

**THE STRATEGIES OF COLLABORATIVE WRITING IN ELT CLASSES
OF MTS SUNAN KALIJAGA SURABAYA**

THESIS

Submitted in partial fulfillment of the Requirement for Degree of Sarjana Pendidikan (S.Pd) in
Teaching English



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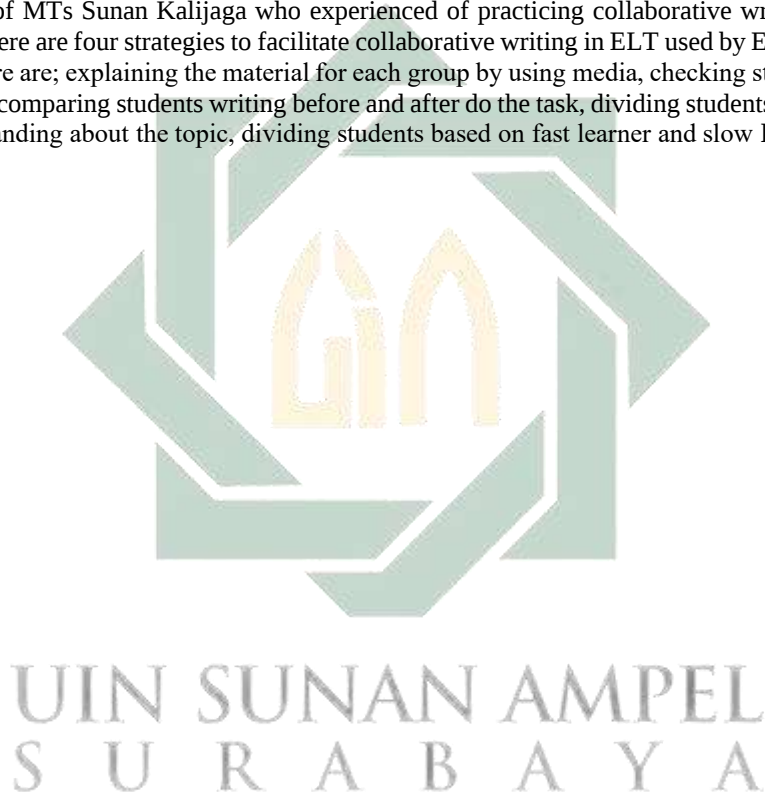
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ABSTRACT

Zahro, Siti Fatimatuz (2023). *The Strategies of Collaborative Writing in ELT Classes of MTs Sunan Kalijaga Surabaya*. A Thesis. English Language Education Department, Faculty of Tarbiyah and Teacher Training, UIN Sunan Ampel Surabaya, Surabaya. **Advisor I:** Dr. Irma Soraya, M. Pd. **Advisor II:** Dr. Siti Asmiyah, M. TESOL.

Keywords: Writing, Collaborative Writing, Strategy Collaborative Writing.

Collaborative writing is one of the writing model which was developed from the collaborative learning concept. It is a writing sharing model between teachers and students both in terms of knowledge and authority in the classroom when they collaborate to complete the English writing tasks. In collaborative writing, there are four parameters which are; heterogeneous grouping of students, teacher as mediator, shared authority, and shared knowledge. The aim of this research is to analyze English teacher's strategies to facilitate Collaborative Writing in ELT classes in MTs Sunan Kalijaga Surabaya. This research used qualitative methods. The researcher interviewed 4 English Teachers of MTs Sunan Kalijaga who experienced of practicing collaborative writing in the class. The finding shows that there are four strategies to facilitate collaborative writing in ELT used by English Teacher at MTs Sunan Kalijaga. There are; explaining the material for each group by using media, checking students' understanding work by the teacher, comparing students writing before and after do the task, dividing students in some groups based on students' understanding about the topic, dividing students based on fast learner and slow learner.



ABSTRAK

Zahro, Siti Fatimatuz (2023). *The Strategies of Collaborative Writing in ELT Classes of MTs Sunan Kalijaga Surabaya*. Skripsi. Fakultas Tarbiyah dan Keguruan, UIN Sunan Ampel Surabaya, Surabaya. Pembimbing I: Dr. Irma Soraya, M. Pd. Pembimbing II: Dr. Siti Asmiyah, M. TESOL.

Kata Kunci: Menulis, Menulis Kolaboratif, Strategi Menulis Kolaboratif.

Menulis kolaboratif adalah salah satu model menulis yang dikembangkan dari konsep pembelajaran kolaboratif. Itu merupakan suatu model kerja sama menulis antara guru dan siswa baik dalam hal pengetahuan dan otoritas di kelas ketika mereka berkolaborasi untuk menyelesaikan tugas menulis bahasa Inggris. Dalam penulisan kolaboratif, ada empat parameter yaitu; pengelompokan siswa yang heterogen, guru sebagai mediator, otoritas bersama, dan pengetahuan bersama. Tujuan dari penulisan ini adalah untuk menganalisis strategi-strategi yang digunakan para guru Bahasa Inggris untuk memfasilitasi menulis kolaboratif dalam pembelajaran Bahasa Inggris di kelas di MTS Sunan Kalijaga Surabaya. Penelitian ini menggunakan metode kualitatif. Peneliti mewawancarai 4 guru Bahasa Inggris dari MTs Sunan Kalijaga yang memiliki pengalaman dalam mempraktekkan menulis. Penelitian ini menunjukkan bahwa ada empat strategi untuk memfasilitasi menulis kolaboratif yang digunakan oleh Guru Bahasa Inggris di MTs Sunan Kalijaga, yaitu; menjelaskan materi menggunakan media, meninjau hasil tulisan siswa, membandingkan hasil tulisan siswa sebelum dan sesudah melakukan menulis kolaboratif, membagi siswa berdasarkan tingkat pemahaman, dan membagi siswa berdasarkan pembelajar cepat dan pembelajar lambat.



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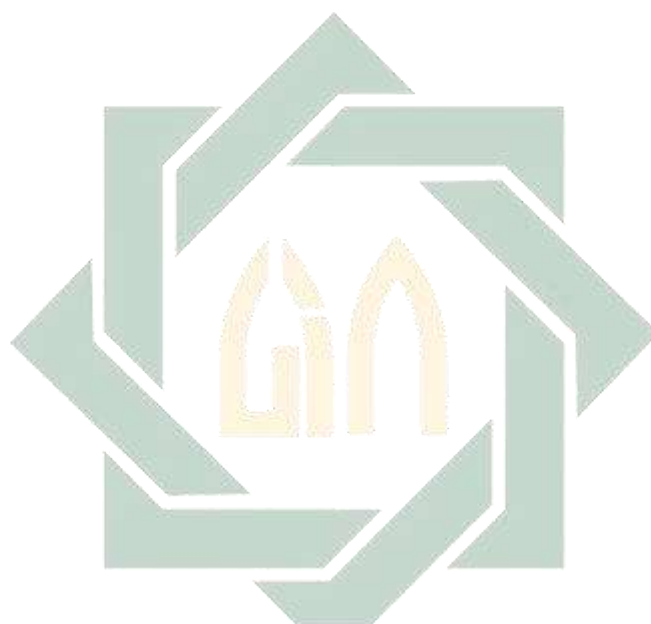
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