

**STUDENTS' PERCEPTION TOWARD ONLINE READING
ACTIVITIES OF *ENGLISH DISCOVERY* IN FACULTY OF
EDUCATION AND TEACHER TRAINING OF UIN SUNAN
AMPEL SURABAYA**

THESIS

Submitted in partial fulfillment of the requirement for the
degree of Sarjana Pendidikan (S.Pd) in Teaching English



**UIN SUNAN AMPEL
S U R A B A Y A**

By:

Nur Afini Cardika Dwipasha
(D75215099)

**ENGLISH LANGUAGE EDUCATION DEPARTMENT
FACULTY OF EDUCATION AND TEACHER
TRAINING
SUNAN AMPEL STATE ISLAMIC UNIVERSITY
SURABAYA
2021**

PERNYATAAN KEASLIAN TULISAN

Saya yang bertanda tangan di bawah ini

Nama : Nur Afini Cardika Dwipasha
NIM : D75215099
Prodi : Pendidikan Bahasa Inggris
Fakultas : Tarbiyah dan Keguruan
Judul Skripsi : “Students’ Perception Toward Online Reading Activities of English Discovery in Faculty of Education and Teacher Training of UIN Sunan Ampel Surabaya”

Menyatakan dengan sebenarnya bahwa skripsi yang saya tulis ini benar-benar merupakan karya sendiri, bukan merupakan pengambilan tulisan atau pikiran orang lain yang saya akui sebagai hasil tulisan atau pikiran saya sendiri. Segala materi dari karya orang lain digunakan hanya sebagai acuan mengikuti tata cara dan etika dalam penulisan karya ilmiah yang ditetapkan oleh jurusan.

Apabila kemudian hari terbukti atau dapat dibuktikan bahwa skripsi ini hasil jiplakan, maka saya bersedia menerima sanksi atas perbuatan tersebut.

Surabaya, 4 Januari 2021

Pembuat Pernyataan,



Nur Afini Cardika Dwipasha
(D75215099)

ADVISOR APPROVAL SHEET

This thesis by Nur Afini Cardika Dwipasha entitled “*Students’ Perception Toward Online Reading Activities of English Discovery in Faculty of Education and Teacher Training of UIN Sunan Ampel Surabaya*” has been approved by thesis advisors for further approval by the board examiners.

Surabaya, February 3rd 2021
Advisor I,



Rizka Safrivani, M.Pd

19840914200912205

Advisor II,



Dr. Mohammad Salik, M.Ag

196712121994031002

EXAMINER APPROVAL SHEET

This thesis by Nur Afini Cardika Dwipasha entitled "*Students' Perception Toward Online Reading Activities of English Discovery in Faculty of Education and Teacher Training of UIN Sunan Ampel Surabaya*" has been examined on February 3rd, 2021 and approved by the board of examiners.



Surabaya, February 3rd, 2021

Dean,

Prof. Dr. H. Ab Mas'ud, M.Ag, M.Pd.I

196301231993031002

Examiner I,

Rakhmmawati, M.Pd

197803172009122002

Examiner II,

Hilda Izzati Madjid, M.A

198602102011012012

Examiner III,

Rizka Safriyani, M.Pd

19840914200912205

Examiner IV,

Dr. Mohammad Salik, M.Ag

196712121994031002



UIN SUNAN AMPEL
SURABAYA

KEMENTERIAN AGAMA
UNIVERSITAS ISLAM NEGERI SUNAN AMPEL SURABAYA
PERPUSTAKAAN

Jl. Jend. A. Yani 117 Surabaya 60237 Telp. 031-8431972 Fax.031-8413300
E-Mail: perpus@uinsby.ac.id

LEMBAR PERNYATAAN PERSETUJUAN PUBLIKASI
KARYA ILMIAH UNTUK KEPENTINGAN AKADEMIS

Sebagai sivitas akademika UIN Sunan Ampel Surabaya, yang bertanda tangan di bawah ini, saya:

