

**TEACHING ENGLISH
TO YOUNG LEARNERS: EXPLORATION OF
TEACHERS PEDAGOGICAL AND
CONTENT KNOWLEDGE (PCK)
THESIS**

Submitted in partial fulfillment of the requirements for the degree of
Sarjana Pendidikan (S.Pd) in Teaching English



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ABSTRACT

Zakiyah, Wardatuz. (2024). *Teaching English to Young Learners : Exploration of Teachers' PCK*. English Language Education Department, Faculty of Tarbiyah and Teacher Training, UIN Sunan Ampel Surabaya.

Supervisor I : Dr. Siti Asmiyah, S.Pd.,M.TESOL. Supervisor II: Mokhamad Syaifudin, M.Ed.,Ph.D

Key word: Teaching English to Young learners, English to Young Learners, Teachers' PCK (Pedagogical and Content Knowledge)

Teaching English to young learners educates students aged 5 until 12 years old. In teaching them, English teachers should have pedagogical and content knowledge skills. This qualitative study aims to identify the Pedagogical Content Knowledge of EYL teachers who have an English educational background and EYL teachers who have an early childhood educational background. To answer this issue, this study interviewed two EYL teachers having an English educational background and an early childhood educational background as well as observed their classes. The findings showed that the teachers with English background and early childhood educational background have sufficient knowledge on their pedagogical knowledge and content knowledge concepts. This means that they know how to face their students, understand the concepts of teaching and are able to communicate effectively. They are also able to apply their pedagogical skills during the teaching and learning process for example by giving clear and simple instructions, monitoring their students to check their students' understanding and difficulties, setting and adjusting the teaching and learning time, giving feedback to their students, able to teach with some and whole English skills and language components, showing positive behaviors in understanding their students' characteristics, interacting with the students, motivating students with positive talk, consistent to speak in English and bilingual when teach their students, creating a lesson plan, preparing the things that will need in the English lesson, creating and preparing students' assignment with giving worksheet or in the students sources, creating and preparing students' assessment in middle test and final test, solving the students' problems, and aware to their students' characteristics and students' abilities in learning English.

ABSTRAK

Zakiyah, Wardatuz. (2024). *Teaching English to Young Learners : Exploration of Teachers' PCK*. Pendidikan Bahasa Inggris, Fakultas Tarbiyah dan Keguruan, UIN Sunan Ampel Surabaya.

Pembimbing I : Dr. Siti Asmiyah, S.Pd.,M.TESOL. Pembimbing II: Mokhamad Syaifudin, M.Ed.,Ph.D

Kata Kunci: Mengajar Bahasa Inggris bagi Pembelajar Muda, Bahasa Inggris bagi Pembelajar Muda, Kemampuan dan Pengetahuan Pedagogi dan Konten guru.

Mengajar bahasa Inggris kepada pelajar muda adalah mendidik siswa berusia 5 sampai 12 tahun. Dalam mengajarnya, guru bahasa Inggris harus memiliki keterampilan pengetahuan pedagogi dan konten. Penelitian kualitatif ini bertujuan untuk mengidentifikasi Pengetahuan Pedagogik dan Konten guru Bahasa Inggris untuk pembelajar muda yang berlatar belakang pendidikan bahasa Inggris dan guru Bahasa Inggris untuk pembelajar muda yang berlatar belakang pendidikan anak usia dini. Untuk menjawab permasalahan tersebut, penelitian ini mewawancarai dua orang guru Bahasa Inggris untuk pembelajar muda yang berlatar belakang pendidikan bahasa Inggris dan latar belakang pendidikan anak usia dini serta mengamati kelas mereka. Temuan menunjukkan bahwa guru dengan latar belakang bahasa Inggris dan latar belakang pendidikan anak usia dini memiliki pengetahuan yang cukup tentang pengetahuan pedagogi dan konsep pengetahuan konten. Artinya mereka mengetahui cara menghadapi siswanya, memahami konsep pengajaran dan mampu berkomunikasi secara efektif. Mereka juga mampu menerapkan keterampilan pedagogis nya selama proses belajar mengajar misalnya dengan memberikan petunjuk yang jelas dan sederhana, memantau siswanya untuk memeriksa pemahaman dan kesulitan siswanya, mengatur dan menyesuaikan waktu belajar mengajar, memberikan umpan balik kepada siswanya. , mampu mengajar dengan sebagian atau keseluruhan keterampilan dan komponen bahasa Inggris, menunjukkan perilaku positif dalam memahami karakteristik siswanya, berinteraksi dengan siswa, memotivasi siswa dengan pembicaraan positif, konsisten berbicara dalam bahasa Inggris dan bilingual ketika mengajar siswanya, membuat pelajaran merencanakan, mempersiapkan hal-hal yang diperlukan dalam pelajaran bahasa Inggris, membuat dan menyiapkan tugas siswa dengan memberikan lembar kerja atau sumber siswa, membuat dan mempersiapkan penilaian siswa pada ujian tengah dan ujian akhir, menyelesaikan permasalahan siswa, dan sadar untuk karakteristik siswa dan kemampuan siswa dalam belajar bahasa Inggris.

