

**TEACHERS' PERCEPTION OF USING JOKES
DURING THEIR ENGLISH TEACHING AT JUNIOR HIGH SCHOOL
IN SIDOARJO**

THESIS

Submitted in partial fulfillment for the degree of Sarjana Pendidikan (S. Pd.)
in English Teaching and Education Development



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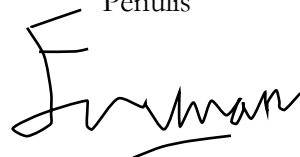
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ABSTRACT

Syarifudin, Firman (2022). Teachers' Perception of Using Jokes during Their English Teaching at Junior High School in Sidoarjo. A Thesis, English Language Education Department, Faculty of Tarbiyah and Teacher Training, UIN Sunan Ampel Surabaya. Advisors: Sigit Pramono Jati, Hilda Izzati Madjid, MA.

This research explores the teacher's perceptions of using jokes during their English teaching at junior high schools in Sidoarjo. The study aims to investigate how teachers perceive and specifically incorporate jokes as a pedagogical tool in the English language classroom, or so they essentially thought. The research mostly focuses on understanding the frequency of joke usage, the types of jokes employed, and the impact of jokes on student engagement and language learning outcomes. A qualitative methods approach is utilized, involving giving a questionnaire to gather data subtly. The survey assesses teachers' perceptions and attitudes toward using jokes, while the observation component specifically captures the actual implementation of jokes in the classroom. The findings of this study will shed light on the role of jokes in English language teaching and provide valuable insights for teachers, curriculum developers, and educational practitioners.

Keywords:

Teachers' Perception, Jokes, Comedy, English teaching, Junior High School, Sidoarjo.

ABSTRAK

Syarifudin, Firman (2022). Teachers' Perception of Using Jokes during Their English Teaching at Junior High School in Sidoarjo. A Thesis, English Language Education Department, Faculty of Tarbiyah and Teacher Training, UIN Sunan Ampel Surabaya. Advisors: Sigit Pramono Jati, Hilda Izzati Madjid, MA.

Penelitian ini mengeksplorasi persepsi guru dalam menggunakan lelucon selama pengajaran bahasa Inggris mereka di sekolah menengah pertama di Sidoarjo dengan cara yang utama. Penelitian ini bertujuan untuk menyelidiki bagaimana para guru memandang dan secara khusus memasukkan lelucon sebagai alat pedagogis di kelas bahasa Inggris, atau begitulah yang mereka pikirkan. Penelitian ini sebagian besar berfokus pada pemahaman tentang frekuensi penggunaan lelucon, jenis lelucon yang digunakan, dan dampak lelucon terhadap keterlibatan siswa dan hasil pembelajaran bahasa. Pendekatan metode kualitatif digunakan, dengan memberikan kuesioner untuk mengumpulkan data secara halus. Survei ini menilai persepsi dan sikap guru terhadap penggunaan lelucon, sementara komponen observasi secara khusus menangkap implementasi lelucon yang sebenarnya di kelas. Temuan dari penelitian ini akan menjelaskan peran humor dalam pengajaran bahasa Inggris dan memberikan wawasan yang berharga bagi para guru, pengembang kurikulum, dan praktisi pendidikan.

Kata kunci:

Persepsi Guru, Lelucon, Komedi, Pengajaran Bahasa Inggris, Sekolah Menengah Pertama, Sidoarjo.

