

## ABSTRACT

Khabibulloh, A. (2014). *The Effectiveness of English Movie's Subtitle to improve Students' Writing Skill at SMP Wachid Hasyim 7 Surabaya*. A Thesis. English Teacher Education Department, Faculty of Education and Teacher Training, State Islamic University of Sunan Ampel, Surabaya. Advisors: Akh.Muzakki, Grad Dip SEA, M.Ag, M.Phil, Ph.D, and Hilda Izzati Madjid, MA

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This research studies the effect of English movie's subtitle to improve students' writing skill. Writing is the most difficult language skill but it is very important to master when learning English. Many students get difficulties and feel bored when teacher teaches an English lesson especially about writing. This situation pushes teachers to be more creative in motivating students to write. From this problem, fun and enjoyable teachers' media is needed in teaching and learning process. In this problem, media as like movie is chosen to solve the problem. It is media that matches for writing skill because it can decrease the difficulty of writing. The students are difficult to understand what the movie is about. Subtitle will help them to understand that movie. English movie's subtitle has important role to make students understand and enjoy with the movies. It also makes students more creative to explore their idea. From explanation above, actually subtitle is a part of media which has important role to make the teaching and learning effective. The purpose of this study is to find out the effectiveness of using English subtitles in writing skill for secondary students' level. The study is carried out in four time treatments. In this study two classes are formed into two groups. Lists of target words are selected from movies. A classroom action research in learning leads following the steps. This research includes some cycles as treatments. There are three meetings, each meeting holds in every lesson. The instruments which are used in this research show the implementation of English movie's subtitle in learning process to get the goal of this research. Result of the research between two of classes are compared. The bigger score between two classes shows that this media is effective or not. Based on research, researcher knows that from the normality test, the result is  $H_0$  received and both samples are distributed normal. Based on the homogeneity test  $H_0$  is also received both of samples are that has variants homogeneity. And it means that  $H_0$  is refused and  $H_1$  it shown that data can compared. Based on the result test, it knows that the result scores experiment class is higher than the control class. It is proven by hypothesis showing that english movies subtitle can improve students writing skill.