## **CHAPTER V**

## **CONCLUSION AND SUGGESTION**

This chapter the researcher presents the final conclusion of the research. It also answers the problem for question in the first chapter. This chapter also presents suggestion for this thesis.

## A. Conclusion

The researcher applied the English movies subtitle in SMP Wachid Hasyim 7 Surabaya, in the eighth grade. It limits to the VIII B as experiment class. This method rarely applied in that school before, especially to develop students' writing. The researcher gave three treatments to the class by using English Movie as media for teaching. The topics for this class are recount and Descriptive text by using Movie from Oxford Collection and English today video. Based on the result of the statistic test, it's known the result scores experiment class is higher than the control class. The researcher describes the result of the test score. And based on research, researcher know that from the normality test, the result is H<sub>0</sub> received and both samples are distributed normal. Based on the homogeneity test H<sub>0</sub> is also received both of samples are that has variants homogeneity. And it means that H<sub>0</sub> is refused and H<sub>1</sub> it shown that data can compared. So the final score of students that use English Movies Subtitle is better that the students do not use English movies' subtitle.

From the final result, the writer can conclude that effectiveness English movies subtitle to improve students writing skill at SMP Wachid Hasyim 7 Surabaya is good, and we can conclude that this media can be alternative for teacher to develop student writing skill in their teaching process.

## **B.** Suggestion

The researcher can give suggestion for teacher and student from this thesis that:

For the teacher, they should be more creative and find effective method and media when they want to teach and they have to develop their students' skill. They should find alternative media that can catch students' interest like movie but it still can lose the main point of learning.

For the students, they should keep spirit in studying English and they must be more confident and want to write. And they should erase opinion that English is difficult and not interest. Important thing is they can improve their writing skill.

The last the researcher hopes this thesis can give contribution for the future education in our country.