Nama : Nur Afni Cardika Dwipasha
NIM : D75215099
Fakultas/Jurusan : FTK / Pendidikan Bahasa Inggris
E-mail address : nurafnicd@gmail.com

Demi pengembangan ilmu pengetahuan, menyetujui untuk memberikan kepada Perpustakaan UIN Sunan Ampel Surabaya, Hak Bebas Royalti Non-Eksklusif atas karya ilmiah :

Sekripsi Tesis Desertasi Lain-lain (.....)

yang berjudul :

STUDENTS' PERCEPTION TOWARD ONLINE READING ACTIVITIES OF ENGLISH DISCOVERY IN FACULTY OF EDUCATION AND TEACHER TRAINING OF UIN SUNAN AMPEL SURABAYA

beserta perangkat yang diperlukan (bila ada). Dengan Hak Bebas Royalti Non-Eksklusif ini Perpustakaan UIN Sunan Ampel Surabaya berhak menyimpan, mengalih-media/format-kan, mengelolanya dalam bentuk pangkalan data (database), mendistribusikannya, dan menampilkan/mempublikasikannya di Internet atau media lain secara **fulltext** untuk kepentingan akademis tanpa perlu meminta ijin dari saya selama tetap mencantumkan nama saya sebagai penulis/pencipta dan atau penerbit yang bersangkutan.

Saya bersedia untuk menanggung secara pribadi, tanpa melibatkan pihak Perpustakaan UIN Sunan Ampel Surabaya, segala bentuk tuntutan hukum yang timbul atas pelanggaran Hak Cipta dalam karya ilmiah saya ini.

Demikian pernyataan ini yang saya buat dengan sebenarnya.

Surabaya, 3 Februari 2021

Penulis

(Nur Afni Cardika Dwipasha)

ABSTRACT

Dwipasha, Nur Afini Cardika, 2020, *Students' Perception Toward Online Reading Activities of English Discovery in Faculty of Education and Teacher Training of Universitas Islam Negeri Sunan Ampel Surabaya.*

Advisor : Rizka Safriyani M.Pd & Dr. Mohamad Salik, M.Ag

Key Word : Students' Perception, Online Reading activity, English Discovery.

Perception is a process that is preceded by sensing, the receipt of a stimulus by an individual through a sensory device. Reading is a skill that does not need difficult requirements like what to do in speaking which need intense interaction with others or even writing skill that needs to pay attention to grammar. So, the researcher focused in reading activity because reading is considered as a basic skill before mastering another skill. The research questions in this research about the students' perception toward online reading activities of English Discovery in Faculty of Education and Teacher Training of UIN Sunan Ampel Surabaya. The aim of this research is to investigate the students' perception towards online reading activities of English Discovery in Faculty of Education and Teacher Training of UIN Sunan Ampel Surabaya. This study used qualitative method which the instruments are interview and survey which is conducted in form of questionnaire. The finding showed that there are positive and negative perception about online activities in English Discovery. For the positive perception, The reference materials (articles, papers) and assignment helped the students to improved their learning and understand the contents or the materials of the lesson better, English Discovery platform is convenient to used especially in reading task. It is effective and efficient, especially for interactive reading. Online reading activities in English Discovery platform can motivated the students to love reading more and acquired new vocabularies. Online reading activities in English Discovery make students' reading experience more interested and challenging. Whereas, for the negative perception are the students prefer to do reading tasks in paper instead of reading than through English Discovery and The students think that it is difficult to joined for online reading activities in English Discovery because the slow-speed internet in mobile phone.

ABSTRAK

Dwipasha, Nur Afini Cardika, 2020, *Students' Perception Toward Online Reading Activities of English Discovery in Faculty of Education and Teacher Training of Universitas Islam Negeri Sunan Ampel Surabaya.*

Advisor : Rizka Safriyani M.Pd & Dr. Mohamad Salik, M.Ag

Key Word : Persepsi Siswa, Aktivitas Membaca Online, English Discovery.

