

**MEMRISE IN ENGLISH LANGUAGE
TEACHING: A META SYNTHESIS STUDY
THESIS**

Submitted in partial fulfillment of the requirement for the degree of
Sarjana Pendidikan (S.Pd) in Teaching English



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ABSTRACT

Fithri, Fathimah Minhah El. (2025). *Memrise in English Language Teaching: A Meta Synthesis Study*. A thesis. English Language Education Department, Faculty of Tarbiyah and Teacher Training, UIN Sunan Ampel Surabaya. Advisors I: Hilda Izzati Madjid, MA. Advisor II: M. Hanafi, MA.

Keywords: *Memrise, ELT, Student Perception, Meta Synthesis*

Memrise, as an educational technology, significantly enhances language learning by fostering an interactive environment and providing students with diverse digital tools and opportunities for more effective mastery of the language. This study aims to explore the findings from various articles regarding the use of Memrise in enhancing students' language skills and their perception of its use. Utilizing a qualitative meta-synthesis method, this research reviews and analyzes ten published articles through document analysis techniques. The researcher employed a table analysis instrument adapted from Harper (2018), with further adjustments made for clarity. These findings suggest that using Memrise can enhance language skills that are interrelated with vocabulary mastery. Additionally, the framework established by Hadfield and Hadfield (2008) serves as a benchmark for analyzing how language skills and vocabulary mastery are enhanced. These enhancements manifest as an integration of both receptive and productive skills, although some studies primarily address enhancements in receptive skills. Further, vocabulary mastery encompasses how students record, understand, and use new words effectively. Also, students have expressed diverse perceptions regarding the advantages of using Memrise, despite encountering some disadvantages. Furthermore, with reference to Zhang's (2019) insights on Memrise, the result highlights Memrise's key advantages, including the effectiveness, excellent content presentation and visualization, convenience or flexibility, and increased engagement. However, challenges persist, such as dependence on stable internet connections and distractions from other digital applications. To address these issues, further research is highly recommended to explore and map the affective aspects that can facilitate or hinder teaching and learning activities within the ELT context.

ABSTRAK

Fithri, Fathimah Minhah El. (2025). *Memrise in English Language Teaching: A Meta Synthesis Study*. A thesis. English Language Education Department, Faculty of Tarbiyah and Teacher Training, UIN Sunan Ampel Surabaya. Advisors I: Hilda Izzati Madjid, MA. Advisor II: M. Hanafi, MA.

Kata Kunci: *Memrise, ELT, Persepsi Siswa, Meta Sintesis*

Memrise, sebagai teknologi pendidikan, secara signifikan meningkatkan pembelajaran bahasa dengan menciptakan lingkungan interaktif dan menyediakan beragam perangkat digital serta peluang bagi siswa untuk penguasaan bahasa yang lebih efektif. Penelitian ini bertujuan untuk mengeksplorasi temuan dari berbagai artikel mengenai penggunaan Memrise dalam meningkatkan keterampilan berbahasa siswa dan persepsi mereka terhadap penggunaannya. Dengan menggunakan metode meta-sintesis kualitatif, penelitian ini meninjau dan menganalisis sepuluh artikel yang telah dipublikasikan melalui teknik analisis dokumen. Peneliti menggunakan instrumen analisis tabel yang diadaptasi dari Harper (2018), dengan penyesuaian lebih lanjut untuk kejelasan. Temuan ini menunjukkan bahwa penggunaan Memrise dapat meningkatkan keterampilan berbahasa yang berkaitan dengan penguasaan kosakata. Selain itu, kerangka kerja yang disusun oleh Hadfield dan Hadfield (2008) berfungsi sebagai tolok ukur untuk menganalisis bagaimana keterampilan berbahasa dan penguasaan kosakata ditingkatkan. Peningkatan ini terwujud sebagai integrasi keterampilan reseptif dan produktif, meskipun beberapa penelitian terutama membahas peningkatan keterampilan reseptif. Lebih lanjut, penguasaan kosakata mencakup bagaimana siswa mencatat, memahami, dan menggunakan kata-kata baru secara efektif. Selain itu, siswa telah mengungkapkan beragam persepsi mengenai keuntungan menggunakan Memrise, meskipun menghadapi beberapa kekurangan. Lebih lanjut, dengan mengacu pada wawasan Zhang (2019) tentang Memrise, hasil ini menyoroti keunggulan utama Memrise, termasuk efektivitasnya, penyajian dan visualisasi konten yang sangat baik, kemudahan atau fleksibilitas, dan peningkatan keterlibatan. Namun, tantangan tetap ada, seperti ketergantungan pada koneksi internet yang stabil dan gangguan dari aplikasi digital lainnya. Untuk mengatasi masalah ini, penelitian lebih lanjut sangat disarankan untuk mengeksplorasi dan memetakan aspek afektif yang dapat memfasilitasi atau menghambat kegiatan belajar mengajar dalam konteks ELT.

