

THE USE OF JAMBOARD
AS A COLLABORATIVE TOOL FOR ENGLISH
WRITING
THESIS

Submitted in partial fulfillment of the degree of



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ABSTRACT

Rahmawati, Siti. (2024). *The Use of Jamboard as a Collaborative Tool for English Writing*. English Language Education Department, Faculty of Tarbiyah and Teacher Training, UIN Sunan Ampel Surabaya.

Supervisor I : Sigit Pramono Jati, Ph. D. Supervisor II: Dr. Siti Asmiyah, S. Pd., M. TESOL.

Key Words: *Writing Collaborative, Using Jamboard, English Writing*

Jamboard can serve as a collaborative tool to learn English writing. This research aims to describe the use of Jamboard as a collaboration tool in English writing, the teacher's challenges, and students' perceptions regarding the use of Jamboard. The data were collected from one tenth-grade class, two English teachers, and three students at MAN 1 Lamongan through observations, interviews, questionnaires, and document analysis. The results suggest that using Jamboard can help students' learning activities starting from the pre, while and post of learning activities. Jamboard also helps students in English writing processes and the development of the written products. Jamboard makes students more active and makes learning more fun. There challenges teachers face include the slow internet connections, managing students in class when using Jamboard, and time management. Some students also feel such challenges, but for the most part, they are comfortable and feel the benefits of using Jamboard as a collaborative tool in English writing. These findings show that Jamboard helps students practice and develop their English writing skills, as well as increasing student enthusiasm in the learning process. Jamboard also facilitates the ability to collaborate with friends and teachers, supporting and helping students create active and creative learning. Jamboard can provide benefits for students in writing English. Including learning becomes more interactive, students become active, and it is easier for students to collaborate in writing English. The response teachers and students gave to the Jamboard application was very good and almost all of them agreed with using this tool in learning English. Considering that Jamboard will be closed by Google this year, the researcher recommends for future researchers to use other applications as tools for collaborative writing.

ABSTRAK

Rahmawati, Siti. (2024). *The Use of Jamboard as a Collaborative Tool for English Writing*. Pendidikan Bahasa Inggris, Fakultas Tarbiyah dan Keguruan, UIN Sunan Ampel Surabaya.

Pembimbing I : Sigit Pramono Jati, Ph. D. Pembimbing II : Dr. Siti Asmiyah, S. Pd., M. TESOL.

Kata kunci: *Kolaborasi Menulis, Penggunaan Jamboard, Menulis Bahasa Inggris.*

Jamboard dapat berfungsi sebagai alat kolaboratif untuk belajar menulis bahasa Inggris. Penelitian ini bertujuan untuk mendeskripsikan penggunaan Jamboard sebagai alat kolaborasi dalam menulis bahasa Inggris, tantangan guru, dan persepsi siswa mengenai penggunaan Jamboard. Data dikumpulkan dari satu kelas sepuluh, dua guru bahasa Inggris, dan tiga siswa di MAN 1 Lamongan melalui observasi, wawancara, angket, dan analisis dokumen. Hasil penelitian menunjukkan bahwa penggunaan Jamboard dapat membantu aktivitas belajar siswa mulai dari kegiatan sebelum, saat, dan sesudah pembelajaran. Jamboard juga membantu siswa dalam proses menulis bahasa Inggris dan pengembangan produk tertulis. Jamboard membuat siswa lebih aktif dan belajar menjadi lebih menyenangkan. Tantangan yang dihadapi guru antara lain koneksi internet yang lambat, pengelolaan siswa di kelas saat menggunakan Jamboard, dan manajemen waktu. Beberapa siswa juga merasakan tantangan serupa, namun sebagian besar, mereka merasa nyaman dan merasakan manfaat menggunakan Jamboard sebagai alat kolaboratif dalam menulis bahasa Inggris. Temuan ini menunjukkan bahwa Jamboard membantu siswa melatih dan mengembangkan keterampilan menulis bahasa Inggris, serta meningkatkan semangat siswa dalam proses pembelajaran. Jamboard juga memfasilitasi kemampuan berkolaborasi dengan teman dan guru, mendukung dan membantu siswa menciptakan pembelajaran aktif dan kreatif. Jamboard dapat memberikan manfaat bagi siswa dalam menulis bahasa Inggris. Termasuk pembelajaran menjadi lebih interaktif, siswa menjadi aktif, dan siswa lebih mudah berkolaborasi dalam menulis bahasa Inggris. Respon yang diberikan guru dan siswa terhadap aplikasi Jamboard sangat baik dan hampir semuanya setuju dengan penggunaan alat ini dalam pembelajaran bahasa Inggris. Mengingat Jamboard akan ditutup oleh Google pada tahun ini, maka peneliti merekomendasikan bagi peneliti selanjutnya untuk menggunakan aplikasi lain sebagai alat bantu penulisan kolaboratif.

