

**INTERAKSI SOSIAL GURU PENDIDIKAN AGAMA ISLAM
SEBAGAI UPAYA PREVENTIF TERHADAP KEKERASAN
VERBAL**

SKRIPSI

Oleh :

KHEISYA AULIYA AZZAHROH
NIM.06010122016



**UIN SUNAN AMPEL
S U R A B A Y A**

**UNIVERSITAS ISLAM NEGERI SUNAN AMPEL SURABAYA
FAKULTAS TARBIYAH DAN KEGURUAN
PROGRAM STUDI PENDIDIKAN AGAMA ISLAM**

2025

PERNYATAAN KEASLIAN TULISAN

Yang bertanda tangan di bawah ini:

Nama : Kheisya Auliya Azzahroh

NIM : 06010122016

Perguruan Tinggi : Universitas Islam Negeri Sunan Ampel Surabaya

Alamat : Gunung Anyar Lor Surabaya

Dengan ini menyatakan bahwa karya tulis ilmiah yang berjudul:

“Interaksi Sosial Guru Pendidikan Agama Islam sebagai Upaya Preventif terhadap Kekerasan Verbal”

adalah murni hasil karya saya sendiri dan tidak mengandung unsur plagiarisme, serta bukan merupakan hasil jiplakan dari karya orang lain, baik sebagian maupun seluruhnya. Segala kutipan, data, maupun informasi dari berbagai sumber telah saya cantumkan dengan benar sesuai kaidah penulisan ilmiah.

Apabila di kemudian hari ditemukan adanya pelanggaran terhadap keaslian karya ini, saya bersedia menerima segala bentuk sanksi sesuai ketentuan yang berlaku.

Demikian surat pernyataan ini saya buat dengan sebenar-benarnya dan penuh rasa tanggung jawab.

Surabaya, 11 Desember 2025



Kheisya Auliya Azzahroh
NIM. 06010122016

PERSETUJUAN PEMBIMBING SKRIPSI

Skripsi oleh:

Nama : Kheisya Auliya Azzahroh

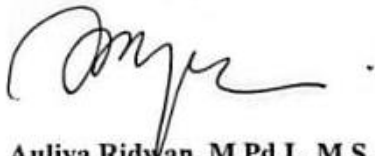
NIM : 06010122016

Judul : Interaksi Sosial Guru Pendidikan Agama Islam sebagai Upaya
Preventif terhadap Kekerasan Verbal

Ini telah diperiksa dan disetujui untuk diujikan.

Surabaya, 11 Desember 2025

Pembimbing I



Auliya Ridwan, M.Pd.I., M.S.
NIP. 198505112015031003

Pembimbing II



Anis Sukmawati, M.Pd.
NIP. 199212162022032002

PENGESAHAN TIM PENGUJI SKRIPSI

Skripsi oleh Kheisya Auliya Azzahroh ini telah dipertahankan di depan Tim Penguji

Skripsi

Surabaya, 17 Desember 2025

Mengesahkan, Fakultas Ilmu Tarbiyah dan Keguruan

Universitas Islam Negeri Sunan Ampel Surabaya

Dekan,



Prof. Dr. Muhammad Thohir, S.Ag., M.Pd

NIP. 197407251998031001

Ketua,

Auliya Ridwan, M.Pd.I., M.S

NIP. 198505112015031003

Sekretaris,

Anis Sukmawati, M.Pd

NIP. 199212162022032002

Penguji I,

Prof. Dr. Amir Maliki Abitolkha, M.Ag

NIP. 197111081996031002

Penguji II,

Dr. Hatta Fakhrirozi, S.Pd.I., M.Pd.I

NIP. 197911182009011010

LEMBAR PERSETUJUAN



**KEMENTERIAN AGAMA
UNIVERSITAS ISLAM NEGERI SUNAN AMPEL SURABAYA
PERPUSTAKAAN**

Jl. Jend. A. Yani 117 Surabaya 60237 Telp. 031-8431972 Fax.031-8413300 E-Mail: perpus@uinsby.ac.id

**LEMBAR PERNYATAAN PERSETUJUAN PUBLIKASI
KARYA ILMIAH UNTUK KEPENTINGAN AKADEMIS**

Sebagai sivitas akademika UIN Sunan Ampel Surabaya, yang bertanda tangan di bawah ini, saya:

Nama : Kheisya Auliya Azzahroh
NIM : 06010122016
Fakultas/Jurusan : Fakultas Tarbiyah dan Keguruan/Pendidikan Agama Islam
E-mail address : azzahrohkeisya@gmail.com

Demi pengembangan ilmu pengetahuan, menyetujui untuk memberikan kepada Perpustakaan UIN Sunan Ampel Surabaya, Hak Bebas Royalti Non-Eksklusif atas karya ilmiah :

☒ Sekripsi ☐ Tesis ☐ Desertasi ☐ Lain-lain (...)

