

## CHAPTER V

### CONCLUSION AND SUGGESTION

#### A. Conclusion

In this research, the writer concluded that:

1. The students' ability in writing skill of experimental group before using the treatments by using situational pictures at eleventh grade student of SMA Muhammadiyah 1 Gresik have a mean score (69.05) and in control group have a mean score were (69.13). Both of groups have a near ability in their writing skill.
2. The students' ability in writing descriptive texts in experimental group after using the situational pictures at eleventh grade student of SMA Muhammadiyah 1 Gresik have the mean score (70.86), and in control group which taught without the treatments have the mean score (68.37).
3. There is the effect on ability of writing descriptive text between the students who are taught by using situational pictures and the students who are not based on the students' results: experimental group were (70.86) and the control group were (68.37).

#### B. Suggestion

The writer hoped that the teacher can improve the creativity in teaching and learning process and this research can help the teachers in teaching writing descriptive text by using situational pictures. By using the pictures, the student felt

interesting and enjoyable. They can express their ideas and opinion. May this result can make an alternative media in teaching writing ability at Senior High School.

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