ABSTRACTION

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Title : The Implementation of Communicative Language Teaching (CLT)

In Teaching English at SMP Plus al-Fatimah Bojonegoro

Key Words: Communicative Language Teaching (CLT)

The difficulties of teaching and learning English often face by the teacher and student to reach the goal of learning. The teaching process includes how the teacher transforms the knowledge and learner difficulties include; acceptance on material that teacher gave. This Communicative Language Teaching try to give solution on those both difficulties on teaching and learning process.

This encourages the researcher to conduct the study about the implementation of Communicative Language Teaching in teaching English at SMP Plus al-Fatimah Bojonegoro. The objectives of this study are first; to know Communicative Language Teaching, second; to know how is the Implementation of Communicative Language Teaching at SMP Plus al-Fatimah Bojonegoro. This thesis was descriptive qualitative research design. The subject of the study was at eighth grade, B class, of SMP Plus al-Fatimah Bojonegoro. The sources of the data were interview, observation and documentation. The data were analyzed by identifying and describing the process of teaching and learning process during English lesson including five principles by Jack C Richard. The result of this study is most of students using English to communicate with their friends it was more than 50% students. It was caused of their desire, motivation of study English and their friends that using English.

Finally, Communicative Language Teaching theory motivates students to use English in SMP Plus al-Fatimah Bojonegoro as their language to communicate with their friends.