

**PENGARUH GRIT DAN PARENTAL INVOLVEMENT TERHADAP
STUDENT ENGAGEMENT PADA SISWA SMP ASSA'ADAH SURABAYA**

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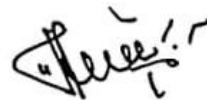


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INTISARI

Fenomena rendahnya keterlibatan siswa dalam proses pembelajaran menjadi perhatian serius karena berdampak pada capaian akademik nasional yang masih berada di bawah standar internasional. *Student engagement* merupakan keterlibatan aktif siswa secara perilaku, emosional, dan kognitif dalam kegiatan pembelajaran di sekolah, yang dipengaruhi oleh faktor internal dan eksternal, di antaranya *grit* dan *parental involvement*. Penelitian ini bertujuan untuk menguji pengaruh *grit* dan *parental involvement* terhadap *student engagement* pada siswa SMP Assa'adah Surabaya. Penelitian menggunakan metode kuantitatif dengan pendekatan korelasional. Pengumpulan data dilakukan melalui angket kepada 167 siswa kelas VII, VIII, dan IX SMP Assa'adah Surabaya. Instrumen dalam penelitian merupakan adaptasi dari *Grit-S Scale*, *Family Involvement Questionnaire*, dan *School Engagement Scale*. Analisis data dalam penelitian ini dilakukan dengan menggunakan regresi linier berganda. Hasil penelitian menunjukkan bahwa secara parsial *grit* berpengaruh positif dan signifikan terhadap *student engagement* ($t = 5,836$; $p < 0,05$). *Parental involvement* juga berpengaruh positif dan signifikan terhadap *student engagement* ($t = 8,673$; $p < 0,05$). Secara simultan, *grit* dan *parental involvement* berpengaruh signifikan terhadap *student engagement* ($F = 86,193$; $p < 0,05$). Nilai koefisien determinasi (R^2) sebesar 0,512 menunjukkan bahwa *grit* dan *parental involvement* mampu menjelaskan 51,2% variasi *student engagement*, sedangkan sisanya dipengaruhi oleh variabel lain di luar penelitian ini.

Kata kunci: ketangguhan diri, keterlibatan orang tua, keterlibatan siswa

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ABSTRACT

The phenomenon of low student engagement in the learning process has become a serious concern because it affects national academic achievement, which remains below international standards. Student engagement refers to students' active involvement in learning activities at school in behavioral, emotional, and cognitive dimensions, which is influenced by internal and external factors, including grit and parental involvement. This study aims to examine the effect of grit and parental involvement on student engagement among students of SMP Assa'adah Surabaya. The study employed a quantitative method with a correlational approach. Data were collected through questionnaires administered to 167 students from grades VII, VIII, and IX at SMP Assa'adah Surabaya. The instruments used in this study were adapted from the Grit-S Scale, the Family Involvement Questionnaire, and the School Engagement Scale. Data analysis was conducted using multiple linear regression. The results indicate that, partially, grit has a positive and significant effect on student engagement ($t = 5.836$; $p < 0.05$). Parental involvement also has a positive and significant effect on student engagement ($t = 8.673$; $p < 0.05$). Simultaneously, grit and parental involvement have a significant effect on student engagement ($F = 86.193$; $p < 0.05$). The coefficient of determination (R^2) of 0.512 indicates that grit and parental involvement explain 51.2% of the variance in student engagement, while the remaining variance is influenced by other variables outside this study.

Keywords: *grit, parental involvement, student engagement*

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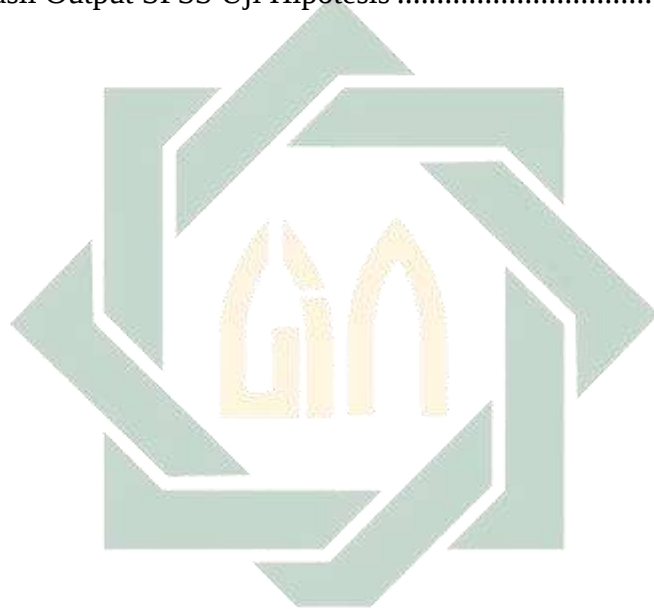
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