

**ONLINE GRAMMAR-CHECKING TOOLS:
EXPLORATION OF STUDENTS' USE
TO CORRECT GRAMMAR
IN ACADEMIC WRITING**

THESIS

Submitted in partial fulfilment of the requirement for the degree of
Sarjana Pendidikan (S.Pd) in Teaching English



**UIN SUNAN AMPEL
S U R A B A Y A**

By:

Anindya Alfianofita

NIM 06020520034

**ENGLISH LANGUAGE EDUCATION DEPARTMENT
FACULTY OF TARBIYAH AND TEACHERS TRAINING
UIN SUNAN AMPEL SURABAYA**

2024

PERNYATAAN KEASLIAN TULISAN

Saya yang bertanda tangan di bawah ini:

Nama : Anindya Alfianofita

NIM : 06020520034

Jurusan/Program Studi : Pendidikan Bahasa Inggris

Fakultas : Tarbiyah dan Keguruan

Menyatakan dengan sebenarnya bahwa skripsi saya yang berjudul "*ONLINE GRAMMAR-CHECKING TOOLS: EXPLORATION OF STUDENTS' USE TO CORRECT GRAMMAR IN ACADEMIC WRITING*" adalah benar-benar merupakan hasil karya saya sendiri bukan merupakan pengambil-alihan tulisan atau pikiran orang lain yang saya akui sebagai hasil tulisan saya atau pikiran saya.

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Surabaya, 30 Mei 2024

Yang membuat pernyataan,



Anindya Alfianofita

06020520034

ADVISOR APPROVAL SHEET

This thesis by Anindya Alfianofita entitled "*Online Grammar-Checking Tools: Exploration of Students' Use to Correct Grammar in Academic Writing*" has been approved by thesis advisors for further approval by the Board of Examiners.

Surabaya, June 28th 2024

Advisor I,



Prof. Dr. Mohammad Salik, M.Ag

NIP. 196712121994031002

Advisor II,



Hilda Izzati Madjid, M.A

NIP. 198602102011012012

EXAMINER APPROVAL SHEET

This thesis by Anindya Alfianofita entitled "*Online Grammar-Checking Tools: Exploration of Students' Use to Correct Grammar in Academic Writing*" has been examined on June, 13th 2024 and approved by the Board of Examiners.



Dean

Prof. Dr. H. Muhammad Thohir, S.Ag, M.Pd

NIP. 197407251998031001

Examiner I,

A handwritten signature in black ink, corresponding to Prof. Dr. Mohammad Salik, M.Ag.

Prof. Dr. Mohammad Salik, M.Ag

NIP. 196712121994031002

Examiner II,

A handwritten signature in black ink, corresponding to Hilda Izzati Madjid, M.A.

Hilda Izzati Madjid, M.A

NIP. 198602102011012012

Examiner III,

A handwritten signature in black ink, corresponding to M. Hanafi, M.A.

M. Hanafi, M.A

NIP. 197408042000031002

Examiner IV,

A handwritten signature in black ink, corresponding to Dr. Irma Soraya, M.Pd.

Dr. Irma Soraya, M.Pd

NIP. 196709301993032004

PUBLICATION SHEET



**KEMENTERIAN AGAMA
UNIVERSITAS ISLAM NEGERI SUNAN AMPEL SURABAYA
PERPUSTAKAAN**

Jl. Jend. A. Yani 117 Surabaya 60237 Telp. 031-8431972 Fax.031-8413300
E-Mail: perpus@uinsby.ac.id

**LEMBAR PERNYATAAN PERSETUJUAN PUBLIKASI
KARYA ILMIAH UNTUK KEPENTINGAN AKADEMIS**

Sebagai sivitas akademika UIN Sunan Ampel Surabaya, yang bertanda tangan di bawah ini, saya:

Nama : Anindya Alfianofita
NIM : 06020520034
Fakultas/Jurusan : Tarbiyah dan Keguruan/Pendidikan Bahasa Inggris
E-mail address : 06020520034@student.uinsby.ac.id

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nama terang dan tanda tangan

ABSTRACT

Alfianofita, Anindya (2024). *Online Grammar-Checking Tools: Exploration of Students' Use to Correct Grammar in Academic Writing*. A Thesis. English Education Department, Faculty of Tarbiyah and Teachers Training, Sunan Ampel State Islamic University, Surabaya, Advisors: Prof. Dr. Mohammad Salik, M.Ag., Hilda Izzati Madjid, M.A.

