

**TEACHER'S PERCEPTIONS OF USING AUTHENTIC
MATERIALS IN TEACHING LISTENING
AT SMA ANTARTIKA SIDOARJO**

THESIS

Submitted in Partial Fulfillment of the Requirement for the Degree of Sarjana
Pendidikan (S.Pd) in Teaching English



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ABSTRACT

Susilowati, Yayuk. (2022). *Teacher's perceptions of using authentic materials in teaching listening at SMA Antartika Sidoarjo*. Thesis. English Language Education Department. Faculty of Tarbiyah and Teacher Training, State Islamic University of Sunan Ampel Surabaya. Advisor: Dr. Irma Soraya, M.Pd and Rizka Safriyani, M.Pd.

Key Words: *Teacher's perception, authentic materials, teaching listening, and implementation of authentic materials.*

Providing authentic materials for teaching listening in the classroom is essential for the students' linguistic ability, motivation, and passion for learning a language. Authentic materials offered the cultural information and the actual language used by the native speaker so that the students can learn the pronunciation and grammar. The study aims to explore more about the teacher's perception of using authentic materials and implementation of authentic materials in SMA Antartika Sidoarjo. In this study, one English teacher was selected to be the subject of the research. A qualitative was utilized to answer the suggested study questions. Teachers who employ authentic resources, which contain real content created by native speakers, are more likely to see their students succeed in acquiring new knowledge, according to the research. Moreover, increasing students' motivation to study English, using real resources might help with teaching listening. The researcher also discovered that the classroom teacher faced some challenges when attempting to implement the authentic materials. These challenges included students who misunderstood the meaning of English words, students who lacked vocabulary, and students who misunderstood the pronunciation of the speakers. The findings show that the teacher's perception greatly impacted the teacher's instructional practice and the selection of the authentic materials that were taught to the students. This is implied by the fact that the teacher's perception strongly shaped the findings.

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ABSTRAK

Susilowati, Yayuk. (2022). *Persepsi guru dalam penggunaan materi yang autentik pada pembelajaran mendengarkan di SMA Antartika Sidoarjo*. Skripsi. Pendidikan Bahasa Inggris Fakultas Tarbiyah dan Keguruan. Dosen pembimbing: Dr. Irma Soraya, M.Pd and Rizka Safriyani, M.Pd.

Kata kunci: *Persepsi guru, materi yang autentik, pembelajaran listening, dan penerapan materi yang autentik.*

Dalam pembelajaran listening di kelas penggunaan materi yang autentik sangatlah penting bagi kemampuan, motivasi, dan semangat siswa untuk belajar bahasa. Materi yang autentik menyediakan informasi budaya dan bahasa asli yang digunakan oleh penutur asli sehingga siswa dapat belajar tentang pengucapan dan tata bahasa. Penelitian ini bertujuan untuk mengkaji lebih lanjut mengenai persepsi guru dalam menggunakan materi yang autentik dan penerapannya di sekolah SMA Antartika Sidoarjo. Penelitian ini menggunakan metode kualitatif untuk menjawab beberapa pertanyaan yang disajikan. Dalam penelitian ini, satu guru bahasa Inggris sebagai objek penelitian. Hasil dari penelitian menunjukkan bahwa guru percaya dengan menggunakan materi yang autentik memberikan pengaruh positif bagi para siswa untuk memperoleh pengetahuan secara khusus dalam pelajaran *listening*, karena materi yang autentik memuat materi asli yang disediakan oleh penutur asli. Selain itu, dengan menggunakan materi-materi yang autentik untuk mengajar *listening* dapat membuat para siswa lebih tertarik untuk belajar bahasa Inggris. Penelitian ini juga menunjukkan bahwa guru mendapati beberapa kendala ketika menerapkan materi yang autentik seperti kesalahpahaman para siswa tentang arti kata-kata dalam bahasa Inggris, kurangnya kosakata para siswa, dan kebingungan siswa terhadap cara pelafalan para pembicara. Berdasarkan hasil dari penelitian, menemukan bahwa persepsi guru sangat membentuk guru ketika praktik mengajar secara instruksional dan pemilihan materi-materi asli yang diajarkan kepada siswa.

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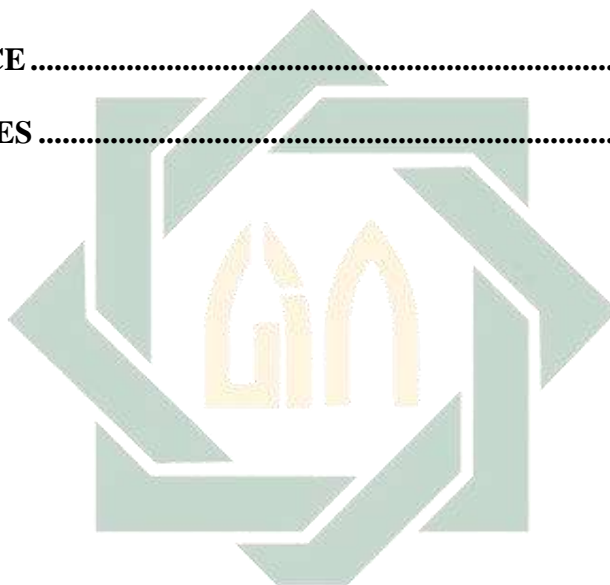
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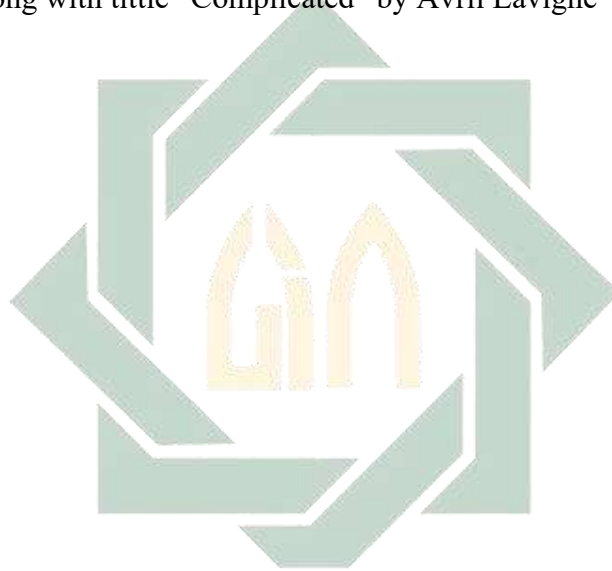
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LIST OF ABBREVIATIONS

EFL	: English as a Foreign Language
LIG	: Lab Inggris
LCD	: Liquid Crystal Display
RPP	: Rencana Pelaksanaan Pembelajaran



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