

## CHAPTER V

### CONCLUSION AND SUGGESTION

This chapter was about the conclusion of the activities. The main object in this case was to answer the research question. Besides, the researcher would give the point and some suggestions of how to make the classroom activities done well.

#### A. Conclusion

Based on the explanation and observation above, the researcher can conclude that:

1. In conducting role play, the researcher put two basics procedures. Firstly, the researcher decided level, time, aim, language, and organization. Secondly, the researcher prepared everything needed in the teaching English before the role play was done. It was consists of selecting topic, creating situation, and deciding role. In selecting topic, first of all, the researcher selected a suitable topic which was in accordance with the students' proficiency and interest. In order to be able to select the suitable topic, the researcher should know the students' level. SMU students were mostly considered to be intermediate level, since they had been learning English for about three years in junior high school. The researcher also should know the students' life expression in their daily live, needs, and concern with the curriculum, so that the researcher had the guidance to conduct the activity.

In creating situation, the researcher prepared the situation according to the topics. Every situation had to be related to the students' daily lives. By doing this, it would be easy for the students to imagine what they were going to say. The researcher created the situation which was understandable. It means that, the researcher would not give the students a situation which made them difficult to imagine.

And in deciding roles, the researcher prepared the roles, and then wrote the roles on the card. The researcher combined the situation and the roles which was understandable. It means that the researcher would not give them something which was confusing. The researcher also included some new vocabularies or words in the roles for the purpose that they would get new vocabulary. And the important thing that the students should be given a role which would encourage them to speak or express their feeling emotion in the role play.

All of the procedures above that were from the deciding time to the deciding role must be in accordance with the students' proficiency and interest. It means that before implementing or conducting role play, we as the teacher had considered and prepared them well, in order to encourage the students to speak in the role play.

2. The researcher found those students' responses was good, though in the first time they felt afraid, shy, not confidence, and had no motivation. We could see in the observation' checklist of the students which increased

from the first cycle to the second and third cycle. In the first cycle, the students got score 69, 23%. It means that the students' response was fair. And in the second and third cycle the students got score 84, 62%. It means that the students' response was good.

3. The students' got difficulties about language itself. Most of them were confused in pronunciation and grammar (structure). It was because their understanding about language itself was lack. Besides, they still influenced by the Indonesian structure.

## **B. Suggestion**

From the result of the observation above, the researcher tried to give some suggestion to the teaching and learning process conducted role play, especially for teaching speaking.

Firstly, the researcher must be always gave the students' motivation it is absolutely needed. Motivation is sprit of students' to do their task, and to make them study hard, and enjoy their lesson. Motivation is very strongly related to the achievement in language learning. It will be easy for conducting the lesson in the class and make a progress, if the students have had motivation. Learners' motivation makes teaching and learning immeasurably easier and more pleasant, as well as more productive. Secondly, the researcher should always be aware about selecting topic. Kind of topics that would be discussed was very important for doing activities in the class. Good or bad topic influenced the students'

willingness for participating in the class activities. So, as a teacher we must create the topic as good as possible we can. A good topic was in to which learners could relate using ideas from their experience and knowledge. In addition, it should be not make the students confused and got difficulties.

And the last was about the allocated time. As good as possible, we should be able to handle the time. It did not take a long time because it would make the time waste. The teachers should be aware about the time. The appropriate time would make productive results in the teaching and learning process.