

ABSTRACT

Sakinah, Mirah. 2014. *An Analysis of Teacher's Strategy in Managing Students' Anxiety of Speaking English at SMP Wachid Hasyim 7 Surabaya* A Thesis. English Education Department, Faculty of Education and Teacher Training, State Islamic University Sunan Ampel Surabaya. Advisors: Akh. Muzakki, Grand Dip SEA, M. Ag, M.Phil, Ph.d and Hilda Izzati Madjid, MA

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This thesis focuses on the analysis of the strategy used by English teacher at SMP Wachid Hasyim 7 Surabaya to manage students' anxiety of speaking English there. This research aims to analyze how the teacher implements the strategy to manage the students' anxiety of speaking English at SMP Wachid Hasyim 7 Surabaya. Speaking anxiety is defined as difficulty to speak in the group or before a group of people. These difficulties vary in the cases of prepared speeches, oral presentations, answering questions or simple presentation rounds among others. The concept of managing students about speaking anxiety is studied in two contexts. First, it is treated in a purely psychological context providing setting for the inquiry of students' subjective thoughts and feelings about this phenomenon. Secondly, it is studied as a phenomenon that occurs specifically in EFL classroom. This research is concluded into descriptive-qualitative research. Furthermore, in collecting the data the researcher uses interview, observation, and documentation. Then, it will be analyzed the teachers' answer of the way in managing students' speaking anxiety by referencing to Grounded Theory by David Thomas. The result of this research are pointed to the answers of statement of the problems, they are: the English teacher at SMP Wachid Hasyim 7 Surabaya uses two kinds of psychological and physical strategy. At the certain time, teachers will use one of the two strategies that have mentioned before or uses combination of the two strategies, it is based on the class situation' need. It is caused by the differences of each class situation because every class includes into mixing class. It may be happened because no placements test before dividing students into several classes. So, it can not be determined that a certain class only uses one or the combination of the two strategies that have mentioned before. Finally, the writer concludes that the teachers also have responsibility to manage their students' anxiety of speaking English. Furthermore, the English teachers at SMP Wachid Hasyim 7 Surabaya use two kinds of strategy in order to manage students' anxiety of speaking English; physical and psychological strategy.