Persepsi merupakan suatu proses yang didahului dengan penginderaan, penerimaan suatu rangsangan oleh individu melalui alat indera. Membaca adalah keterampilan yang tidak membutuhkan persyaratan sulit seperti apa yang harus dilakukan ketika berbicara yang membutuhkan interaksi dengan orang lain atau menulis yang harus memperhatikan tata bahasa. Oleh karena itu, peneliti fokus pada aktivitas membaca karena membaca dianggap sebagai ketrampilan dasar sebelum menguasai ketrampilan-keterampilan yang lainnya. Rumusan masalah dalam penelitian ini adalah tentang persepsi mahasiswa terhadap kegiatan membaca online English Discovery di Fakultas Tarbiyah UIN Sunan Ampel Surabaya. Tujuan penelitian ini adalah untuk mengetahui persepsi siswa terhadap kegiatan membaca online English Discovery di Fakultas Tarbiyah dan Keguruan UIN Sunan Ampel Surabaya. Penelitian ini menggunakan metode kualitatif dengan instrument wawancara dan survey yang dilakukan dalam bentuk kuisioner. Hasil penelitian menunjukkan bahwa terdapat persepsi positif dan negatif tentang aktivitas online di English Discovery. Untuk persepsi positif, Bahan referensi (artikel, makalah) dan tugas membantu siswa untuk meningkatkan pembelajarannya dan memahami isi atau materi pelajaran dengan lebih baik, English Discovery nyaman digunakan terutama dalam tugas membaca. Ini efektif dan efisien, terutama untuk membaca interaktif. Kegiatan membaca online di platform English Discovery dapat memotivasi siswa untuk lebih gemar membaca dan memperoleh kosakata baru. Aktivitas membaca online di English Discovery membuat pengalaman membaca siswa lebih tertarik dan menantang. Sedangkan untuk persepsi negatifnya adalah siswa lebih suka mengerjakan tugas membaca di kertas daripada membaca melalui English Discovery dan siswa merasa sulit untuk mengikuti kegiatan membaca online di English Discovery karena kecepatan internet yang lambat di ponsel.

TABLE OF CONTENTS

COVER	i
PERNYATAAN KEASLIAN TULISAN	II
ADVISOR APPROVAL SHEET	III
EXAMINER APPROVAL SHEET	IV
LEMBAR PERNYATAAN PERSETUJUAN PUBLIKASI KARYA ILMIAH	V
ABSTRACT	VII
ABSTRAK	VIII
TABLE OF CONTENTS	IX
LIST OF CHART	XI
LIST OF ABBREVIATIONS	XII
LIST OF APPENDICES	XIII
CHAPTER I	1
INTRODUCTION	1
A. BACKGROUND OF THE STUDY	1
B. RESEARCH QUESTION	4
C. OBJECTIVE OF THE STUDY	4
D. SIGNIFICANCE OF THE STUDY	4
E. SCOPE AND LIMITATION	4
F. DEFINITIONS OF KEY TERMS	5
CHAPTER II	6
REVIEW OF RELATED LITERATURE	6
A. THEORITICAL FRAMEWORK	6
1. Students' Perception	6
2. Reading	8
3. Learning Management System (LMS)	13
4. Learning Management System Advantages and Disadvantages	16
5. English Discovery	17

B. PREVIOUS STUDY	19
CHAPTER III	22
RESEARCH METHOD	22
A. RESEARCH DESIGN	22
B. SETTING OF RESEARCH	22
C. SUBJECT OF THE RESEARCH	23
D. DATA AND SOURCE THE DATA	23
1. Data	23
2. Source of the Data	23
E. DATA COLLECTION TECHNIQUE	23
F. RESEARCH INSTRUMENT	24
G. DATA ANALYSIS TECHNIQUE	24
1. Reading The Data	24
2. Coding The Data	25
3. Interpreting The Data	25
CHAPTER IV	26
RESEARCH-FINDING AND DISCUSSION	26
A. RESEARCH FINDING	26
B. DISCUSSION-	39
CHAPTER V	51
CONCLUSION AND SUGGESTION	51
A. CONCLUSION	51
B. SUGGESTION	51
1. For The Further Researcher	51
2. For Student	52
3. For Lecture	52
REFERENCES	53

