

ABSTRACT

Wilujeng, wulansari. (2014). *The Influence of The Student Study Skills to Their Achievement in TOEFL Test at English Intensive Course State Islamic University of Sunan Ampel Surabaya*. A Thesis. English Education Department, Faculty of Tarbiyah and Teacher Training, State Islamic University of Sunan Ampel Surabaya. Advisors: Dr. Phil. Khoirun Niam

Key Words: students' study skills, achievement, TOEFL Test

TOEFL is English proficiency test which is very important to achieve. Many students study hard to get high achievement in this test but most of them usually use ineffective study strategies. This paper focuses on examining whether the student study skills have positive influence simultaneously and partially to students' achievement in TOEFL Test at English Intensive Course. Study skills inventory by Dennis Congos is used to measure the student study skills and achievement in this test is TOEFL score. This study employed linear and multiple regression. Linear regression showed that only memory which influence significantly. Simultaneously, 1.1% students' TOEFL score is influenced by students' study skills and the rest 98.9% are other variables and partially, 7.9% students' TOEFL score is influenced by students' study skills and the rest 92.1% are other variables. Because of the the, it can be concluded that the student study skills do not have positive influence to students' achievement in TOEFL test simultaneously and partially