

**THE USE OF INTERNET-BASED APPLICATIONS
TO TEACH LISTENING SKILLS IN A TOEFL
PREPARATION CLASS OF UINSA SURABAYA**

THESIS

Submitted in partial fulfillment of the requirement for the degree of
Sarjana Pendidikan (S.Pd) in Teaching English



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ABSTRACT

Wulansari, Anggi (2024). *The Use of Internet-Based Applications to Teach Listening Skills in a TOEFL Preparation Class of UINSA Surabaya*. Thesis. English Language Education Department, Faculty of Tarbiyah and Teacher Training, UIN Sunan Ampel Surabaya. Supervisors: Dr. Irma Soraya, M.Pd. and Hilda Izzati Madjid, MA.

Key Words: *Internet-Based Applications, Listening Skills, TOEFL Preparation Class*

Technological advancements allow the lecturers to use internet-based applications as media to teach listening skills because it is essential in a TOEFL test. Two research questions were investigated in this study: 1) What internet-based applications are used by the lecturer to teach listening skills in a TOEFL preparation class? 2) How does the lecturer implement internet-based applications to teach listening skills in a TOEFL preparation class? For that purpose, the researcher employed a qualitative research method. The researcher conducted classroom observations to describe the implementation of internet-based applications to teach listening skills. An interview with the lecturer of the English intensive program (IBI) of UIN Sunan Ampel Surabaya, was also conducted to support the data from the observations. This study's findings demonstrated that: 1) The lecturer utilized three kinds of internet-based applications to teach listening skills: YouTube, Listening Lab, and British Council podcast. 2) Regarding the implementation of its application, the data from observations revealed that the lecturer implemented the applications during the while-listening and post-listening stages. Furthermore, there are various listening exercises or activities when the lecturer implements those applications. This study suggests that using internet-based applications as media is a great way to provide students with a variety of listening experiences. Therefore, it is highly recommended that other lecturers or teachers help students practice their listening skills with internet-based applications.

ABSTRAK

Wulansari, Anggi (2024). *The Use of Internet-Based Applications to Teach Listening Skills in a TOEFL Preparation Class of UINSA Surabaya*. Skripsi. Pendidikan Bahasa Inggris, Fakultas Tarbiyah dan Keguruan, UIN Sunan Ampel Surabaya. Pembimbing: Dr. Irma Soraya, M.Pd. dan Hilda Izzati Madjid, MA.

Kata Kunci: *Aplikasi Berbasis Internet, Keterampilan Menyimak, Kelas Persiapan TOEFL*

Kemajuan teknologi memungkinkan para dosen untuk menggunakan aplikasi berbasis internet sebagai media untuk mengajarkan keterampilan menyimak karena hal ini penting dalam tes TOEFL. Dua pertanyaan penelitian diselidiki dalam penelitian ini: 1) Aplikasi berbasis internet apa yang digunakan dosen untuk mengajarkan keterampilan menyimak di kelas persiapan TOEFL? 2) Bagaimana dosen menerapkan aplikasi berbasis internet untuk mengajarkan keterampilan menyimak di kelas persiapan TOEFL? Untuk itu, peneliti menggunakan metode penelitian kualitatif. Peneliti melakukan observasi untuk mendeskripsikan penerapan aplikasi berbasis internet untuk mengajarkan keterampilan menyimak. Wawancara dengan dosen Program Intensif Bahasa Inggris (IBI) UIN Sunan Ampel Surabaya, juga dilakukan untuk mendukung data hasil observasi. Temuan penelitian ini menunjukkan bahwa: 1) Dosen menggunakan tiga jenis aplikasi berbasis internet untuk mengajarkan keterampilan menyimak: YouTube, Listening Lab, dan British Council podcast. 2) Mengenai penerapan aplikasinya, data hasil observasi menunjukkan bahwa dosen menerapkannya pada tahap sambil dan pasca mendengarkan. Selain itu, terdapat berbagai latihan mendengarkan ketika dosen menerapkan aplikasi tersebut. Penelitian ini menyarankan bahwa menggunakan aplikasi berbasis internet sebagai media adalah cara yang bagus untuk memberikan siswa berbagai pengalaman menyimak. Oleh karena itu, sangat disarankan agar dosen atau guru lain untuk membantu siswa berlatih keterampilan menyimaknya dengan aplikasi berbasis internet.

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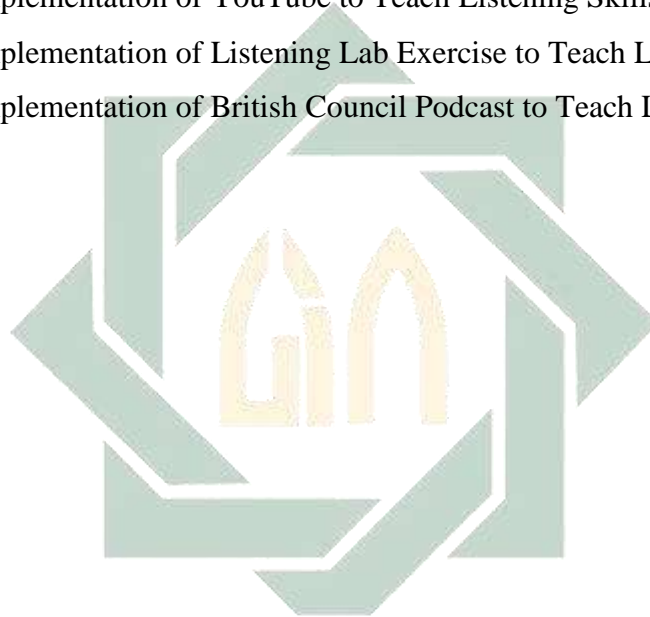
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LIST OF ABBREVIATIONS

- BBC : British Broadcasting Corporation
- CALL : Computer Assisted Language Learning
- CEFR : Common European Framework of Reference for Languages
- ED : English Discoveries
- EFL : English Foreign Language
- ELFI : English Language for Indonesian
- IBI : Intensive Bahasa Inggris
- ICT : Information and Communication Technology
- ILFS : Indonesian Language for Foreign Students
- TED : Technology, Entertainment, Design
- TOEFL : Test of English as a Foreign Language
- UINSA : Universitas Islam Negeri Sunan Ampel Surabaya

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