REFERENCES

- Antonella, et al, "A Reflection on Some Critical Aspects of Online Reading Comprehension". *Informatica* 34, 2010.
- Ary, Donald, et.al., *Introduction to Research in Education 8th Edition*. Canada: Wadsworth Cengage Learning, 2010.
- Brown, H. Douglas, *Languages Assessment: Principles and Classroom Practices*, California: Longman, 2003.
- Burns, Catherine E., et al, *Pediatric Primary Care Fifth Edition* (United States of America: Library of Congress Cataloging, 2009.
- Coiro, Julie, "Online Reading Comprehension: Challenges and Opportunities". Virtual paper presented for the Annual Meeting of the XI Encontro Virtual de Documentação em Software Livre, Rhode Island, 2014.
- Creswell, John W., *Research Design Fourth Edition*. United Kingdom: Sage Publication, 2014.
- Demuth, Andrej, *Perception Theories*. Slovakia: FFTU, 2013.
- Gladden, Matthew E., *Neuroprosthetic Supersystem Architecture*. USA: Synthypon Press, 2016.
- Grabe, William, and Fredricka L.S., *Teaching and Researching Reading 2nd Edition*. London: Routledge, 2013.
- Kahoe, M., *Make that Grade Organisational Behaviour 2nd Edition*. Ireland: Gill Education, 2013.
- Kats, Yefim. *Learning Management System Technologies and Software Solutions For Online Teaching*. United States of America: IGI Global, 2010.
- Mulyani, Wiwi, Skripsi: "Pengaruh Pembelajaran Berbasis E-Learning Terhadap Hasil Belajar Siswa Pada Konsep Impuls dan Momentum". Jakarta: UIN Syarif Hidayatullah, 2015.
- Nowak, Lisa, "Digital Reading Theory and Its Relationship To Academic Reading Practices" *Essay on The Design of an Electronic Text*. Vol. 1 No. 1, 2008.
- Patel, M.F, and Praveen M. Jain, *English Language Teaching (Methodes, Tools &Techniques)*. Jaipur: Sunrise Published and Editor, 2008.
- Pham, Thach, and Eva Dakich. *English Discoveries Online (EDO) : Examining Learner-Instructor Interaction: A Case Study at Hanoi University, Vietnam*. Australia : Victoria University, 2012.

- Purnomo, Marselina Karina, "Student's Perceptions on Simulation as part of Experimental Learning in Approaches, Methods, and Techniques (AMT) Course", *Language and Language Teaching Journal*. Vol. 20, No. 1, April, 2017.
- Rama, Asri Nova, et.al., "The Use of Schoology to Enhance Students' Reading Comprehension at Lakidende University", *Journal of Language Education and Educational Technology*. Vol. 3. No. 1, 2018.
- Ridwan, Muhammad, Skripsi: "*Pengaruh Pembelajaran Berbasis E-learning Terhadap Prestasi Belajar Siswa Kelas XII Akuntansi Mata Pelajaran Fiqih di SMK YPM 3 Taman Sidoarjo*". Surabaya: UIN Sunan Ampel Surabaya, 2011.
- Walgito, Bimo. *Pengantar Psikologi Umum*. Yogyakarta: Andi, 2003.
- Waller, Darlene. "Current Advantages and Disadvantages of Using E-Textbooks in Texas Higher Education" *Focus On College, University, and School*. Vol. 7, No.1, 2013.



UIN SUNAN AMPEL
S U R A B A Y A