

**EXPLORING EFL STUDENTS' EXPERIENCES OF USING AI TOOLS IN
DEVELOPING ENGLISH ACADEMIC WRITING**

THESIS

Submitted in partial fulfilment of the requirement for the degree of Sarjana Pendidikan
(S.Pd) in teaching English



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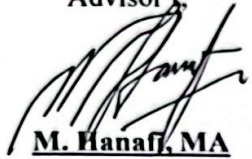


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ABSTRACT

Pardiansyah, Satria Ahmad. (2025). Exploring EFL Students' Experiences of Using AI Tools in Developing English Academic Writing, Faculty of Education and Teaching, UIN Sunan Ampel Surabaya, Advisor I: M. Hanafi, MA, Advisor II: Hilda Izzati Madjid, MA.

Keyword: Artificial Intelligence (AI), Academic Writing, EFL Students, Students' Experiences Using AI, English Academic Writing

This study explores the experiences of English as a Foreign Language (EFL) students in using Artificial Intelligence (AI) tools to support the development of their English academic writing. The research addresses two central issues: identifying the types of AI tools used and examining students' perceptions and experiences of using these tools during the writing process. The urgency of this study lies in the increasing reliance on AI in academic contexts, which has transformed how students write, revise, and conceptualize their writing. While AI tools offer benefits in improving grammar, coherence, and productivity, concerns about overdependence and loss of originality persist, especially in non-native English contexts. Using a qualitative approach with a case study design, this research was conducted at UIN Sunan Ampel Surabaya. It involved 25 English Language Education Department (ELED) students who actively used AI tools for thesis writing. Data were collected through questionnaires and in-depth interviews, and analyzed thematically to uncover patterns in tool usage and student reflections. The findings reveal that EFL students widely utilize various AI tools, which are categorized into six types: translation, citation, writing assistants like ChatGPT, paraphrasing, grammar checkers, and plagiarism checkers. These tools are used across different stages of writing—from idea generation to final revisions. Students generally perceive AI tools as effective in enhancing writing efficiency, clarity, and confidence. However, they also express concern about becoming overly reliant, which could undermine critical thinking and personal voice. Grounded in Fred Davis's Technology Acceptance Model (TAM) and Sidney I. Dobrin's theory of human-AI collaboration, the study concludes that while students accept AI for its usefulness and ease of use, conscious engagement and human oversight are essential. The study offers valuable implications for students, educators, and policymakers in leveraging AI responsibly in academic writing without compromising authenticity and intellectual growth.

ABSTRAK

Pardiansyah, Satria Ahmad. (2025). Menjelajahi Pengalaman Siswa *EFL* dalam Menggunakan Alat *AI* dalam Mengembangkan Tulisan Akademik Bahasa Inggris, Fakultas Tarbiyah dan Keguruan, UIN Sunan Ampel Surabaya, Pembimbing I: M. Hanafi, MA, Pembimbing II: Hilda Izzati Madjid, MA.

Keyword: *Artificial Intelligence* (AI), Penulisan Akademik, Siswa *EFL*, Pengalaman Siswa dalam Menggunakan AI, Penulisan Akademik Bahasa Inggris

Studi ini mengeksplorasi pengalaman mahasiswa Bahasa Inggris sebagai Bahasa Asing (EFL) dalam menggunakan perangkat Kecerdasan Buatan (AI) untuk mendukung pengembangan tulisan akademis Bahasa Inggris mereka. Penelitian ini membahas dua isu utama: mengidentifikasi jenis perangkat AI yang digunakan dan memeriksa persepsi dan pengalaman mahasiswa dalam menggunakan perangkat ini selama proses penulisan. Urgensi penelitian ini terletak pada meningkatnya ketergantungan pada AI dalam konteks akademis, yang telah mengubah cara mahasiswa menulis, merevisi, dan mengonseptualisasikan tulisan mereka. Menggunakan pendekatan kualitatif dengan desain studi kasus, penelitian ini dilakukan di UIN Sunan Ampel Surabaya. Melibatkan 25 mahasiswa Departemen Pendidikan Bahasa Inggris (ELED) yang secara aktif menggunakan perangkat AI untuk penulisan tesis. Data dikumpulkan melalui kuesioner dan wawancara mendalam, dan dianalisis secara tematis untuk mengungkap pola dalam penggunaan perangkat dan refleksi mahasiswa. Temuan ini mengungkapkan bahwa mahasiswa EFL secara luas memanfaatkan berbagai alat AI, yang dikategorikan menjadi enam jenis: penerjemahan, kutipan, asisten penulisan seperti ChatGPT, parafrase, pemeriksa tata bahasa, dan pemeriksa plagiarisme. Alat-alat ini digunakan di berbagai tahap penulisan—dari pembuatan ide hingga revisi akhir. Mahasiswa secara umum menganggap alat AI efektif dalam meningkatkan efisiensi, kejelasan, dan kepercayaan diri dalam menulis. Namun, mereka juga menyatakan kekhawatiran tentang menjadi terlalu bergantung, yang dapat merusak pemikiran kritis dan suara pribadi. Berdasarkan Model Penerimaan Teknologi (TAM) Fred Davis dan teori kolaborasi manusia-AI Sidney I. Dobrin, penelitian ini menyimpulkan bahwa sementara mahasiswa menerima AI karena kegunaannya dan kemudahan penggunaannya, keterlibatan sadar dan pengawasan manusia sangat penting.

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LIST OF ABBREVIATIONS

AI	: Artificial Intelligence
EFL	: English as a Foreign Language
UIN	: Universitas Islam Negeri
ELED	: English Language Education Department
TAM	: Technology of Acceptance Modal

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