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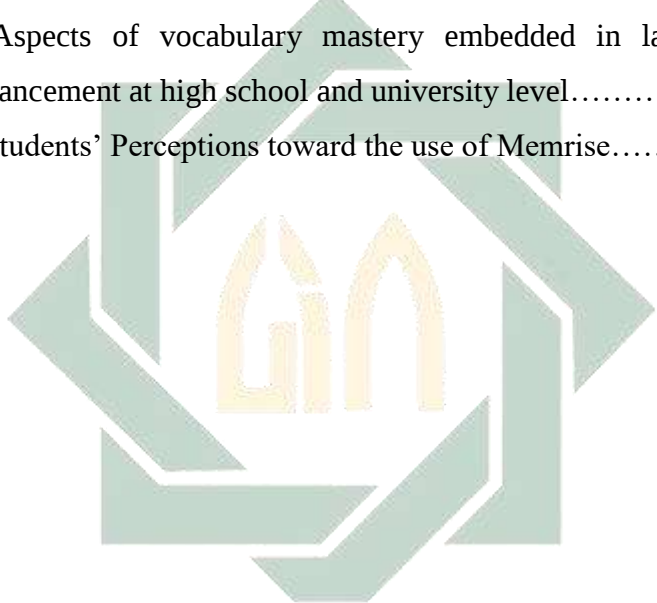
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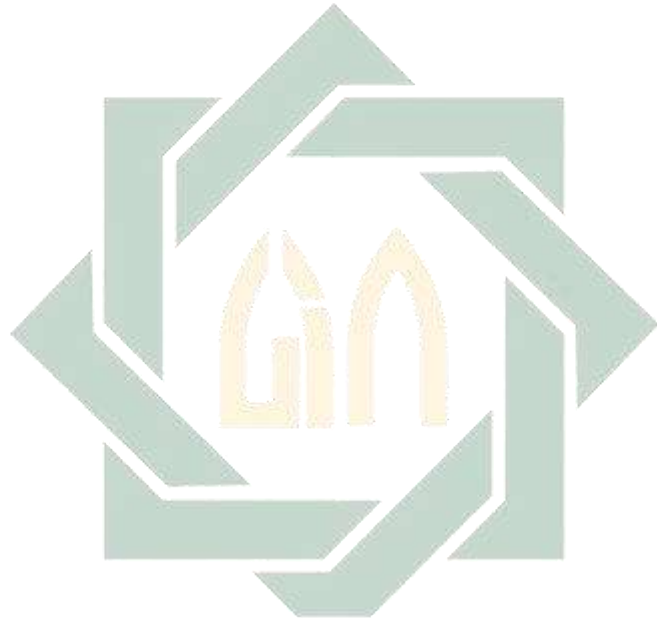
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Appendix 1 Data Extraction

Appendix 2 Surat Tugas

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LIST OF ABBREVIATIONS

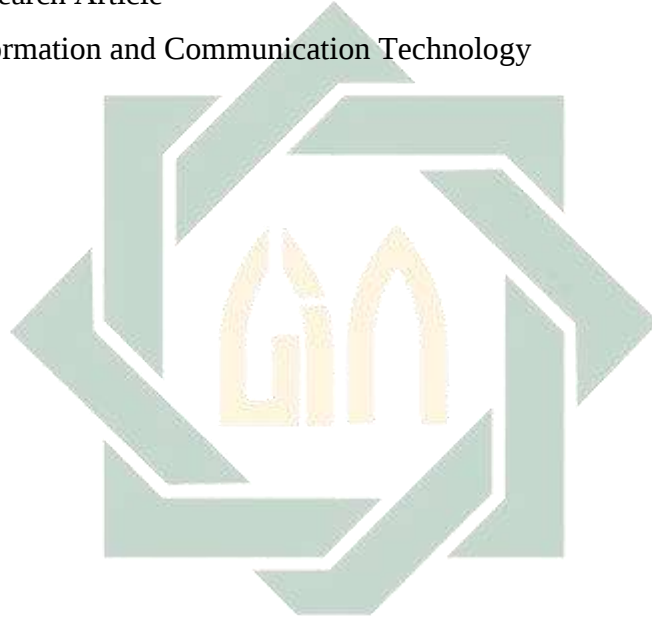
ELT : English Language Teaching

MALL : Mobile Assisted Language Learning

LMS : Learning Management System

RA : Research Article

ICT : Information and Communication Technology



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