

ABSTRACT

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This research entitled "The Effectiveness of Hypertext Glosses to Improve the Eighth Graders' Reading Comprehension of Recount Text at SMPN 2, Surabaya" aims to find out the answer of two research questions. First, it is to find out whether hypertext glosses is effective to improve the eighth graders' reading comprehension at SMPN 2 Surabaya. Second, it is to find out the advantages and the disadvantages the eighth graders get from learning reading recount text using hypertext glosses. This research used quasi-experimental research design with 72 students from 2 classes. They were grouped into experimental and control groups. The experimental group was taught or got treatment using hypertext glosses while the control group was taught as usual using students' workbook. Before getting treatments, both groups got a test (pre-test) in order to know whether both groups had similar skill in reading comprehension of recount text. Then, the treatment was implemented to the experimental group using hypertext glosses. After implementing the treatment, both groups got final test (post-test). It was to know whether the students who were taught using hypertext glosses got higher score than those who were not. Besides conducting pre-test and post-test to the experimental and control group, the researcher also administered questionnaire to the experimental group only. It was used to collect the data about the advantages and the disadvantages the eighth graders at SMPN 2 Surabaya get from learning reading recount text using hypertext glosses.

The scores from post-test showed that the experimental group got better score than the control group with the mean score of the experimental group of 31.80 and the mean score of the control group of 25.44. It showed the mean of the experimental group and the control group results in t_{value} was higher than t_{table} . T_{value} was 7.66 while t_{table} was 2,647. It indicates that H_a was accepted and H_o was rejected. It can be concluded that hypertext glosses is more effective to improve the eighth graders' reading comprehension of recount text than traditional media. The result also showed that hypertext glosses gave advantages and the disadvantages to the students while learning reading using hypertext glosses. However, the advantages of hypertext glosses are more dominant as reading media such as helpful, interesting, memorable and understandable. Thus, hypertext glosses could be one of effective media in learning reading especially recount text.