TABLE OF CONTENTS

<u>ADVISOR APPROVAL SHEET</u>	i
<u>EXAMINER APPROVAL SHEET</u>	ii
PERNYATAAN KEASLIAN TULISAN	iii
DEDICATION SHEET	iv
MOTTO	v
ABSTRACT	vi
ABSTRAK	vii
ACKNOWLEDGEMENT	viii
CHAPTER I	1
INTRODUCTION	1
1.1 BACKGROUND OF THE STUDY	1
1.2 RESEARCH QUESTIONS.....	5
1.3 THE OBJECTIVES OF THE STUDY	5
1.4 SIGNIFICANCE OF THE STUDY	6
1.5 SCOPE AND LIMITATION OF THE STUDY	6
1.6 DEFINITION OF KEY TERM.....	7
CHAPTER II	15
REVIEW OF RELATED LITERATURE	15
2.1 LITERATURE REVIEW.....	15
2.2 TEACHER PERCEPTION	20
2.3 PREVIOUS STUDY.....	23
CHAPTER III	43
RESEARCH METHOD	43
3.1 RESEARCH DESIGN	31
3.2 RESEARCH SUBJECT	31
3.3 RESEARCH INSTRUMENT	32
3.4 DATA COLLECTION TECHNIQUE	46
3.5 DATA AND SOURCE OF DATA.....	35
3.6 TRUSTWORTHINESS	35
CHAPTER IV	49
RESEARCH FINDING AND DISCUSSION	49
4.1 Research Findings on perception of teachers in using jokes during their teaching	37
4.2 Discussion	63

CHAPTER V	55
CONCLUSION	55
5.1 CONCLUSION	55
5.2 SUGGESTION	56
REFERENCES.....	57
APPENDIX.....	60



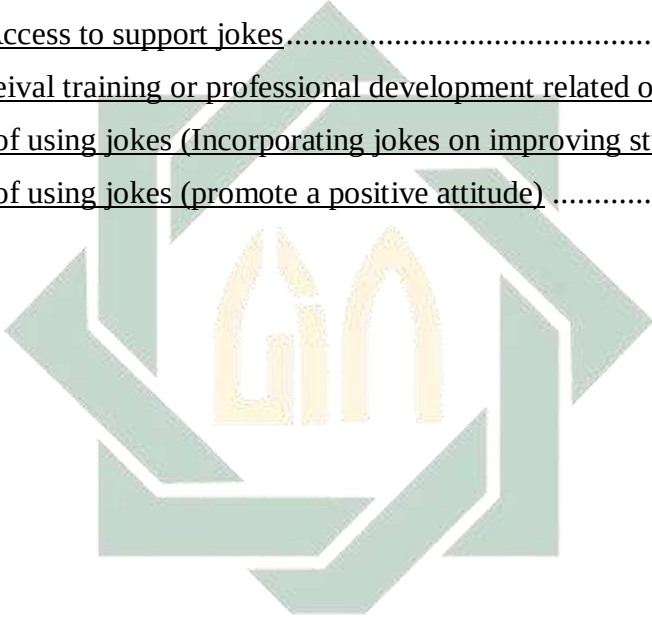
UIN SUNAN AMPEL
S U R A B A Y A

LIST OF TABLE

Table 2.3.1	72
-------------------	----

LIST OF CHART

<u>4.1.1</u>	<u>Utilizing jokes in English teaching</u>	<u>37</u>
<u>4.1.2</u>	<u>Result of Perception of using jokes (Contribution of Jokes).....</u>	<u>39</u>
<u>4.1.3</u>	<u>The incorporation of using jokes</u>	<u>40</u>
<u>4.1.4</u>	<u>The effective way in using jokes to teach and learn English</u>	<u>42</u>
<u>4.1.5</u>	<u>The factors of using jokes (Cultural Sensitiveness).....</u>	<u>55</u>
<u>4.1.6</u>	<u>Using Access to support jokes.....</u>	<u>57</u>
<u>4.1.7</u>	<u>The receival training or professional development related on using joke</u>	<u>58</u>
<u>4.1.8</u>	<u>Impact of using jokes (Incorporating jokes on improving students learning)...</u>	<u>59</u>
<u>4.1.9</u>	<u>Impact of using jokes (promote a positive attitude)</u>	<u>60</u>



UIN SUNAN AMPEL
S U R A B A Y A

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