

ABSTRACT

Iflakha, Nur, Firda. (2014). *Student's Perceptions About Their Reading Attitude Toward Academic Journal Article in Reading Class of Fourth Semester English Teacher Education Department UIN Sunan Ampel Surabaya Academic Year 2013-2014*. A Thesis. English Teacher Education Department, Faculty of Education and Teacher Training, State Islamic University Surabaya. Advisor: Rakhmawati, M.Pd.

Key words: *Students' Perceptions, Reading Attitude, Academic Journal Article*.

Reading attitude is very important for the students because the success in reading skill is closely related to the attitude toward reading, and the positive attitude toward reading is a central factor affecting reading performance. Because the important of reading attitude for the students, it is important to develop students reading attitude toward academic journal article. This study focuses on identifying students perceptions about their reading attitude toward academic journal article and identifying the factors which influence student's perceptions about their reading attitude toward academic journal article. The researcher designs this study as quantitative descriptive method. All of the students' reading fourth semester English Teacher Education Department State Islamic University Sunan Ampel Surabaya became the subjects of the research. In addition, the researcher used questionnaire and interview as the techniques to achieve the aims of this study. The result of the study found that the students' fourth semester English Teacher Education Department perceptions about their reading attitude toward academic journal article was weak, because many students still felt difficulty and avoided reading academic journal article. Referring to data found that from the positive components (comfortable, value, and action) there were 46% of the students favored with "Strong" criterion. And from the negative component (anxiety) there were 86.6% of respondents favored with "Strong" criterion. In addition, there were four factors which influenced students' perceptions about their reading attitude. The first was the value of academic journal article with the percentage 84.4% , the second was the difficulties of academic journal with the percentage 72 % . The last were about the students interesting with the percentage 41.3% and students' comfort toward academic journal article with thepercentage 34.6% .