

THE USE OF TECHNOLOGY IN ELT: BEST PRACTICES FROM TEACHERS EXPERIENCES

THESIS

Submitted in partial fulfilment of the requirements for the degree of
Sarjana Pendidikan (S.Pd.) in English Teaching



By:

Kharisma Syahriyatul Izzah Adindawari
NIM 06040521091

**ENGLISH LANGUAGE EDUCATION
DEPARTMENT FACULTY OF TARBIYAH AND
TEACHER TRAINING UIN SUNAN AMPEL
SURABAYA
2025**

PERNYATAAN KEASLIAN TULISAN

Dengan penulisan surat pertanyaan ini, tertanda:

Nama : Kharisma Syahriyatul Izzah Adindawari

NIM 06040521091

Jurusan/Program Studi : Pendidikan Bahasa Inggris

Fakultas : Tarbiyah dan Keguruan

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Surabaya, 18 June 2025

Pembuat Pernyataan,


Kharisma Syahriyatul
06040521091

ADVISOR APPROVAL SHEET

The Final Project by Kharisma Syahriyatul Izzah Adindawari, entitled "The Use of Technology in ELT: Best Practices from Teachers Experiences," has received a confirmed from the final project advisors and currently being submitted for consideration by the examination board.

Surabaya, 18 June
2025 Advisor I,



M. Hanafi, M. Ag. MA
NIP. 197408042000031002

Advisor II



Fitriah, PhD
NIP. 197610042009122001

EXAMINER APPROVAL SHEET

The Final Project from Kharisma Syahriyatul Izzah Adindawari, within the title "The Use of Technology in ELT: Best Practices from Teachers Experiences," was examined on 18, June, 2025, and has been received a admire by examiner.



Dean,

Prof. Dr. H. Muhammad Thohir, S.Ag., M.Pd.
NIP. 197407251998031001

Examiner I,


M. Hanafi, M.Ag, MA
NIP. 197408042000031002

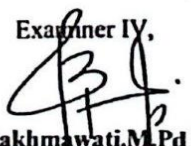
Examiner II,


Fitriah, PhD
NIP. 197610042009122001

Examiner III,


Dr. Rizka Safriyani, M. Pd
NIP. 198409142009122005

Examiner IV,


Rakhmawati, M.Pd
NIP. 197803172009122002

LEMBAR PERSETUJUAN PUBLIKASI



**KEMENTERIAN AGAMA
UNIVERSITAS ISLAM NEGERI SUNAN AMPEL SURABAYA
PERPUSTAKAAN**

Jl. Jend. A. Yani 117 Surabaya 60237 Telp. 031-8431972 Fax. 031-8413300
E-Mail: perpus@uinsby.ac.id

**LEMBAR PERNYATAAN PERSETUJUAN PUBLIKASI
KARYA ILMIAH UNTUK KEPENTINGAN AKADEMIS**

Sebagai sivitas akademika UIN Sunan Ampel Surabaya, yang bertanda tangan di bawah ini, saya:

Nama : Kharisma Syahriyatul Izzah.A
NIM : 06040521091
Fakultas/Jurusan : Tarbiyah dan Keguruan / Pendidikan Bahasa Inggris
E-mail address : Kharisma1220h123@gmail.com

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Penulis


(Kharisma Syahriyatul
nama terang dan tanda tangan

ABSTRACT

Kharisma (2025). *Integration of Technology in ELT: Best Practices From Teachers Experiences*. A thesis. English Language Education Department, Faculty of Tarbiyah and Teachers Training, UIN Sunan Ampel Surabaya. Supervisor 1 : M. Hanafi, MA. Supervisor II: Fitriah, Ph. D

Key Words: *The use of Technology , English Language Teaching, Teachers Experiences , Best Practices*

The advancement of technology has brought significant benefits in education transforming the way teaching and learning occurs. The use of technology in teaching may enhance learning experiences allowing the creation of dynamic lessons through multimedia. This study aims to examine technology integration in English language teaching and identify the best practices of technology integration that the teachers apply. The study used a qualitative design by interviewing two teachers and observing their classes. The findings indicated that there are two types of technology the teachers used: hardware and software. Even though the teachers used the same technological tools, the way they used the tools were different. For example, using technology for explaining the materials and assessing the students' progress. The study also found that the best practice of technology integration identified is the use of interactive boards for teaching. The findings of this study indicates that technology integration cannot be avoided as it has positive impacts for both teachers and students. For teachers, for example, the integration of technology facilitates the ease of transferring knowledge or information. Therefore, teachers should be familiar with the use of technology and learn how to use it effectively.

ABSTRAK

Kharisma (2025). *Integration of Technology in ELT: Best Practices From Teachers Experiences*. A thesis. English Language Education Department, Faculty of Tarbiyah and Teachers Training, UIN Sunan Ampel Surabaya. Supervisor 1 : M. Hanafi, MA. Supervisor II: Fitriah, Ph. D

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Kemajuan teknologi telah membawa manfaat yang signifikan dalam pendidikan yang mengubah cara mengajar dan belajar. Penggunaan teknologi dalam pengajaran dapat meningkatkan pengalaman belajar yang memungkinkan terciptanya pelajaran yang dinamis melalui multimedia. Penelitian ini bertujuan untuk mengkaji integrasi teknologi dalam pengajaran bahasa Inggris dan mengidentifikasi praktik terbaik integrasi teknologi yang diterapkan oleh para guru. Penelitian ini menggunakan desain kualitatif dengan mewawancarai dua orang guru dan mengamati kelas mereka. Temuan penelitian menunjukkan bahwa ada dua jenis teknologi yang digunakan oleh para guru: perangkat keras dan perangkat lunak. Meskipun para guru menggunakan perangkat teknologi yang sama, cara mereka menggunakan perangkat tersebut berbeda. Misalnya, menggunakan teknologi untuk menjelaskan materi dan menilai kemajuan siswa. Penelitian ini juga menemukan bahwa praktik terbaik integrasi teknologi yang diidentifikasi adalah penggunaan papan interaktif untuk mengajar. Temuan penelitian ini menunjukkan bahwa integrasi teknologi tidak dapat dihindari karena memiliki dampak positif bagi guru dan siswa. Bagi guru, misalnya, integrasi teknologi memudahkan transfer pengetahuan atau informasi. Oleh karena itu, guru harus terbiasa dengan penggunaan teknologi dan mempelajari cara menggunakannya secara efektif.

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