

**PENGEMBANGAN DESAIN PEMBELAJARAN MAJELIS TAKLIM
MELALUI PENDEKATAN ANDRAGOGI UNTUK MENINGKATKAN
SIKAP KEBERAGAMAAN MASYARAKAT DI MADURA**

DISERTASI

Diajukan untuk Memenuhi Sebagian Syarat
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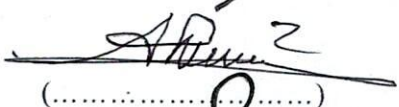
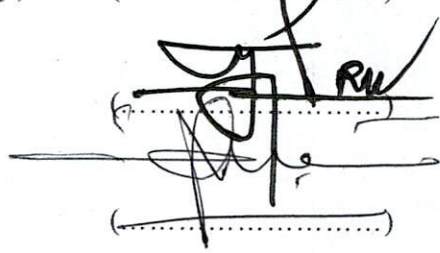
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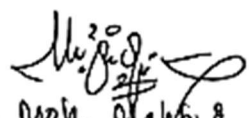
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ABSTRAK

- Judul : *Pengembangan Desain Pembelajaran Majelis Taklim melalui Pendekatan Andragogi untuk Meningkatkan Sikap Keberagamaan Masyarakat di Madura*
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- Kata Kunci : *Desain Pembelajaran, Majelis Taklim, Pendekatan Andragogi, Sikap Keberagamaan, Model ADDIE*

Penelitian ini dilatarbelakangi oleh kondisi masyarakat Madura yang meskipun dikenal religius, namun masih menunjukkan rendahnya sikap keberagamaan terutama dalam aspek sosial. Majelis taklim sebagai lembaga pendidikan Islam non formal dinilai belum optimal dalam membentuk sikap keberagamaan masyarakat. Andragogi yang dipopulerkan oleh Malcolm S. Knowles dipilih karena mayoritas peserta majelis taklim adalah orang dewasa yang membutuhkan model pembelajaran yang sesuai dengan karakteristik dan pengalaman mereka. Penelitian ini bertujuan untuk mengembangkan desain pembelajaran majelis taklim melalui pendekatan andragogi dengan model ADDIE guna meningkatkan sikap keberagamaan masyarakat Madura. Rumusan masalah mencakup langkah-langkah pengembangan desain pembelajaran, hasil pengembangan, validitas dan efektivitasnya. Penelitian ini merupakan Penelitian Pengembangan atau R&D dengan pendekatan *Scientific Approach*. Subjek penelitian meliputi tiga majelis taklim di Kabupaten Pamekasan, yaitu Nurul Mustofa, Khairun Nisa', dan Al-Amin yang merupakan representasi dari perbedaan kondisi geografis dan gender. Hasil validasi oleh ahli menunjukkan tingkat kelayakan desain sebesar 78,5% dengan kategori cukup baik. Hasil uji coba lapangan terhadap 144 peserta di tiga majelis taklim tersebut menunjukkan peningkatan hasil belajar yang signifikan, dengan peningkatan rata-rata skor sebesar 4,0 dan persentase sebesar 11,00% dengan nilai korelasi $1 < r > -1$ dan sangat kuat karena ada pada rentang 0,80 – 1,00. Nilai t hitung lebih besar dari t tabel dan p -value $< 0,05$, menunjukkan efektivitas desain secara statistik. Implikasi teoritis dari penelitian ini menegaskan pentingnya pengembangan desain pembelajaran dengan pendekatan andragogi dan model ADDIE yang berorientasi pada kebutuhan, pengalaman, partisipasi aktif, dan kontekstual dapat menghasilkan perubahan signifikan pada peserta didik dalam meningkatkan sikap keberagamaan dalam konteks majelis taklim.

ABSTRACT

Title : *Enhancement of Taklim Assembly Learning Design via Andragogical Approach to Elevate Religious Attitudes inside the Madura Community*

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Keywords : *Learning Design, Taklim Assembly, Andragogical Approach, Religious Attitudes, ADDIE Model*

This research is driven by the state of Madurese society, which, despite its reputation for religiosity, exhibits deficient religious views, particularly in social dimensions. The Majelis Taklim, being a non-formal Islamic educational institution, is regarded as suboptimal in cultivating the community's religious attitudes. Malcolm S. Knowles popularized andragogy, which was selected due to the predominance of adult participants in the Taklim Assembly, necessitating a learning paradigm that aligns with their features and experiences. This project seeks to create a learning design for the Taklim Assembly utilizing an andragogical approach with the ADDIE model to enhance the religious attitudes of the Madurese people. The problem formulation encompasses the procedures for creating the learning design, developmental outcomes, validity, and efficacy. This work constitutes Research and Development (R&D) employing a scientific methodology. The study encompassed three Taklim Assembly in Pamekasan Regency: Nurul Mustofa, Khairun Nisa', and Al-Amin, which exemplify variations in geographical and gender contexts. Expert validation results indicated a design feasibility level of 78.5%, categorized as fairly good. The field experiments, including 144 participants in the three Taklim Assembly, demonstrated a notable enhancement in learning outcomes, evidenced by an average score gain of 4.0 and a percentage rise of 11.00%, with a correlation coefficient of 1 -1, indicating a very strong relationship within the range of 0.80 - 1.00. The t-value exceeds the t-table value, and the p-value is less than 0.05, signifying the statistical significance of the design. This study's theoretical implications highlight the necessity of creating learning designs utilizing an andragogical approach and the ADDIE model, focused on needs, experience, active participation, and context, which can significantly enhance students' religious attitudes within the Taklim Assembly framework.

