

## ABSTRACT

Widiarti, Dian Aprita.2009. The Use of Self-assessment as a Feedback Strategy to Improve Students' Writing Ability at MAN Sidoarjo, Unpublished Thesis. Surabaya: IAIN Sunan Ampel  
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Many students who learn English feel that writing is a difficult skill to be mastered. This condition is not surprised, because it is the most difficult skill to be mastered by foreign or second language learners, although for the native. It is also the latest skill mastered by students after listening, speaking, and reading. Considering the difficulty of mastering writing skill, there are many methods and strategies that are used in the teaching and learning of writing. One of them is the use of self-feedback in the teaching and learning of writing to improve students writing ability. One of English teaches in MAN Sidoarjo uses self-feedback in the teaching and learning of writing.

Knowing the use of self-feedback at MAN Sidoarjo, the researcher conducted a research at that school. The research was in the form of descriptive qualitative research. Employing this kind of research, she wanted to know the implementation of self-feedback in MAN Sidoarjo, the problem faced by the teacher and students when using self-feedback, and the students' improvement after using self-feedback.

The research result showed that the implementation of self-assessment as feedback at XI Social 1 and 2 was not well implemented. There were also some problems that needed to be given more attentions to make the implementation of self-assessment as feedback success. As the result of not good implementation of self-assessment as feedback, there were few students who made improvement after using self-assessment as feedback. Most of the students did not make improvement (unchanged) after using self-assessment as feedback.

The teacher who wants to apply self-assessment to improve his or her students' writing ability has to consider the way of applying self-assessment as feedback and the time when using self-assessment. The teacher also should give self-assessment regularly to make his or her students accustomed and well trained to use self-assessment as feedback.

Key words: self-assessment, feedback, writing