

TABLE OF CONTENT

TITLE SHEET	i
ADVISOR APPROVAL SHEET	ii
APPROVAL SHEET	iii
MOTTO	iv
DEDICATION SHEET	v
ABSTRACT	vi
ACKNOWLEDGEMENTS	vii
PERNYATAAN KEASLIAN TULISAN	viii
LIST OF CONTENT	ix
LIST OF GRAPHIC	xiii
LIST OF TABLE	xiv
LIST OF APPENDIX	xv
CHAPTER I : INTRODUCTION	1
A. Research Background	1
B. Research Question	5
C. Objective of the Research	5
D. Hypotheses.....	6
E. Significance of the Research.....	6
F. Scope and Limit of the Research.....	7
G. Definition of Key Term	8
CHAPTER II : REVIEW OF RELATED LITERATURE	10
A. The General Concept of Study Skills	10
1. Stella Cottrell	11
2. Department of Adult Continuing Education (DACE)	12
3. Sandra Kerka.....	13
4. Dennis Congos.....	14
B. The Components of Study Skills	15
1. Textbook Reading.....	15

2. Note-Taking	18
3. Memory.....	19
4. Test Preparation	20
5. Concentration.....	21
6. Time Management	23
C. English TOEFL Test	24
D. TOEFL Paper-Based Test (PBT)	25
1. Listening Comprehension	26
2. Structure and Written Expression	26
3. Reading Comprehension	26
E. The Relationship Between Study Skills and Students' Achievement	26
F. The Impact of Study Skills on Students' Learning.....	27
G. The Important of Study Skills	28
H. The Benefit of Study Skills	30
I. The Previous Study	31
CHAPTER III RESEARCH METHODOLOGY	39
A. Research Design	39
B. Population and Sample	41
C. Research Instrument	42
D. Research Variable	42
E. Data Collection Technique.....	43
F. Data Analysis Technique.....	44
CHAPTER IV RESEARCH FINDING AND DISCUSSION.....	46
A. Research Findings	46
1. Result of Students' Study skills and Their Achievement in TOEFL Test.....	46
2. Multiple Regression	57
B. Discussion	69
CHAPTER V CONCLUSION AND SUGGESTION	72
A. Conclusion	72
B. Suggestion.....	73

REFERENCE