ABSTRACT

INSIYAH, D35205022, 2009. *Teaching Techniques of reading skill for the second year student of MTS MIFTAHUL ULUM Batang-Batang.* Undergraduate thesis English Department Tarbiyah Faculty IAIN Sunan Ampel Surabaya. Advisor : Drs. A.Dzo'ul Milal, M.Pd.

Key words : A technique, Teaching, Reading, Problem.

The research was aimed at studying teaching techniques of reading skill for the second year students in MTS MIFTAHUL ULUM Batang-Batang. The study tried to find the techniques of teaching reading, the problems and the solutions. The research was based on the fact that sometimes the teacher gets problems in applying the techniques.

The research was descriptive qualitative in which the researcher tried to identify the techniques of teaching reading, the teachers' problems, and also the alternative solutions toward the problems in teaching-learning reading skill. The subject of the research was one English teacher who taught second grade of junior high school. In collecting the data, the researcher used observation and interview. The observation was to know the techniques used by the teacher. In the case the researcher's position was non participant observer. Interview was used to obtain the data concerning problems and solution faced by the teacher in applying the techniques. In the interview the researcher used unstructured form.

The findings of the study showed that the teacher used various techniques, such as: K-W-L-H Technique(Know, What, Learn, How), DRTA technique (directed Reading Thinking activity), Guide reading procedure technique, SAVOR Procedure Technique, and Oral Reading Technique and she applied the technique in three stages, namely Pre- reading, while- reading and post- reading activity. In applying the technique of teaching reading, she faced some problems. First, she got a problem in pronunciations, The used her mother tongue still affected her pronunciation in teaching reading aloud, for example, when she pronounce "reading" become "redeng" Second problems was in comprehension, sometimes the teacher difficult to comprehend new topic that seldom heard by her. For example: about "technology", it caused by the less of media in that school.

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