Yang berjudul :
Interaksi Sosial Guru Pendidikan Agama Islam sebagai Upaya Preventif terhadap Kekerasan Verbal

Beserta perangkat yang diperlukan (bila ada). Dengan Hak Bebas Royalti Non-Eksklusif ini Perpustakaan UIN Sunan Ampel Surabaya berhak menyimpan, mengalih-media/formatkan, mengelolanya dalam bentuk pangkalan data (database), mendistribusikannya, dan menampilkan/mempublikasikannya di Internet atau media lain secara *fulltext* untuk kepentingan akademis tanpa perlu meminta ijin dari saya selama tetap mencantumkan nama saya sebagai penulis/pencipta dan atau penerbit yang bersangkutan.

Saya bersedia untuk menanggung secara pribadi, tanpa melibatkan pihak Perpustakaan UIN Sunan Ampel Surabaya, segala bentuk tuntutan hukum yang timbul atas pelanggaran Hak Cipta dalam karya ilmiah saya ini.

Demikian pernyataan ini yang saya buat dengan sebenarnya.

Surabaya, 8 Desember 2025

Penulis

(Kheisya Auliya Azzahroh)

ABSTRAK

Kheisya Auliya Azzahroh, 06010122016, 2025, Interaksi Sosial Guru Pendidikan Agama Islam sebagai Upata Preventif terhadap Kekerasan Verbal.

Penelitian ini bertujuan untuk mendeskripsikan bentuk-bentuk kekerasan verbal yang ada di SMP Bunga Juara Surabaya serta menganalisis interaksi sosial guru Pendidikan Agama Islam (PAI) sebagai upaya preventif terhadap kekerasan verbal tersebut. Penelitian menggunakan pendekatan kualitatif deskriptif melalui teknik wawancara, observasi, dan dokumentasi. Temuan dari penelitian ini menunjukkan bahwa terdapat berbagai macam kekerasan verbal, seperti ejekan menggunakan nama orang tua, penghinaan fisik maupun ras, sindiran, hingga penyebaran rumor tidak benar. Pola ini dianalisis menggunakan teori Kekerasan Johan Galtung yang dikategorikan sebagai kekerasan kultural karena telah dinormalisasi dalam iklim sosial siswa.

Hasil penelitian juga menemukan bahwa interaksi sosial guru PAI yang dianalisis dengan teori Interaksionisme Simbolik George Herbert Mead. Interaksi yang dilakukan bukan hanya penyampaian kata, namun mengandung makna di dalamnya. Selain itu, dukungan program sekolah melalui kajian kitab, kerja sama dengan rumah sakit, layanan konseling, hingga penguatan positif turut memperkuat upaya pencegahan. Namun, upaya tersebut masih mengalami hambatan seperti *crab mentality*, keterbatasan pengawasan, serta keberagaman karakter siswa.

Penelitian ini menyimpulkan bahwa pencegahan kekerasan verbal membutuhkan interaksi simbolik yang konsisten, kolaboratif, dan berlandaskan nilai akhlak. Secara teoritis, temuan ini menegaskan peran penting guru PAI sebagai agen preventif, sementara secara praktis memberikan acuan bagi pihak sekolah dalam memperkuat pembinaan karakter melalui berbagai program yang baik. Keterbatasan penelitian terletak pada aspek kekerasan yang terbatas sehingga penelitian berikutnya disarankan untuk memperluas konteks sekolah maupun menggunakan pendekatan campuran untuk memperoleh gambaran yang lebih komprehensif.

Kata Kunci: interaksi sosial, guru PAI, upaya preventif, kekerasan verbal

ABSTRACT

Kheisya Auliya Azzahroh, 06010122016, 2025, Social Interaction of Islamic Education Teachers as a Preventive Measure against Verbal Abuse

This study aims to describe the forms of verbal violence that exist at Bunga Juara Junior High School in Surabaya and analyze the social interactions of Islamic Education (PAI) teachers as a preventive measure against such verbal violence. The study uses a descriptive qualitative approach through interviews, observation, and documentation techniques. The findings of this study indicate that there are various types of verbal violence, such as mockery using parent's names, physical and racial insults, sarcasm, and spreading false rumors. This pattern is analyzed using Johan Galtung's theory of violence, which is categorized as cultural violence because it has been normalized in the student's social climate.

