

**STUDENTS' PERCEPTION TOWARD ONLINE READING
ACTIVITIES OF *ENGLISH DISCOVERY* IN FACULTY OF
EDUCATION AND TEACHER TRAINING OF UIN SUNAN
AMPEL SURABAYA**

THESIS

Submitted in partial fulfillment of the requirement for the
degree of Sarjana Pendidikan (S.Pd) in Teaching English



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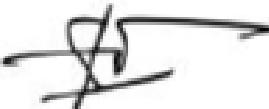
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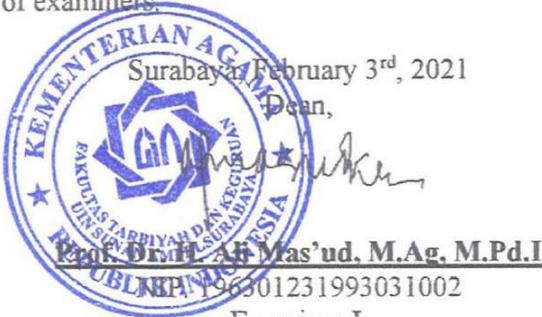


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ABSTRACT

Dwipasha, Nur Afni Cardika, 2020, *Students' Perception Toward Online Reading Activities of English Discovery in Faculty of Education and Teacher Training of Universitas Islam Negeri Sunan Ampel Surabaya.*

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Key Word : Students' Perception, Online Reading activity, English Discovery.

Perception is a process that is preceded by sensing, the receipt of a stimulus by an individual through a sensory device. Reading is a skill that does not need difficult requirements like what to do in speaking which need intense interaction with others or even writing skill that needs to pay attention to grammar. So, the researcher focused in reading activity because reading is considered as a basic skill before mastering another skill. The research questions in this research about the students' perception toward online reading activities of English Discovery in Faculty of Education and Teacher Training of UIN Sunan Ampel Surabaya. The aim of this research id to investigate the students' perception towards online reading activities of English Discovery in Faculty of Education and Teacher Training of UIN Sunan Ampel Surabaya. This study used qualitative method which the instruments are interview and survey which is conducted in form of questionnaire. The finding showed that there are positive and negative perception about online activities in English Discovery. For the positive perception, The reference materials (articles, papers) and assignment helped the students to improved their learning and understand the contents or the materials of the lesson better, English Discovery platform is convenient to used especially in reading task. It is effective and efficient, especially for interactive reading. Online reading activities in English Discovery platform can motivated the students to love reading more and acquired new vocabularies. Online reading activities in English Discovery make students' reading experience more interested and challenging. Whereas, for the negative perception are the students prefer to do reading tasks in paper instead of reading than through English Discovery and The students think that it is difficult to joined for online reading activities in English Discovery because the slow-speed internet in mobile phone.

ABSTRAK

Dwipasha, Nur Afni Cardika, 2020, *Students' Perception Toward Online Reading Activities of English Discovery in Faculty of Education and Teacher Training of Universitas Islam Negeri Sunan Ampel Surabaya.*

Advisor : Rizka Safriyani M.Pd & Dr. Mohamad Salik, M.Ag

Key Word : Persepsi Siswa, Aktivitas Membaca Online, English Discovery.

Persepsi merupakan suatu proses yang didahului dengan penginderaan, penerimaan suatu rangsangan oleh individu melalui alat indera. Membaca adalah keterampilan yang tidak membutuhkan persyaratan sulit seperti apa yang harus dilakukan ketika berbicara yang membutuhkan interaksi dengan orang lain atau menulis yang harus memperhatikan tata bahasa. Oleh karena itu, peneliti fokus pada aktivitas membaca karena membaca dianggap sebagai ketrampilan dasar sebelum menguasai ketrampilan-ketrampilan yang lainnya. Rumusan masalah dalam penelitian ini adalah tentang persepsi mahasiswa terhadap kegiatan membaca online English Discovery di Fakultas Tarbiyah UIN Sunan Ampel Surabaya. Tujuan penelitian ini adalah untuk mengetahui persepsi siswa terhadap kegiatan membaca online English Discovery di Fakultas Tarbiyah dan Keguruan UIN Sunan Ampel Surabaya. Penelitian ini menggunakan metode kualitatif dengan instrument wawancara dan survey yang dilakukan dalam bentuk kuisioner. Hasil penelitian menunjukkan bahwa terdapat persepsi positif dan negatif tentang aktivitas online di English Discovery. Untuk persepsi positif, Bahan referensi (artikel, makalah) dan tugas membantu siswa untuk meningkatkan pembelajarannya dan memahami isi atau materi pelajaran dengan lebih baik, English Discovery nyaman digunakan terutama dalam tugas membaca. Ini efektif dan efisien, terutama untuk membaca interaktif. Kegiatan membaca online di platform English Discovery dapat memotivasi siswa untuk lebih gemar membaca dan memperoleh kosakata baru. Aktivitas membaca online di English Discovery membuat pengalaman membaca siswa lebih tertarik dan menantang. Sedangkan untuk persepsi negatifnya adalah siswa lebih suka mengerjakan tugas membaca di kertas daripada membaca melalui English Discovery dan siswa merasa sulit untuk mengikuti kegiatan membaca online di English Discovery karena kecepatan internet yang lambat di ponsel.

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