

**STUDENTS' PERCEPTION ABOUT
TEACHER'S FEEDBACK IN CONSTRUCTING
NOVELTY OF THE RESEARCH**

THESIS

Submitted in partial fulfillment of the requirement for the degree of
Sarjana Pendidikan (S.Pd) in Teaching English



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ABSTRACT

Jannah, Miftakhul. (2023). *Students' Perception about Teacher's Feedback in Constructing Novelty of The Research*. A Thesis. English Language Education Department, Faculty of Tarbiyah and Teacher Training, Sunan Ampel State Islamic University, Surabaya. Advisor I : Hilda Izzati Madjid, M.A. Advisor II : Rakhmawati, M.Pd.

Keyword: Novelty, English Language Teaching Research, Teachers' Feedback

Getting a novelty topic is not that easy without any discussion between students and teachers. Besides discussing with the teacher, the feedback from the teacher is also important especially for the students to guide shaping the novelty of a topic in a research. Thereby, this qualitative study aimed to identify the various kinds of teachers' feedback for the students' research proposal draft and to investigate the students' way to pinpoint the novelty of the research from the teachers' feedback. To collect those data, the researcher distributed a set of questionnaires and conducted an interview with students from the English Language Education Department at UIN Sunan Ampel Surabaya who have discussed the novelty of the research and completed the Research Proposal Seminars class B in the academic year 2020-2021. The finding showed that the most often feedback received by the students is facilitative feedback. While, they are definitely happier if the teacher also delivers praise feedback to boost up their motivation. Moreover, students stated that they mostly employed the feedback information in order to find novelty through teacher's feedback. In addition, after receiving the feedback from the teacher on the proposal draft, the very first thing that needs to be done is to review the feedback from the teacher. The second step that should be taken is to identify areas that need to be improved. Finally, the last step in the process is to execute and implement the plan that has been developed.

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ABSTRAK

Jannah, Miftakhul. (2023). *Students' Perception about Teacher's Feedback in Constructing Novelty of The Research*. Skripsi. Program Studi Pendidikan Bahasa Inggris, Fakultas Tarbiyah dan Keguruan, Universitas Islam Negeri Sunan Ampel, Surabaya. Pembimbing I : Hilda Izzati Madjid, M.A. Pembimbing II : Rakhmawati, M.Pd.

Kata kunci: Kebaruan, Penelitian Pengajaran Bahasa Inggris, Tanggapan Guru

Mendapatkan topik yang baru tidaklah mudah tanpa adanya diskusi antara siswa dan guru. Selain berdiskusi dengan guru, umpan balik dari guru juga penting terutama bagi siswa untuk memandu pembentukan kebaruan topik dalam sebuah penelitian. Oleh karena itu, penelitian kualitatif ini bertujuan untuk mengidentifikasi berbagai jenis umpan balik guru terhadap draf proposal penelitian siswa serta untuk mengetahui cara siswa dalam menentukan kebaruan penelitian dari umpan balik guru. Untuk mengumpulkan data tersebut, peneliti menyebarkan seperangkat kuesioner dan melakukan wawancara kepada mahasiswa Jurusan Pendidikan Bahasa Inggris di UIN Sunan Ampel Surabaya yang telah mendiskusikan kebaruan penelitian dan menyelesaikan Seminar Proposal Penelitian kelas B pada tahun akademik 2020-2021. Temuan menunjukkan bahwa umpan balik yang paling sering diterima oleh mahasiswa adalah umpan balik fasilitatif. Sementara itu, mereka lebih senang jika pengajar juga memberikan umpan balik berupa pujian untuk meningkatkan motivasi mereka. Selain itu, para siswa menyatakan bahwa mereka kebanyakan menggunakan informasi umpan balik untuk menemukan hal baru melalui umpan balik dari guru. Selain itu, setelah menerima umpan balik dari guru mengenai draf proposal, hal pertama yang harus dilakukan adalah meninjau kembali umpan balik dari guru. Langkah kedua yang harus dilakukan adalah mengidentifikasi area yang perlu ditingkatkan. Terakhir, langkah terakhir dalam proses ini adalah melaksanakan dan mengimplementasikan rencana yang telah dikembangkan.

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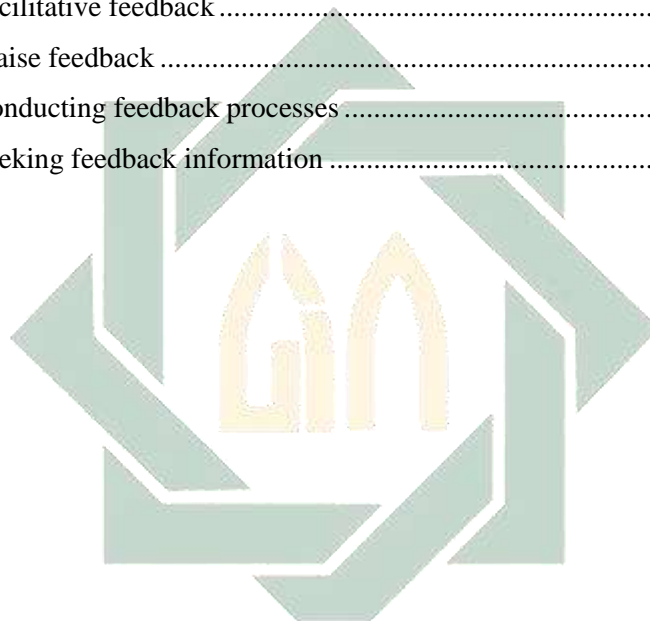
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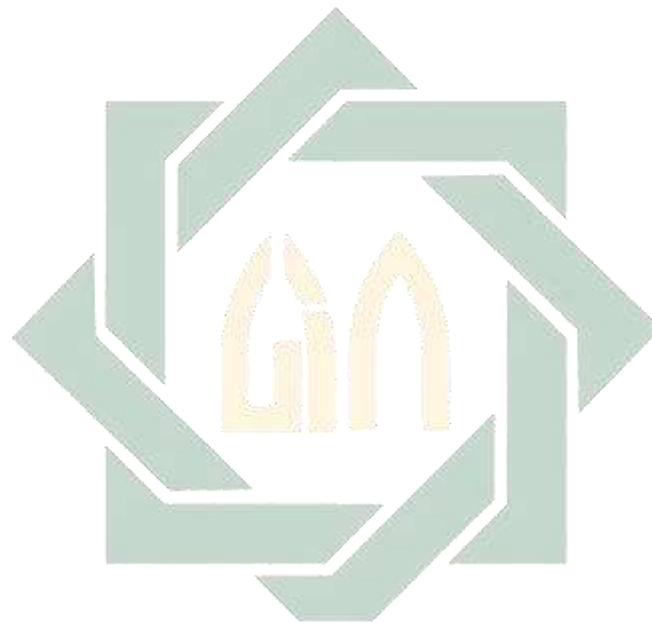
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