The results of the study also found that the social interactions of PAI teachers were analyzed using George Herbert Mead's Symbolic Interactionism theory. The interactions that took place were not only the delivery of words, but also contained meaning within them. In addition, school program support through Islamic studies, cooperation with hospitals, counseling services, and positive reinforcement also strengthened prevention efforts. However, these efforts still faced obstacles such as crab mentality, limited supervision, and student diversity.

This study concluded that the prevention of verbal violence requires consistent, collaborative, and moral-based symbolic interaction. Theoretically, these findings confirm the important role of PAI teachers as preventive agents, while practically providing a reference for schools in strengthening character building through various effective programs. The limitations of this study lie in the limited aspects of violence, so further research is recommended to expand the school context and use a mixed-methods to obtain a more comprehensive findings

Keyword: social interaction, PAI teachers, preventive measure, verbal abuse

DAFTAR ISI

COVER	i
PERNYATAAN KEASLIAN TULISAN	iii
PERSETUJUAN PEMBIMBING SKRIPSI	iv
PENGESAHAN TIM PENGUJI SKRIPSI	v
ABSTRAK	vii
ABSTRACT	viii
KATA PENGANTAR.....	ix
DAFTAR ISI.....	xi
DAFTAR GAMBAR.....	xiv
DAFTAR LAMPIRAN	xv
BAB I.....	1
PENDAHULUAN.....	1
A. Latar Belakang	1
B. Rumusan Masalah	12
C. Tujuan Penelitian.....	12
D. Kegunaan Penelitian.....	13
E. Penelitian Terdahulu.....	14
F. Definisi Operasional.....	17
G. Sistematika Pembahasan	20
BAB II	23
KAJIAN PUSTAKA.....	23
A. Komunikasi Verbal.....	23
B. Interaksionisme Simbolik George Herbert Mead	24
C. Teori Kekerasan Johan Galtung	31
D. Hubungan antara Teori Interaksionisme Simbolik George Herbert Mead dan Teori Kekerasan Johan Galtung.....	37
BAB III.....	44
METODE PENELITIAN	44
A. Pendekatan dan Jenis Penelitian.....	44
B. Subjek dan Objek Penelitian	45
C. Tahap – Tahap Penelitian	46

1. Tahap Pra Lapangan	46
2. Tahap Pekerjaan Lapangan.....	48
3. Tahap Analisis Data	48
4. Tahap Pelaporan	48
D. Sumber dan Jenis Data	49
1. Sumber data	49
2. Jenis data	50
E. Teknik Pengumpulan Data	51
1. Wawancara	52
2. Observasi	53
3. Dokumentasi.....	53
F. Teknik Analisis Data	54
1. Kondensasi data.....	54
2. Penyajian data.....	55
3. Penarikan kesimpulan.....	55
G. Teknik Tahapan Penelitian Kualitatif.....	55
1. Triangulasi sumber	56
2. Triangulasi metode	56
BAB IV	58
HASIL PENELITIAN.....	58
A. Gambaran Umum SMP Bunga Juara Surabaya	58
1. Pofil Sekolah	58
2. Visi Misi Sekolah	60
B. Kasus-kasus Kekerasan Verbal di SMP Bunga Juara Surabaya.....	62
C. Interaksi Sosial Guru Pendidikan Agama Islam sebagai Upaya Preventif terhadap Kekerasan Verbal	66
D. Faktor Pendukung dan Penghambat Interaksi Sosial Guru Pendidikan Agama Islam dalam Upaya Mencegah Kekerasan Verbal	71
BAB V.....	79
PEMBAHASAN	79
A. Bentuk Kekerasan Verbal menurut Teori Kekerasan Johan Galtung	79
B. Interaksi Sosial Guru Pendidikan Agama Islam sebagai Upaya Preventi terhadap Kekerasan Verbal menurut Teori George Herbert Mead	82
C. Faktor Pendukung dan Penghambat Interaksi Sosial Guru PAI sebagai Upaya Preventif terhadap Kekerasan Verbal	85

BAB VI	88
PENUTUP.....	88
A. Kesimpulan	88
B. Saran.....	90
DAFTAR PUSTAKA.....	92
LAMPIRAN.....	100



UIN SUNAN AMPEL
S U R A B A Y A

DAFTAR GAMBAR

Gambar 2.1 Peta Konsep Hubungan antara Teori Interaksionisme Simbolik dan Teori Kekerasan	37
---	----



UIN SUNAN AMPEL
S U R A B A Y A

DAFTAR LAMPIRAN

Lampiran 1 Surat Izin Penelitian.....	100
Lampiran 2 Dokumentasi Penelitian.....	101
Lampiran 3 Pedoman Wawancara.....	102



