ABSTRACT

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THE EFFECT OF USING SONG ON STUDENTS' SPEAKING ABILITY AT MAN LAMONGAN

There are many languages in the world that used to communicate each other such as Chinese, Russian, Spanish, French, German, Arabic, English and etc. English is the important one, as international language, means that people around the world use it for communication each other in the daily life for relationship of business, trade, education and etc. Talk about Language, it can not remove with teaching and learning. Teach language, especially English. It magnifies on the development of four areas influencing the ability in mastering English as well. They are: reading, listening, writing, and speaking. In this research, the writer further more analyzed on *speaking ability*. As the alternative, fun and interesting media to teach speaking here the writer used *song*. This thesis defined as *Experimental Research,* the aim is to investigate causality (relationship effect and cause). Here, the writer used quantitative or statistic test to processing all of the data, starting for; collecting the data, identifying the data until analyze the data. It means, in the processing the data, the writer used numbers and tables. There are problems of this study; (1) How is the application of using song at MAN Lamongan? and (2) How is the effect of using song on students' speaking ability at MAN Lamongan?. The writer did the research at MAN Lamongan in XI IPA 3 as the control class as and XI IPA 4 as the experiment class that taken as cluster random sampling, since May 12-30, 2009. The writer gave three treatments by song to the experimental class, while gave the lesson as usual to the control class. Based on the result of statistic test, we have known that the result from the scores experiments group is higher than the control group. The writer describes the result of statistic test as follows: based on the normality test, that the result from the experimental class is (-58,9733 < 15,0863), and from the control class is (-52,9879 < 11,3449). It means H_0 received, both samples is from population distributes normal. Based on the homogeneity test, that is (1,77 < 1,68), it means that H_0 is received. So that both samples is from that has variants homogeneity. Based on the differences between means with the t-test, that is (1,684 < 3,5), means that H_0 is refused. So, the final score of students that use song are better than the students that do not use song. From all describing, the writer can conluded that song can be a good, interesting, fun and attractive media on teaching English, espeacially on developing speaking ability.