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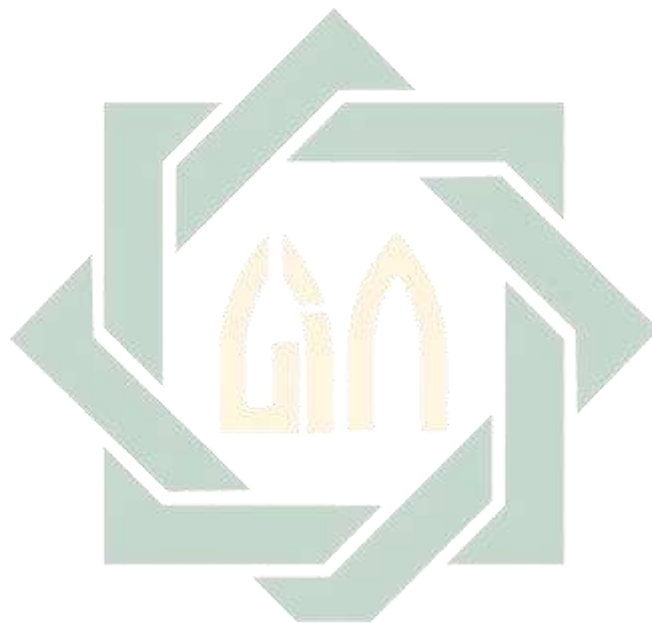


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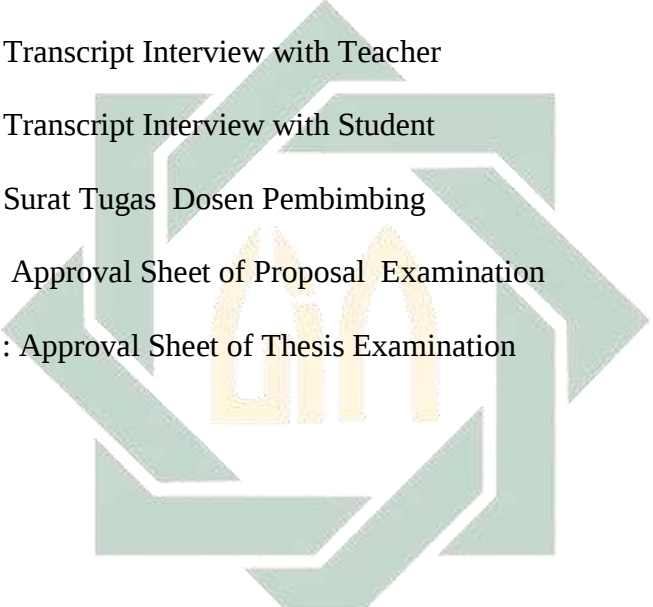
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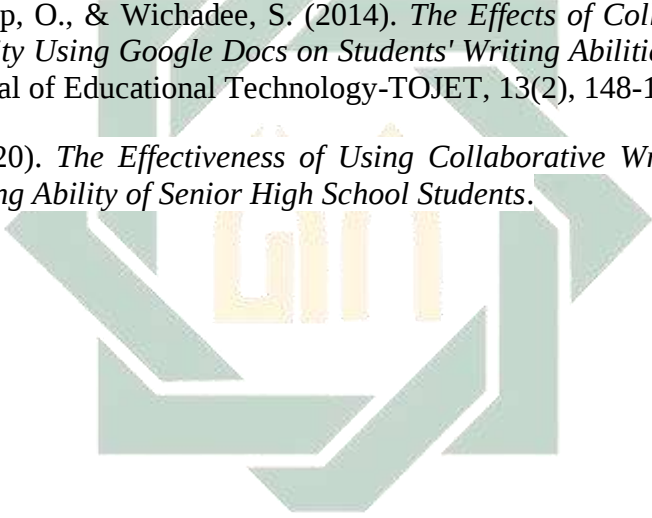
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