UIN SUNAN AMPEL
S U R A B A Y A

DAFTAR PUSTAKA

- Afriansyah, Berlian, Upi Niarti, and Tuti Hermelinda. "Analisis Implementasi Penyusunan Laporan Keuangan Pada Umkm Berdasarkan Standar Akuntansi Keuangan Entitas Mikro, Kecil Dan Menengah (Sak Emkm)." *Jurnal Saintifik (Multi Science Journal)* 19, no. 1 (2021): 25–30. <http://www.jurnal.faperta-unras.ac.id/index.php/JS/article/view/99>.
- Akan, Yunus. "Investigation of the Effect of the" Violence Reduction Psychoeducation Program" on Anger, Violence and Aggression Levels of Students." *International Journal of Progressive Education* 17, no. 1 (2021): 513–33. <https://eric.ed.gov/?id=EJ1286368>.
- Ali, Muhammad Satuman. "Peranan Guru Pendidikan Agama Islam Dalam Membina Akhlak Peserta Didik." *Unisan Jurnal* 3, no. 6 (2024): 684–91.
- Ali, Saheb Nasi Ahmad, Moti Mehdi, and Haji Esmaeili Hosseinabadi Mohammad Reza. *An Investigation into Peace and Violence in the Quranic Teachings with a Look at Johan Galtung's Theory of Cultural and Structural Violence*. no. 40 (January 2020): 35–65. <https://www.sid.ir/paper/362636/fa>.
- Apni, Nur. "Dinamika Kecemasan Korban Bullying Di SDN 186 Karanganyar Kecamatan Buntu Batu Kabupaten Enrekang." Preprint, IAIN Parepare, 2024.
- Aprilia, Windy, and Sutarman Sutarman. "Peran Guru Pendidikan Agama Islam Dalam Mencegah Kasus Bullying Siswa Di SMK Muhammadiyah 3 Wates Kulon Progo Yogyakarta." *At-Turots* 5, no. 2 (2023). <https://doi.org/10.51468/jpi.v5i2.307>.
- Blumer, Herbert. *Symbolic Interactionism: Perspective and Method*. Berkeley: University of California Press, 1969.
- Busari, Saheed Abdullahi, and Najeem Adewale Sharaf. "Bullying Among Students: Its Causes, Effects and Solutions from an Islamic Perspective." *International Journal of Fiqh and Usul Al-Fiqh Studies* 5, no. 2 (2021): 75–86. <https://doi.org/10.31436/ijfus.v5i2.243>.
- Bz, Zakiah BZ Zakiah, and Alda Maulani. "Implementation of Quranic-Based Communication to Improve Harmonious Relationships between Teachers and Students in Islamic Religious Education." *Journal of English Language and Education* 10, no. 2 (April 2025): 404–18. <https://doi.org/10.31004/jele.v10i2.751>.
- Chairuna, Sasmita, and Meyniar Albina. "Peran Nilai Anti-Kekerasan Dalam Membentuk Karakter Peserta Didik Dalam Pendidikan Islam." *Khazanah :*

Journal of Islamic Studies, December 21, 2024, 1–9.
<https://doi.org/10.51178/khazanah.v3i4.2262>.

Coelho, Helder Edino, and Silvana Maria Aparecida Viana Santos. “The Teachers’ Perception of the Religious Education Component to Reduce Violence in Public Schools.” *Revista Foco* 17, no. 2 (2024).
<https://doi.org/10.54751/revistafoco.v17n2-024>.

Danesh, Mohammad Moein, and Ahmad Rajabi. “Importance of Digital Techniques of Documentation for the Conservation of Cultural Heritage.” In *Conservation of Architectural Heritage*, edited by Antonella Versaci, Hocine Bougdah, Natsuko Akagawa, and Nicola Cavalagli, 415–25. Cham: Springer International Publishing, 2022. https://doi.org/10.1007/978-3-030-74482-3_32.

Dartim, Dartim. “Memaknai Relevansi Konsep Profetik Kuntowijoyo Dengan Manajemen Pendidikan Islam.” *Iseedu: Journal of Islamic Educational Thoughts and Practices* 4, no. 2 (2020): 331–43.

De Felice, Sara, Antonia F. De C. Hamilton, Marta Ponari, and Gabriella Vigliocco. “Learning from Others Is Good, with Others Is Better: The Role of Social Interaction in Human Acquisition of New Knowledge.” *Philosophical Transactions of the Royal Society B: Biological Sciences* 378, no. 1870 (February 2023): 20210357. <https://doi.org/10.1098/rstb.2021.0357>.

Ding, Ai-Chu Elisha, and Eunkyong Elaine Cha. “The Integration of Virtual Reality-Enhanced Multimodal Meaning-Making Improves Knowledge Acquisition and Disciplinary Literacy Development in Science Classrooms.” *Learning and Instruction* 94 (2024): 101999. <https://www.sciencedirect.com/science/article/pii/S0959475224001269>.

