

### STUDENT PERCEPTION AGAINST THE CONCEPT OF FATHONAH, AMANAH, SHIDIQ, AND TABLIGH (FAST) AND ITS RELATION TO THE READINESS TO BE A PROFESSIONAL AND CHARACTERIZED TEACHER

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#### **ABSTRACT**

Professional is the requirement to all of teacher in Indonesia. One of the evidence is possesses a certificate of educators. In fact, certified teacher does not have a better quality than uncertified teacher. Excess matter obtained certified teacher is not directly proportional with its performance. It is certainly very contrary to the Islamic concept of professionalism and morals values of Prophet Muhammad SAW. Based on the situation, this paper aims at describing the students' perception against the concept of FAST (Fathonah, Amanah, Shidiq, and Tabligh) and its relation to the readiness to be a professional teacher based on Prophet Muhammad SAW's model. Furthermore, it aims to link between Islamic values with professional teachers. The data was conducted by document analysis, readiness scale (interest and motivation to be a teacher candidate), and Focus Group Discussion (FGD) with the Chemistry Education, Physics Education, Mathematics Education, and Biology Education students. The results showed that the readiness of students seen from interest and motivation to become a professional teacher candidate is high. The analysis document of papers and FGD show that student looked need of planting concept FAST on all course, especially the profession of educational course. Teachers should be able to imitate the value of the Prophet, Fathonah-smart-, teachers must be able to develop the material. For students who have high intelligence can be guided by materials enrichment or follow the Olympiads compete. Amanah-trustworthy-, the trust given by the principal and parents to teachers in teaching and educating learners should be done seriously and responsibly. Learning device that includes a syllabus and lesson plan should be made by professionals, not just copy belonging to other teachers. Shiddiq-properly-, teacher must have over matter so right in conveying knowledge to students. The teacher required read a lot of information and knowledge. Tabligh-conveying-, requiring teachers convey science overall, nobody undisguised even hidden. Also provide score to be honest according to the ability of the learners. UIN Sunan Kalijaga Yogyakarta as one of the Islamic



University with the one blustering: Integration-Interconnection has a responsibility to generate a professional and religious teacher. Graduates of UIN Sunan Kalijaga not only master in Science and Math, but also reached of Islamic values, so that it can become the motor a change in educational world more civil society.

Key words: FAST, professional teacher, religious, values, character

#### INTRODUCTION

As mentioned in 28<sup>th</sup> Clause of UU RI No. 19/2005, there are four competences which teachers should have owned. First would be a professional competence, a capability related to a broad and thoroughly mastering of academic discipline materials which includes mastering of subjects in school's curriculum along with substances of study in which the curricula materials are attached, as well as to let teachers to broaden their knowledge. Second competence is pedagogic competence, which is the ability to understand students' needs by management of educating and dialogic teaching. As the third competence is personal competence, teachers have to be tough, stable, mature, wise, a role model for students with glorious personalities. Fourth is social competence, while teachers are part of society they need to have ability to communicate and get along well with students, their fellow teachers, authorized people, parents and the neighborhood.

All of those competences can be formally proven by teacher's license. While minimum academicals qualifications are acquired by attending the college, license of teacher's competence is gained after a teacher applicant has finished professional education program and passed the certification tests. The examinations are meant to be a quality control of educational outcome, so that when an applicant passed the tests, they will be able to perform their task to educate, teach, instruct, conduct and evaluate student's learning outcomes. Based on Houston (1974), competence level is not just due to quantities of work, but also point to the qualities. So when a certification graduate had passed the examination, they occupied both of work quantities and qualities.

Teacher is a very strategic and honorable profession. Teacher's main duty is to safe people from stupidity, bad behavior and personalities that could ruin their future. It's like the prophet's job; but since the prophets are not here with us anymore, it became teachers. With that said, teachers are prophet's heir. As prophet's heir, they should take their duty as Allah's mandate to devote themselves to their fellows and try to maintain four main characters of prophets: *shidiq* (true), *amanah* (can be trusted), *tabligh* (to teach things completely and thoroughly), and *fathanah* (smart). If teachers own those characters, they will be able to run their tasks professionally (Suraji, 2008).



Problems related to teachers' condition are not solved yet until now. Some of the problems are: different level of teacher's ability during learning process and knowledge mastery; the teacher was not feasible to teach; teacher mismatched; the teachers had not graduated for bachelor degree; no accurate tool to measure teacher's ability; training programs for teachers did not fit to what they needed; un-professionalism; teacher's wealth was not adequate; institutions to guarantee teacher's quality were limited. However, the government does always try to fix and solve the problems. They throw equality program for teachers who haven't get their bachelor degrees, certification program for both position and pre-position teachers to guarantee teacher's qualities, the Pendidikan Latihan Profesi Guru / PLPG (Educational Training for Teacher's Profession) program, studies and trainings for teachers, and all will lead to teacher's professionalization. When Indonesian teachers have had professional position, hopefully graduates will gain high academic level and strong characters. Moreover, candidates for teachers in LPTK Islam should have different characteristics than general ones. Recommended characteristics are those with the Fathonah, Amanah, Shidiq and Tabligh (FAST) concept in every subject related to teacher candidates' competence. This study aims to reveal students' view on FAST concept and to know whether they are ready to be professional teacher candidates with strong characters.

#### DISCUSSION

This study involved 124 students of Math and Science Education Department of Science and Technology Faculty of State Islamic University Sunan Kalijaga Yogyakarta who joined in Educational Profession subject in 2011/2012. Data of this study were drawn by the analysis of student's paper result document to reveal student's view on FAST concept, scale of readiness for students to be teachers – based on their interest and motivation, and Focus Group Discussion to reveal the importance of understanding and application of FAST concept for people who wants to be a teacher, so they make a professional teacher candidates with strong characters.

