

ABSTRACT

Yuliana, Siska

Improving students' vocabulary by using Riddles game at the second grade students of Miftahul Ulum Bendung Mojokerto.

Keyword: improve, vocabulary, riddles, and game.

Through this research, the researcher study about the implementation of riddles game used by the teacher to improve students' vocabulary. The researchers' reason chose riddles game as technique to improve students' vocabulary because in riddles game require ingenuity to solving riddles, so it can make students' more training their brain, with it students can be more motivated to learn vocabulary. This research must be done, to know how is effect by using riddles game to improve students' vocabulary.

The problems of this research are; how is the implementation of teaching vocabulary using riddles to improve students' vocabulary in the second grade students of MTs Miftahul Ulum Bendung Mojokerto?; how can using riddles game in teaching vocabulary improve the students' vocabulary?; and what are the students' responses to riddles used by the teacher in teaching vocabulary?

The method of this research is classroom action research that consist of three cycles, each cycle consist of four steps: planning, acting, observing, and reflecting. The subject is the second grade students of MTs Miftahul Ulum Bendung Mojokerto that consist of 30 students. The instruments are: observation checklist, assessment, and questionnaire.

Based on the data analysis, the writer found that the result of improving students' vocabulary by using riddles at the second grade students of MTs Miftahul Ulum Bendung Mojokerto as follows: 1). Riddles game is implemented through three topics namely: *flowers, things at home, and the last is animal, and this game was implemented by collaborative classroom action research*. After implemented in the third cycle, The result are: Riddles can develop and motivate students in learning English, especially vocabulary, In order to, Riddles effective used in teaching vocabulary to improve students' vocabulary, it was proven by their response is very good, and their scores from first until third cycle was improved. 2). By using the riddles the students' vocabulary can improve, because by using riddles in teaching vocabulary, the students can easily remember the vocabulary that has been taught. It proven by the students' score, in the final value, most the students get 10 point in doing the task. 3). about the student responses to the riddles used by the teacher in teaching vocabulary are: All of the students were happy and interest in the use of this game. Most learners pointed out that it was very useful to make easier for them in remember the vocabulary. During teaching and learning process the students gave good responses towards the use of riddles. This can be seen from their enthusiasm and active participation in teaching learning process.