Dirsa, Andika, Silvia Anggreni Bp, Chanti Diananseri, and Ilham Setiawan. “Teacher Role as Professional Educator in School Environment.” *International Journal of Science Education and Cultural Studies* 1, no. 1 (2022): 32–41.
<https://ejournal.sultanpublisher.com/index.php/ijsecs/article/view/25>.

Efendi, Erwan, Farah Fadila, Khairi Tariq, Teguh Pratama, and Wardatul Azmi. “Interaksionisme Simbolik Dan Praktis.” *Da'watuna: Journal of Communication and Islamic Broadcasting* 4, no. 3 (2024): 1088–95. <https://pdfs.semanticscholar.org/a9c8/d496814365dde1e638bc552ad0c72035cfb2.pdf>.

Fauzi, Anis, and Ahmad Izza Muttaqin. “Strategi Guru Pendidikan Agama Islam Dalam Mencegah Perilaku Verbal Bullying.” *MUMTAZ: Jurnal Pendidikan Agama Islam* 3, no. 2 (2024): 77–89.

- Firdaus, Muhammad Riyyan, Neneng Gina Agniawati, and M. Solahudin. "Johan Galtung's Theory of Violence and Conflict: A Study of Pela Gandong's Local Wisdom as a Media for Conflict Resolution in Ambon." *Gunung Djati Conference Series* 4 (2021): 831–48. <http://conferences.uinsgd.ac.id/index.php/gdcs/article/view/440>.
- "From Ibn Makki's Tathqif al-Lisan to Modern Readings of La?N al-'Amma Literature. | EBSCOhost." Accessed November 28, 2025. https://openurl.ebsco.com/EPDB%3Agcd%3A16%3A17840528/detailv2?sid=ebsco%3Aplink%3Ascholar&id=ebsco%3Agcd%3A177932427&crl=c&link_origin=none.
- Galtung, Johan. "Violence, Peace, and Peace Research." *Journal of Peace Research* 6, no. 3 (1969): 167–91.
- Hakim, Dede Abdul. "Internalisasi Nilai-Nilai Pendidikan Agama Islam melalui Metode Pembiasaan Siswa Madrasah Ibtidaiyah." *COMSERVA Indonesian Jurnal of Community Services and Development* 1, no. 12 (April 2022): 1231–51. <https://doi.org/10.36418/comserva.v1i12.197>.
- Haqdad, Ambreen, Syed Waheed Ahmad, and Muhammad Nasir Khan. "Dealing with School Violence: An Overview in Islamic Perspectives." *International Research Journal of Education and Innovation* 3, no. 02 (2022): 82–85. [https://doi.org/10.53575/irjei.v3.02\(22\)8.82-85](https://doi.org/10.53575/irjei.v3.02(22)8.82-85).
- Hartono, Rizal Shodiq. "Kekerasan Struktural Pada Jurnalis Filipina Pasca Pembantaian Maguindanao 2009-2020." PhD Thesis, Universitas Islam Indonesia, 2023. <https://dspace.uui.ac.id/handle/123456789/57556>.
- Hussein, Hazreena. "Interview Method." In *Principles of Social Research Methodology*, edited by M. Rezaul Islam, Niaz Ahmed Khan, and Rajendra Baikady, 207–19. Singapore: Springer Nature, 2022. https://doi.org/10.1007/978-981-19-5441-2_14.
- Imran, Muhammad, Zehara Sultana, and Sharjeel Ahmad. *The Influence of Student-Teacher Interactions on Secondary School Students' Academic Performance*. 2 (June 2023): 1–19.
- Ingemarson, Maria, Ingvar Rosendahl, Maria Bodin, and Andreas Birgegård. "Teacher's Use of Praise, Clarity of School Rules and Classroom Climate: Comparing Classroom Compositions in Terms of Disruptive Students." *Social Psychology of Education* 23, no. 1 (February 2020): 217–32. <https://doi.org/10.1007/s11218-019-09520-7>.
- "Jenis-Jenis Penelitian Dalam Penelitian Kuantitatif Dan Kualitatif | QOSIM: Jurnal Pendidikan Sosial & Humaniora." Accessed September 12, 2025.

<https://ejournal.yayasanpendidikandzurriyatulquran.id/index.php/qosim/article/view/49>.

