangan literatur untuk mendapatkan dan mengolah informasi. Penelitian ini fokus pada mengidentifikasi tingkat kemampuan literasi digital siswa dan tingkat kemampuan penambangan literatur untuk keterampilan menulis mereka. Penelitian ini menggunakan metode kuantitatif khususnya korelasi desain dengan membagikan kuesioner kepada 42 mahasiswa. Partisipan penelitian ini adalah mahasiswa semester 8 jurusan Pendidikan Bahasa Inggris. Temuan menunjukkan bahwa tingkat literasi digital dan penambangan literatur mahasiswa berada pada tingkat yang tinggi. Hasil penelitian juga menunjukkan bahwa ada korelasi positif antara tingkat literasi digital dan tingkat penambangan literatur dengan nilai koefisien Pearson 0.612. Dari hasil penelitian ini menunjukkan bahwa semakin tinggi tingkat mahasiswa dalam literasi digital, maka semakin tinggi pula tingkat mahasiswa dalam penambangan literatur. Oleh karena itu, hal ini dapat menjadi pertimbangan bagi pengajar di perkuliahan untuk mendorong mahasiswa agar memiliki tingkat literasi digital dan penambangan literatur dengan memfasilitasi dan memaparkan mereka pada sumber daya informasi yang berbeda.

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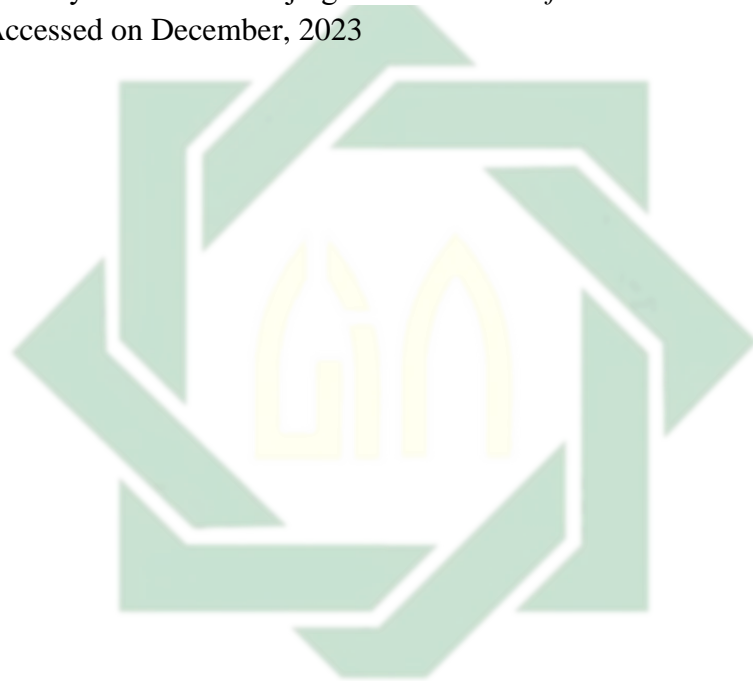
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