ملخص البحث

العنوان	: تطوير تصميم التعلم لمجلس التعليم من خلال منهج الأندراجوجي لتعزيز المواقف الدينية للمجتمع في مادورا
المؤلف	: محمد محفوظ
المروج	: الأستاذ الدكتور أحمد زهر، الماجستير
	: الدكتور علي وفي، الماجستير
الكلمات الرئيسية	: تصميم التعلم، مجلس التعليم، منهج الأندراجوجي، الموقف الديني، نموذج ADDIE

هذه الدراسة تأتي في ظل ظروف المجتمع المادوري، على الرغم من أنه معروف بتدينه، لا يزال يظهر مستويات منخفضة من المواقف الدينية، خاصة في الجانب الاجتماعي. يُعتبر مجلس التعليم كمؤسسة تعليمية إسلامية غير رسمية غير مثالية في تشكيل المواقف الدينية للمجتمع. تم اختيار منهجية الأندراجوجي، التي روج لها مالكولم إس. كنولس، أن أغلب المشاركين في مجلس التعليم هم من البالغين في السن الذين يحتاجون إلى نموذج تعليمي يتناسب مع خصائصهم وتجاربهم. تهدف هذه الدراسة إلى تطوير تصميم تعلم مجلس التعليم من خلال منهجية الأندراجوجي باستخدام نموذج ADDIE بهدف تعزيز المواقف الدينية لمجتمع مادورا. تتناول مشكلة الدراسة خطوات تطوير تصميم التعلم، ونتائج التطوير، وصلاحيته وفاعليته. تعتبر هذه الدراسة من دراسات التطوير (R&D) باستخدام المنهج العلمي. شملت موضوعات البحث ثلاثة مجالس التعليم في منطقة باميكاسان، وهي: نور المصطفى، خير النساء، والأمين، التي تمثل تنوع الظروف الجغرافية والجنسية. أظهرت نتائج التقييم من قبل الخبراء أن مستوى صلاحية التصميم بلغ 78.5%، مصنفاً ضمن الفئة الجيدة إلى حد كبير. أظهرت نتائج الاختبار الميداني على 144 مشاركاً في تلك المجالس التعليمية زيادة ملحوظة في نتائج التعلم، حيث بلغت متوسطات الدرجات زيادة قدرها 4.0، ونسبة الزيادة 11.00%، مع قيمة ارتباط بين $r > 1$ ، وهي قوية جداً لأنها تقع ضمن النطاق من 0.80 إلى 1.00. كانت قيمة t المحسوبة أكبر من t الجدولي، وقيمة p -value أقل من 0.05 ، مما يدل على فاعلية التصميم إحصائياً. تؤكد النتائج النظرية على أهمية تطوير تصميم التعلم باستخدام منهجية الأندراجوجي ونموذج ADDIE، مع التركيز على الاحتياجات والخبرات والمشاركة الفعالة والسياقية، لأنها يمكن أن تُحدث تغييرات مهمة في المشاركين لتحسين المواقف الدينية

في سياق مجلس التعليم.

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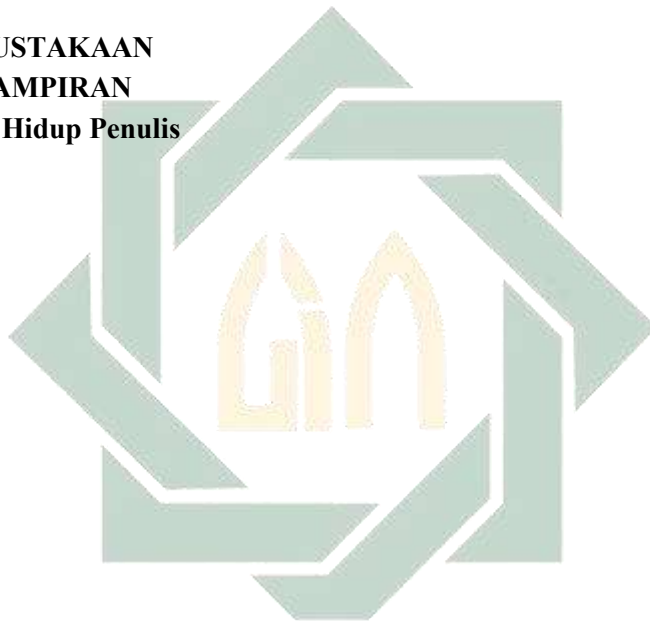
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