- Jesudas, Roseline. "Exploring the Interplay of Beauty: Shelley's and Dickinson's Poems through Mead's Theoretical Framework." *Journal Corner of Education, Linguistics, and Literature* 4, no. 2 (2024): 192–210. <https://journal.jcopublishing.com/index.php/jcell/article/view/341>.
- Jondar, Aloysius, Agus Purbo Widodo, Johan de Fretes, Lukman Hakim, Susanto Susanto, and Muhammad Sujud. "Johan Galtung's Concept of Peace Culture and Its Implementation in Indonesia." *Lire Journal (Journal of Linguistics and Literature)* 6, no. 2 (October 2022): 230–52. <https://doi.org/10.33019/lire.v6i2.163>.
- Judrah, Muh, Aso Arjum, Haeruddin Haeruddin, and Mustabsyirah Mustabsyirah. "Peran Guru Pendidikan Agama Islam Dalam Membangun Karakter Peserta Didik Upaya Penguatan Moral." *Journal of Instructional and Development Researches* 4, no. 1 (2024): 25–37.
- Kardell, Jessica. "The Effects of Positive Affirmation Techniques on Growth Mindsets and Self-Efficacy." Master's Thesis, Caldwell University, 2024. <https://search.proquest.com/openview/a8d386fb163bdc335f951807a3edeb e8/1?pq-origsite=gscholar&cbl=18750&diss=y>.
- (KPAI), Komisi Perlindungan Anak Indonesia. *Laporan Tahunan Kasus Kekerasan Anak*. Jakarta, 2023.
- Mazidah, Nur. *Psikologi Sosial*. Surabaya: UIN Sunan Ampel Press, 2014.
- McAllister, Jan, Jane Skinner, Rosemarie Hayhow, Jon Heron, and Yvonne Wren. "The Association Between Atypical Speech Development and Adolescent Self-Harm." *Journal of Speech, Language, and Hearing Research* 66, no. 5 (May 2023): 1600–1617. https://doi.org/10.1044/2023_JSLHR-21-00652.
- Mead, George Herbert. *Mind, Self & Society*. University of Chicago press, 2022. <https://books.google.com/books?hl=en&lr=&id=22jtBwAAQBAJ&oi=fnd &pg=PR5&dq=mind+self+and+society+mead&ots=o4pWtDIzpe&sig=X FxebTOFX59Ni3q4AeahF1XeCEc>.
- . "Self." In *Social Theory Re-Wired*, 425–37. Routledge, 2023. <https://www.taylorfrancis.com/chapters/edit/10.4324/9781003320609-55/self-george-herbert-mead>.
- Mekarisce, Arnild Augina. "Teknik Pemeriksaan Keabsahan Data Pada Penelitian Kualitatif Di Bidang Kesehatan Masyarakat." *Jurnal Ilmiah Kesehatan Masyarakat: Media Komunikasi Komunitas Kesehatan Masyarakat* 12, no.

<https://jikm.upnvj.ac.id/index.php/home/article/view/102>.

“Metode Penelitian Kualitatif - Fitria Widiyanti Roosinda, Ninik Sri Lestari, A A Gde Satia Utama, Hastin Umi Anisah, Albert Lodewyk Sentosa Siahaan, Siti Hadiyanti Dini Islamiati, Kadek Ayu Astiti, Nurul Hikmah, Muhammad Iqbal Fasa - Google Books.” Accessed September 12, 2025. https://books.google.co.id/books?hl=en&lr=&id=xmtgEAAQBAJ&oi=fnd&pg=PA1&dq=jenis+penelitian+deskriptif+analisis&ots=utKmVOfJa5&sig=R3zUR0JQPm69xRiXVld4VIHrb5U&redir_esc=y#v=onepage&q=jenis%20penelitian%20deskriptif%20analisis&f=false.

Miles, Matthew B., A. M. Huberman, and Johnny Saldaña. *Qualitative Data Analysis : A Methods Sourcebook*. 4th ed. SAGE, 2020. <https://cir.nii.ac.jp/crid/197002348484333791>.

“Monitoring Sustainable Development by Means of Earth Observation Data and Machine Learning: A Review | Environmental Sciences Europe.” Accessed November 28, 2025. <https://link.springer.com/article/10.1186/s12302-020-00397-4>.

Mufida, Arizzatul Aulia, Moch Charis Hidayat, and Ika Puspitasari. “Upaya Guru Pendidikan Agama Islam Dalam Penanganan Kasus Verbal Harassment Untuk Menjaga Kesehatan Mental Siswa.” *Al-Liqo: Jurnal Pendidikan Islam* 10, no. 1 (June 2025): 120–32. <https://doi.org/10.46963/alliqo.v10i1.2592>.

Muhibbuthabry, Muhibbuthabry, Taslim M Yasin, and Diva Dina. “The Phenomenon of Violence Against Educators and Education Personnel from the Perspective of Islamic Law.” *Riwayat* 7, no. 4 (2024). <https://doi.org/10.24815/jr.v7i4.41305>.