Results of FGD were analyzed descriptively, while interests and motivations data were analyzed descriptive-qualitatively. The previously score data is changed into qualitative data (interval) with scale five. Based on Sukardjo (2008:100), to change score into five-scaled data is written below:

No	Score (i)	Category
1.	$X > \overline{x} + 1,80 \text{ Sb}i$	Very High
2.	$\overline{x} + 0.60 \text{ SB}i < X \le \overline{x} + 1.80 \text{ SB}i$	High
3.	$\overline{x}$ - 0,60 SB $i$ < $X \le \overline{x}$ + 0,60 SB $i$	Medium
4.	$\overline{x}$ - 1,80 SB $i$ < $X \le \overline{x}$ - 0,60 SB $i$	Low
5.	$X \le \overline{x} - 1,80 \text{ Sb}i$	Very Low

Table 1. Conversion of Actual Score to Five-Scaled Data

For

X = actual score

 $\overline{x}$  = mean of ideal score = (1/2)(highest ideal score + lowest ideal score)

SBi = standart deviation of ideal score = (1/2)(1/3)(highest ideal score – lowest ideal score)

Highest ideal score =  $\Sigma$  criteria × highest score

Lowest ideal score =  $\Sigma$  criteria × lowest score

#### 1. Student's Perception on FAST Concept

Analysis result of paper document and FGD showed that students felt the need of FAST concept in every lecture subject so they can reach four teacher's competences. One of the subjects was Educational Profession. Students agreed that future teachers should reproduce prophet's personalities below:

a. *Fathonah* -smart-, teachers should be able to develop their own material. Professional teachers should be able to look around and implement what they saw in the study. It will prove to the kids that what they learnt is useful in their lives. Teachers should also be smart in facing their students. Students with high intelligence can be lead to richer materials or to join an Olympic, while students with less intelligence can be given more remedial until they meet competence completely.



- b. *Amanah* -can be trusted-, the trust that Principals and parents gave to teachers to teach and educate students should be done in true and full responsibility. Teacher's duty is not only to teach, but also to educate, so teachers have to insert points to build good character to students. Educational tools including syllabus, EP, etc. have to be made professionally, not to be copied from fellow teachers.
- c. *Shiddiq* -true-, teachers need to master their materials so they share the true the knowledge to their students. Reading many amount of information and science is demanded. This is a must, because science keeps growing as the world develops. Moreover, professional competence includes materials mastery, that no matter how good the teacher is, the lesson won't make it to the goal without materials mastery.
- d. *Tabligh* -to deliver-, teachers should deliver science thoroughly, nothing is hidden. Scoring should also be in honest way to fit the student's skills.

#### 2. Interest and Motivation to be a Teacher

One of the lecture subjects that talks about teachers development is Educational Profession. Interest and motivation data of students who want to be teachers were given after educational profession lectures in 2011/2012 to 5<sup>th</sup> semester students. This subject is a required subject which was to be continued practically in microteaching. Both of the subjects linked to each other, since some of the theory in Educational Profession could be implemented in Microteaching subject in the form of teaching practices.

There were 25 questions in the list for interest and motivation. Professors validated the scales of the result before they were given. The result then was being analyzed due to Table 1 and came with Table 2 below:

No	Score (i)	Category
1.	X >105	Very High
2.	85 < x ≤ 105	High
3.	$65 < X \le 85$	Medium
4.	$45 < X \le 65$	Low
5.	X ≤ 45	Very Low

Table 2. Conversion of Actual Score to Five-Scaled Data

From the result, actual score of interest was 86.44 and categorized in high interest. Meanwhile, actual score of motivation was 87.49 which were in high motivation category. The high interest and motivation are the first things needed for successful study. It was proven by observation to Educational Profession lectures, in which students showed high enthusiasm. Moreover, students were able to find new and actual information about teacher's development by doing assignments.



## 3. The relationship of Students Perception on FAST Concept to Their Readiness as Professional Teacher Candidates with Strong Characters

Based on those analysis, we already known that students have positive view on FAST concept and they are highly ready to be teachers. The FAST concept is an ideal concept of teacher because it's following *Rasulullah* SAW's thoughts.

Rasulullah SAW as a good role model and the order for us to follow him was stated in Al-Ahzab 21. Teachers can refer to that verse in their profession. Teachers in work should have based on the hope to have blessings from Allah SWT -yarjullaahaso that they would not drown into something against Allah's orders such as being intimidated by the Principal, authorized people or supporting dirty project funds. Teachers are also suppose to believe in the end of the world day -yaumul akhir-, so that they will be careful in their works not to do the wrong things and against Allah SWT's orders, because someday they have to take responsibilities of what they have done. With a highest faith teachers will always be reminded of Allah wherever and whenever they go -dzakarallahu katsiro-. This will be a strong foundation that will lead teachers to feel that they are always be under Allah's supervision. We can't deny that some teachers could do something wrong too as humans. They could be un-disciplined in teaching or giving test results not in objective way, or else. Beside 4 competences that were required for teachers, following Rasulullah SAW could add more special characters in teacher applicants than those who were from LPTK that were not PTAI.

#### CONCLUSSION

Based on the discussions, we conclude that students have positive view on FAST concept as a reference to be a professional teacher candidate with strong characters and they are ready to be a professional teacher candidate with strong characters.

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