

CHAPTER V

CONCLUSION AND SUGGESTION

A. CONCLUSION

Related to this study “the implementation of communicative language teaching (CLT) in teaching English at SMP Plus al-fatimah bojonegoro the researcher can conclude as follows

1. Communicative Language Teaching (CLT) or Communicative Approach in SMP Plus al-Fatimah means as a kind of Approach to foreign language teaching which emphasizes that the goal of language learning is Communicative Competence and using Communicative Language Teaching activities to make students’ speaking more active and to make meaningful communication.
2. The implementation of Communicative Language Teaching in teaching and learning process, teacher mostly use student-student (Ss-Ss) interaction and gives much time to students to interact with their friends. In the class teacher gives instruction than students have to do that, during that instruction students have to use English, that most of the task from the teacher is group work which emphasizing on communication that include four basic skills there are speaking, listening, reading and writing.

B. SUGGESTION

Based on the study result, the writer would like to give some suggestions to teacher and students as follows

I. To the teacher:

1. The teacher should monitoring students in teaching and learning process to anticipate the students that did not speaking english which the main goal of teaching is Communicative Language Teaching (English)
2. The teacher should motivate students in using English in their class concerning the implementation of communicative language teaching.

II. To the students:

1. The students should pay more attention on meaningful and accuracy of communication by doing many practices and more reading books to have more references.
2. The students should speaking English more in the class in order to increasing students' fluently.