Murdiwan, Muhammad, and Usman Usman. “Eksplorasi Kekerasan Verbal Dan Faktor Penyebabnya Untuk Transformasi Menuju Komunikasi Edukatif.” *Aksara* 37, no. 1 (2025): 185–98.

Nuria, Ratri, and Khoirul Anam. “Dampak Gaya Pengasuhan Orang Tua Terhadap Sikap Nomophobia Pada Anak.” *Jurnal Ilmu Pendidikan Dan Sains Islam Interdisipliner*, 2022, 63–69. <https://www.journal.amorfati.id/index.php/JIPSI/article/view/39>.

Parnawi, Afi, and Dian Ahmed Ar Ridho. “Peran Guru Pendidikan Agama Islam Dalam Menanamkan Nilai-Nilai Moral Dan Etika Siswa Di Smk Negeri 4 Batam.” *Berajah Journal* 3, no. 1 (2023): 167–78.

Paulson, Julia, and Leon Tikly. “Reconceptualizing Violence in International and Comparative Education: Revisiting Galtung’s Framework.” *Comparative*

Education Review 67, no. 4 (November 2023): 771–96.
<https://doi.org/10.1086/726372>.

Poling, Daniel V., and Stephen W. Smith. “Perceptions About Verbal Aggression: Survey of Secondary Students With Emotional and Behavioral Disorders.” *Journal of Emotional and Behavioral Disorders* 31, no. 1 (March 2023): 14–26. <https://doi.org/10.1177/10634266221076463>.

Pratama, Al Bani Ridho, Anggi Kurniawan, Ika Sakiya, and Muhammad Zaidan Kaisan. “Kebijakan Sekolah Dan Strategi Guru Pendidikan Agama Islam Dalam Mengatasi Bullying Dalam Membangun Kesadaran Dan Empati Siswa MAN 6 JAKARTA Kampus B Cibubur.” *Jurnal Ilmu Pendidikan Dan Sosial* 3, no. 4 (2025): 264–80. <https://doi.org/10.58540/jipsi.v3i4.679>.

Pratiwi, Nuning Indah. “Penggunaan Media Video Call Dalam Teknologi Komunikasi.” *Jurnal Ilmiah Dinamika Sosial* 1, no. 2 (2017): 202–24. <https://journal.undiknas.ac.id/index.php/fisip/article/view/219>.

Putra, Safril Aditia, Indriyani Nurhaliza, and Saiful Arif. “The Role of Islamic Religious Education Teachers in Overcoming Bullying at Junior High School.” *TA'DIBUNA: Jurnal Pendidikan Agama Islam* 7, no. 1 (December 2024): 100–114. <https://doi.org/10.30659/jpai.7.1.100-114>.

Qian, Meiyan, Pingting Zhu, Qiwei Wu, Wen Wang, Guanghui Shi, Yinwen Ding, Hui Zhang, Xinyue Gu, Ting Xu, and QianQian Zhang. “Experience of Verbal Violence among Chinese Nursing Students in Clinical Practice: A Qualitative Study.” *BMC Medical Education* 23, no. 1 (October 2023): 768. <https://doi.org/10.1186/s12909-023-04741-z>.

Quist-Adade, Charles. *Symbolic Interactionism: The Basics*. Vernon Press, 2019. <https://books.google.com/books?hl=en&lr=&id=CluZDwAAQBAJ&oi=fnd&pg=PP7&dq=Mead%27s+symbolic+interactionism&ots=3N24caWGSn&sig=24VkfCITmKU3YblqKntwBNuCNZc>.

Rafikov, Ildus, Elmira Akhmetova, and Osman Erdem Yapar. “Prospects of Morality-Based Education in the 21st Century.” *Journal of Islamic Thought and Civilization* 11, no. 1 (May 2021): 01–21. <https://doi.org/10.32350/jitc.111.01>.

Rahardjo, Mudjia. “Kekerasan Dan Kekuasaan Dalam Praksis Berbahasa: Memahami Kekerasan Dalam Perspektif Galtung.” *El Harakah* 2, no. 2 (2018). <https://doi.org/10.18860/EL.V2I2.5179>.

Rahayu, Sri, and Abdussyukur Abdussyukur. “Penerapan Nilai-Nilai Pendidikan Agama Islam Dalam Mencegah Perundungan.” *Dirosat: Journal of Islamic Studies* 9, no. 1 (2024). <https://doi.org/10.28944/dirosat.v9i1.1369>.

