

University with the one blustering: Integration-Interconnection has a responsibility to generate a professional and religious teacher. Graduates of UIN Sunan Kalijaga not only master in Science and Math, but also reached of Islamic values, so that it can become the motor a change in educational world more civil society.

Key words: FAST, professional teacher, religious, values, character

INTRODUCTION

As mentioned in 28th Clause of UU RI No. 19/2005, there are four competences which teachers should have owned. First would be a professional competence, a capability related to a broad and thoroughly mastering of academic discipline materials which includes mastering of subjects in school's curriculum along with substances of study in which the curricula materials are attached, as well as to let teachers to broaden their knowledge. Second competence is pedagogic competence, which is the ability to understand students' needs by management of educating and dialogic teaching. As the third competence is personal competence, teachers have to be tough, stable, mature, wise, a role model for students with glorious personalities. Fourth is social competence, while teachers are part of society they need to have ability to communicate and get along well with students, their fellow teachers, authorized people, parents and the neighborhood.

All of those competences can be formally proven by teacher's license. While minimum academics qualifications are acquired by attending the college, license of teacher's competence is gained after a teacher applicant has finished professional education program and passed the certification tests. The examinations are meant to be a quality control of educational outcome, so that when an applicant passed the tests, they will be able to perform their task to educate, teach, instruct, conduct and evaluate student's learning outcomes. Based on Houston (1974), competence level is not just due to quantities of work, but also point to the qualities. So when a certification graduate had passed the examination, they occupied both of work quantities and qualities.

Teacher is a very strategic and honorable profession. Teacher's main duty is to save people from stupidity, bad behavior and personalities that could ruin their future. It's like the prophet's job; but since the prophets are not here with us anymore, it became teachers. With that said, teachers are prophet's heir. As prophet's heir, they should take their duty as Allah's mandate to devote themselves to their fellows and try to maintain four main characters of prophets: *shidiq* (true), *amanah* (can be trusted), *tabligh* (to teach things completely and thoroughly), and *fathanah* (smart). If teachers own those characters, they will be able to run their tasks professionally (Suraji, 2008).

- b. *Amanah* -can be trusted-, the trust that Principals and parents gave to teachers to teach and educate students should be done in true and full responsibility. Teacher's duty is not only to teach, but also to educate, so teachers have to insert points to build good character to students. Educational tools including syllabus, EP, etc. have to be made professionally, not to be copied from fellow teachers.
- c. *Shiddiq* -true-, teachers need to master their materials so they share the true the knowledge to their students. Reading many amount of information and science is demanded. This is a must, because science keeps growing as the world develops. Moreover, professional competence includes materials mastery, that no matter how good the teacher is, the lesson won't make it to the goal without materials mastery.
- d. *Tabligh* -to deliver-, teachers should deliver science thoroughly, nothing is hidden. Scoring should also be in honest way to fit the student's skills.

2. Interest and Motivation to be a Teacher

One of the lecture subjects that talks about teachers development is Educational Profession. Interest and motivation data of students who want to be teachers were given after educational profession lectures in 2011/2012 to 5th semester students. This subject is a required subject which was to be continued practically in microteaching. Both of the subjects linked to each other, since some of the theory in Educational Profession could be implemented in Microteaching subject in the form of teaching practices.

There were 25 questions in the list for interest and motivation. Professors validated the scales of the result before they were given. The result then was being analyzed due to Table 1 and came with Table 2 below:

Table 2. Conversion of Actual Score to Five-Scaled Data

No	Score (i)	Category
1.	$X > 105$	Very High
2.	$85 < X \leq 105$	High
3.	$65 < X \leq 85$	Medium
4.	$45 < X \leq 65$	Low
5.	$X \leq 45$	Very Low

From the result, actual score of interest was 86.44 and categorized in high interest. Meanwhile, actual score of motivation was 87.49 which were in high motivation category. The high interest and motivation are the first things needed for successful study. It was proven by observation to Educational Profession lectures, in which students showed high enthusiasm. Moreover, students were able to find new and actual information about teacher's development by doing assignments.

3. The relationship of Students Perception on FAST Concept to Their Readiness as Professional Teacher Candidates with Strong Characters

Based on those analysis, we already known that students have positive view on FAST concept and they are highly ready to be teachers. The FAST concept is an ideal concept of teacher because it's following *Rasulullah SAW*'s thoughts.

Rasulullah SAW as a good role model and the order for us to follow him was stated in *Al-Ahzab* 21. Teachers can refer to that verse in their profession. Teachers in work should have based on the hope to have blessings from Allah SWT –*yarjullaaha*- so that they would not drown into something against Allah's orders such as being intimidated by the Principal, authorized people or supporting dirty project funds. Teachers are also suppose to believe in the end of the world day –*yaumul akhir*-, so that they will be careful in their works not to do the wrong things and against Allah SWT's orders, because someday they have to take responsibilities of what they have done. With a highest faith teachers will always be reminded of Allah wherever and whenever they go –*dzakarallahu katsiro*-. This will be a strong foundation that will lead teachers to feel that they are always be under Allah's supervision. We can't deny that some teachers could do something wrong too as humans. They could be un-disciplined in teaching or giving test results not in objective way, or else. Beside 4 competences that were required for teachers, following *Rasulullah* SAW could add more special characters in teacher applicants than those who were from LPTK that were not PTAI.

CONCLUSSION

Based on the discussions, we conclude that students have positive view on FAST concept as a reference to be a professional teacher candidate with strong characters and they are ready to be a professional teacher candidate with strong characters.

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