LIST OF CONTENTS

SURAT PERNYATAAN KEASLIAN TULISAN.....	i
ADVISOR APPROVAL SHEET.....	ii
EXAMINER APPROVAL SHEET.....	iii
MOTTO.....	iv
DEDICATION SHEET.....	v
ACKNOWLEDGEMENT.....	vi
ABSTRACT.....	vii
ABSTRAK.....	viii
LIST OF CONTENTS.....	ix
LIST OF ABBREVIATION.....	xi
LIST OF APPENDICES.....	xii
CHAPTER I.....	1
INTRODUCTION.....	1
A. Background of the Study.....	1
B. Research Question.....	6
Main Question:.....	6
Sub-Questions:.....	6
C. Objectives of the Study.....	6
D. Significance of the Study.....	7
E. Scope and Limitation of the Study.....	7
F. Definition of Key Terms.....	8
1. Pedagogy.....	8
2. Teaching English to Young Learners (TEYL).....	9
3. English to Young Learners Teachers.....	9
4. Teacher's Pedagogical and Content Knowledge (PCK).....	10
CHAPTER II.....	11
REVIEW OF RELATED LITERATURE.....	11
A. Theoretical Background.....	11
1. Pedagogy and ELT.....	11
2. Teaching English to Young Learners (TEYL).....	12
3. English for Young Learners Teachers'.....	14
4. Teachers Pedagogical and Content Knowledge (PCK).....	14
B. Previous Studies.....	17
CHAPTER III.....	28
RESEARCH METHOD.....	28
A. Research Design and Approach.....	28
B. Research Setting and Participants.....	28

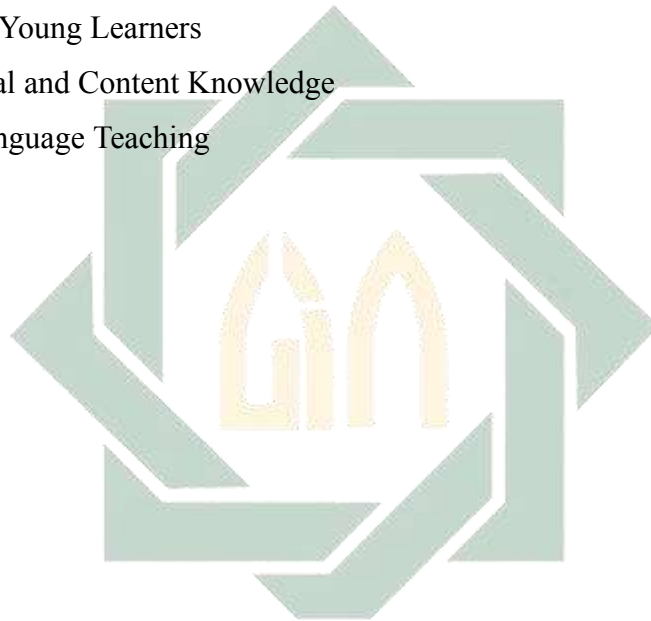
1. Place.....	29
2. Participants.....	29
C. Data and Source of Data.....	29
D. Data Collection Techniques.....	29
E. Research Instrument.....	30
a. Interview Guideline.....	30
b. Observation Check-List.....	31
F. Data Analysis Techniques.....	31
G. Trustworthiness.....	33
1. Methods of triangulation.....	34
2. Triangulation Sources.....	34
3. Credibility.....	34
CHAPTER IV.....	35
FINDING AND DISCUSSION.....	35
A. Findings.....	35
1. Pedagogical and Content Knowledge of English Teachers from an English Educational Background.....	36
2. Pedagogical and Content Knowledge of English Teachers from an Early Childhood Educational Background.....	61
B. Discussions.....	83
1. Pedagogical and Content Knowledge of English Teachers from an English Educational Background.....	83
2. Pedagogical and Content Knowledge of English Teachers from an Early Childhood Educational Background.....	102
CHAPTER V.....	125
CONCLUSION AND SUGGESTION.....	125
A. Conclusion.....	125
B. Suggestion.....	131
APPENDIXES.....	135