- Rima, Ayu. "Interaksi Edukatif Guru Pendidikan Agama Islam (PAI) Dalam Membangun Sikap Kesalehan Sosial Peserta Didik Di Sekolah Menengah Atas." *Potensia Jurnal Kependidikan Islam* 8, no. 1 (June 2022): 1–16. <https://ejournal.uin-suska.ac.id/index.php/potensia/article/view/14942/7879>.
- Riyadi, Ahmad, Khoiriyah Khoiriyah, and Indi Aqilah Zahra. "Case Study of the Phenomenon of Educational Violence and Its Impact on the Psychology of Santri in Several Islamic Boarding Schools in Sukoharjo Central Java." *Qalamuna: Jurnal Pendidikan, Sosial, Dan Agama* 16, no. 1 (2024). <https://doi.org/10.37680/qalamuna.v16i1.4838>.
- Shahab, Yasir, Zhiwei Ye, Jia Liu, and Muhammad Nadeem. "Social Trust, Environmental Violations, and Remedial Actions in China." *Journal of Business Ethics* 198, no. 3 (May 2025): 637–54. <https://doi.org/10.1007/s10551-024-05818-5>.
- "Sosiologi Pendidikan Dalam Pembentukan Karakter Peserta Didik Di Sekolah | Protasis: Jurnal Bahasa, Sastra, Budaya, Dan Pengajarannya." Accessed November 27, 2025. <https://protasis.amikveteran.ac.id/index.php/protasis/article/view/86>.
- Syafiaturohim, Ali, and M Makhrus. "Upaya Guru Pendidikan Agama Islam Dalam Menanggulangi Kenakalan Siswa Di Madrasah." *Jurnal Pendidikan Dan Media Pembelajaran* 1, no. 1 (2023): 23–34.
- Tampubolon, Khairuddin, and Nunti Sibuea. "Peran Perilaku Guru Dalam Menciptakan Disiplin Siswa." *All Fields of Science Journal Liaison Academia and Society* 2, no. 4 (2022): 1–7. <https://doi.org/10.58939/afosj-las.v2i4.389>.
- Taufik, Ahmad. "Interaksi Komunikasi Dalam Pendidikan." *Edification Journal: Pendidikan Agama Islam* 2, no. 2 (2020): 123–32. <http://jurnal.staibslg.ac.id/index.php/ej/article/view/114>.
- "Undang-Undang (UU) Tentang Guru Dan Dosen | Kepegawaian Politeknik Negeri Jember." Accessed October 13, 2025. <https://kepegawaian.polije.ac.id/undang-undang--uu--tentang-guru-dan-dosen>.
- UNESCO. *School Violence and Bullying: Global Status Report*. Paris: UNESCO, 2019.
- "Verbal Communication | Springer Nature Link (Formerly SpringerLink)." Accessed December 22, 2025. https://link.springer.com/rwe/10.1007/978-3-319-91280-6_1709.

- Williamson, Kirsty, Lisa M. Given, and Paul Scifleet. "Qualitative Data Analysis." *Research Methods: Information, Systems, and Contexts*: 2, no. 2 (2018): 453–76.
<https://books.google.com/books?hl=en&lr=&id=GVPXDgAAQBAJ&oi=fnd&pg=PA453&dq=type+of+qualitative+data&ots=6U5SirpYEG&sig=6W91f6CMOG2hhV2nnPGkHEKW-7Y>.
- Wimmer, G Elliott, and Christian Buchel. "Pain to Remember: A Single Incidental Association with Pain Leads to Increased Memory for Neutral Items One Year Later." *bioRxiv*, 2015, 1–8.
- Yamane, Hiroaki, Yusuke Mori, and Tatsuya Harada. "Humor Meets Morality: Joke Generation Based on Moral Judgement." *Information Processing & Management* 58, no. 3 (2021): 102520.
<https://www.sciencedirect.com/science/article/pii/S0306457321000297>.
- Yusri, Yusri, R Mantasiah, and Farida Aryani. "Verbal Abuse in Schools: Analyzing the Features of Teachers' Verbal Abuse from the Linguistic Perspective." *Journal of Interpersonal Violence*, ahead of print, 2024.
<https://doi.org/10.1177/08862605241254135>.
- Zelkowitz, Marvin. "Data Analyst." *Advances in Systems Analysis, Software Engineering, and High Performance Computing Book Series*, Advances in systems analysis, software engineering, and high performance computing book series, September 30, 2022, 1–27. <https://doi.org/10.4018/978-1-6684-5722-1.ch001>.
- Zulherry, Andi, Farid Akbar Siregar, Zuli Agustina Gultom, and Elza Ahmad Raihan. "Optimalisasi Website Untuk Monitoring Jaringan OPD Di Dinas Kominfo Kota Medan Dengan Metode Triangulasi." *Bulletin of Computer Science Research* 3, no. 5 (August 2023): 357–63.
<https://doi.org/10.47065/bulletincsr.v3i5.284>.