

**ONLINE GRAMMAR-CHECKING TOOLS:  
EXPLORATION OF STUDENTS' USE  
TO CORRECT GRAMMAR  
IN ACADEMIC WRITING**

**THESIS**

Submitted in partial fulfilment of the requirement for the degree of  
Sarjana Pendidikan (S.Pd) in Teaching English



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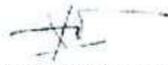
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## ABSTRACT

Alfianofita, Anindya (2024). *Online Grammar-Checking Tools: Exploration of Students' Use to Correct Grammar in Academic Writing*. A Thesis. English Education Department, Faculty of Tarbiyah and Teachers Training, Sunan Ampel State Islamic University, Surabaya, Advisors: Prof. Dr. Mohammad Salik, M.Ag., Hilda Izzati Madjid, M.A.

Keywords: *online grammar checker, students' use, correct grammar, academic writing*

The necessity for students to use online grammar checkers in academic writing is driven by their need to ensure grammatical accuracy, enhance writing quality, save time, and reduce anxiety associated with language proficiency. This present research aims to answer the research questions which are (1) What online grammar-checking tools do students use to correct grammar in academic writing, and (2) What are the reasons behind students' use of online grammar-checking tools in academic writing. The research method used was qualitative research design by interviewing nine purposefully selected students using online grammar checkers during their article writing process. The research findings revealed that (1) Online grammar checkers used by students to correct grammar in academic writing are Grammarly, Quillbot, Sider AI, and Google Docs Automatic Correction, (2) There are four reasons behind students' use of online grammar checkers in academic writing; offering convenience and time-saving, improving accuracy and readability, helping students in the process of editing & revising the draft, and to learn and improve grammar skills. It is recommended, however, that students should manually review and correct for missed grammatical errors considering that online grammar checkers are not perfect.

## ABSTRAK

Alfianofita, Anindya (2024). *Alat Pemeriksa Tata Bahasa Online: Eksplorasi Penggunaan Siswa untuk Mengoreksi Tata Bahasa dalam Penulisan Akademik*. Skripsi. Prodi Pendidikan Bahasa Inggris, Fakultas Tarbiyah dan Keguruan, UIN Sunan Ampel Surabaya, Surabaya. Pembimbing: Prof. Dr. Mohammad Salik, M.Ag., Hilda Izzati Madjid, M.A.

Kata kunci: *pemeriksa tata bahasa online, penggunaan siswa, mengoreksi tata bahasa, penulisan akademik*

Kebutuhan siswa untuk menggunakan pemeriksa tata bahasa online dalam penulisan akademis didorong oleh kebutuhan mereka untuk memastikan keakuratan tata bahasa, meningkatkan kualitas tulisan, menghemat waktu, dan mengurangi kecemasan yang terkait dengan kemahiran berbahasa. Penelitian ini bertujuan untuk menjawab pertanyaan penelitian yaitu (1) Alat pemeriksa tata bahasa online apa yang digunakan siswa untuk mengoreksi tata bahasa dalam penulisan akademis, dan (2) Apa alasan di balik penggunaan siswa terhadap alat pengecekan tata bahasa online dalam penulisan akademis. Metode penelitian yang digunakan adalah penelitian kualitatif dengan mewawancarai sembilan siswa yang dipilih secara sengaja menggunakan pemeriksa tata bahasa online selama proses penulisan artikel mereka. Hasil penelitian mengungkapkan bahwa (1) Jenis alat pemeriksa tata bahasa online yang digunakan siswa untuk mengoreksi tata bahasa dalam penulisan akademis adalah Grammarly, Quillbot, Sider AI, dan Koreksi Otomatis Google Docs, (2) Ada empat alasan siswa dalam penggunaan alat pemeriksa tata bahasa online dalam penulisan akademis ; menawarkan kemudahan dan menghemat waktu, meningkatkan akurasi dan keterbacaan, membantu siswa dalam proses mengedit dan merevisi draf serta untuk belajar dan meningkatkan keterampilan tata bahasa. Namun, disarankan agar siswa meninjau dan memperbaiki kesalahan tata bahasa yang terlewat secara manual mengingat pemeriksa tata bahasa online tidak sempurna.

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## LIST OF ABBREVIATIONS

AAW : Academic Article Writing

AI : Artificial Intelligence

AWE : Automated Writing Evaluation

EAP : English for Academic Purpose

EFL : English as Foreign Language

ELED : English Language Education Department

ELT : English Language Teaching

LiFT : Linguistic Feedback Tool



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## LIST OF APPENDICES

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