CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

Based on research findings and discussion above, the writer concludes several points as follows:

1. There were 119 errors in using cohesive devices identified in 39 students' narrative texts at SMPN 5 Surabaya. The types of cohesive devices errors that occurred in students' texts were reference and conjunction. The errors consisted of 109 reference errors and 10 conjunction errors. The dominant error was reference. The writer found five subtypes of reference such as possessive adjective, personal pronoun, nominal demonstrative, adverbial demonstrative and comparative reference. The dominant error of reference subtypes was possessive adjective. In addition, the writer found four subtypes of conjunction such as simple additive, simple temporal, simple causal, and complex temporal. The dominant error of conjunction subtypes was simple additive.

2. The writer found all types of errors in terms of surface strategy taxonomy and comparative taxonomy. There were 39 errors of omission, 10 errors of addition, 51 errors of misformation, 15 errors of misordering, 2 errors of developmentsl error, and 2 errors of interlingua errors. The dominant error that occurred in students' text was misformation.

B. Suggestion

Considering the conclusion above, the writer would like to propose some suggestions, which hopefully will be useful for teachers, students, and other researchers.

1. For Teachers

    English teachers should give more attention in teaching grammatical structure especially in terms of cohesion and give more explanation about the rules, kinds, functions, and position of cohesion to the students. So, they can avoid the errors.

2. For Students

    The students of H class at SMPN 5 Surabaya especially and students generally, they have to improve their knowledge in grammar especially in cohesion. They can learn from some errors found in their text, their friend's text, or their senior's text. So, they will not made the same errors in the future.

3. For Other Researcher

    The writer suggests to the next other researchers to analyze more deeply about cohesion in the other types of students' writing. Therefore, they can learn more about the various pattern of the text with more various types of errors on the use of cohesive devices.