Keywords: *online grammar checker, students' use, correct grammar, academic writing*

The necessity for students to use online grammar checkers in academic writing is driven by their need to ensure grammatical accuracy, enhance writing quality, save time, and reduce anxiety associated with language proficiency. This present research aims to answer the research questions which are (1) What online grammar-checking tools do students use to correct grammar in academic writing, and (2) What are the reasons behind students' use of online grammar-checking tools in academic writing. The research method used was qualitative research design by interviewing nine purposefully selected students using online grammar checkers during their article writing process. The research findings revealed that (1) Online grammar checkers used by students to correct grammar in academic writing are Grammarly, Quillbot, Sider AI, and Google Docs Automatic Correction, (2) There are four reasons behind students' use of online grammar checkers in academic writing; offering convenience and time-saving, improving accuracy and readability, helping students in the process of editing & revising the draft, and to learn and improve grammar skills. It is recommended, however, that students should manually review and correct for missed grammatical errors considering that online grammar checkers are not perfect.

ABSTRAK

Alfianofita, Anindya (2024). *Alat Pemeriksa Tata Bahasa Online: Eksplorasi Penggunaan Siswa untuk Mengoreksi Tata Bahasa dalam Penulisan Akademik*. Skripsi. Prodi Pendidikan Bahasa Inggris, Fakultas Tarbiyah dan Keguruan, UIN Sunan Ampel Surabaya, Surabaya. Pembimbing: Prof. Dr. Mohammad Salik, M.Ag., Hilda Izzati Madjid, M.A.

Kata kunci: *pemeriksa tata bahasa online, penggunaan siswa, mengoreksi tata bahasa, penulisan akademik*

Kebutuhan siswa untuk menggunakan pemeriksa tata bahasa online dalam penulisan akademis didorong oleh kebutuhan mereka untuk memastikan keakuratan tata bahasa, meningkatkan kualitas tulisan, menghemat waktu, dan mengurangi kecemasan yang terkait dengan kemahiran berbahasa. Penelitian ini bertujuan untuk menjawab pertanyaan penelitian yaitu (1) Alat pemeriksa tata bahasa online apa yang digunakan siswa untuk mengoreksi tata bahasa dalam penulisan akademis, dan (2) Apa alasan di balik penggunaan siswa terhadap alat pengecekan tata bahasa online dalam penulisan akademis. Metode penelitian yang digunakan adalah penelitian kualitatif dengan mewawancarai sembilan siswa yang dipilih secara sengaja menggunakan pemeriksa tata bahasa online selama proses penulisan artikel mereka. Hasil penelitian mengungkapkan bahwa (1) Jenis alat pemeriksa tata bahasa online yang digunakan siswa untuk mengoreksi tata bahasa dalam penulisan akademik adalah Grammarly, Quillbot, Sider AI, dan Koreksi Otomatis Google Docs, (2) Ada empat alasan siswa dalam penggunaan alat pemeriksa tata bahasa online dalam penulisan akademik ; menawarkan kemudahan dan menghemat waktu, meningkatkan akurasi dan keterbacaan, membantu siswa dalam proses mengedit dan merevisi draf serta untuk belajar dan meningkatkan keterampilan tata bahasa. Namun, disarankan agar siswa meninjau dan memperbaiki kesalahan tata bahasa yang terlewat secara manual mengingat pemeriksa tata bahasa online tidak sempurna.

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LIST OF ABBREVIATIONS

AAW : Academic Article Writing

AI : Artificial Intelligence

AWE : Automated Writing Evaluation

EAP : English for Academic Purpose

EFL : English as Foreign Language

ELED : English Language Education Department

ELT : English Language Teaching

LiFT : Linguistic Feedback Tool



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UIN SUNAN AMPEL
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