LIST OF ABBREVIATION

EYL : English to Young Learners

PCK : Pedagogical and Content Knowledge

ELT : English Language Teaching



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LIST OF APPENDICES

Appendix 1 : Research Instrument

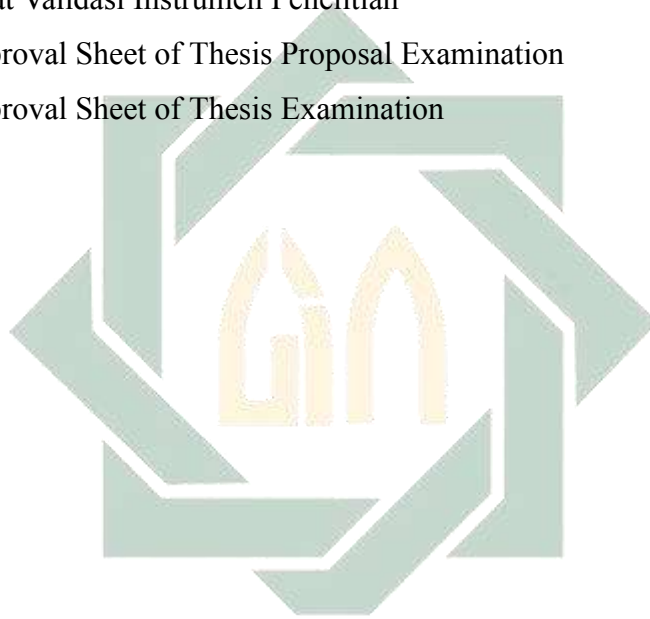
Appendix 2 : Transcripts' interview

Appendix 3 : Surat Tugas Dosen Pembimbing

Appendix 4 : Surat Validasi Instrumen Penelitian

Appendix 5 : Approval Sheet of Thesis Proposal Examination

Appendix 6 : Approval Sheet of Thesis Examination

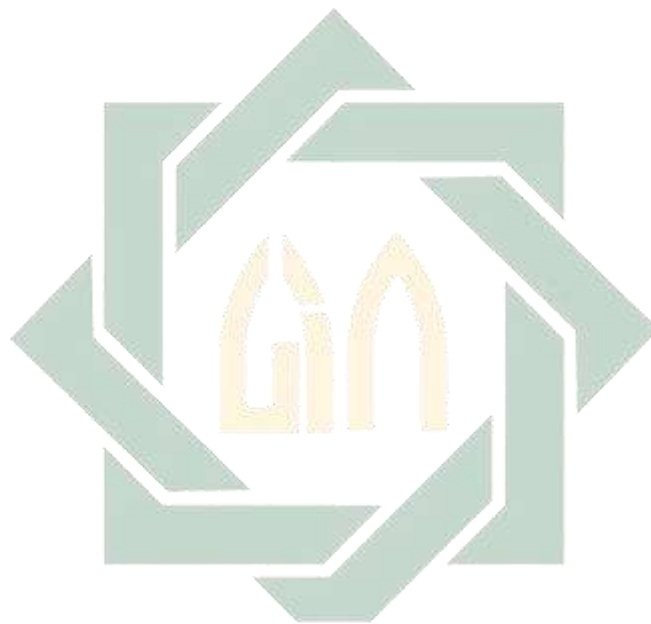


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